



GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS – COMPONENT 2
(HIGHER TIER)
C300UB0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**EDUQAS GCSE MATHEMATICS
AUTUMN 2020 MARK SCHEME**

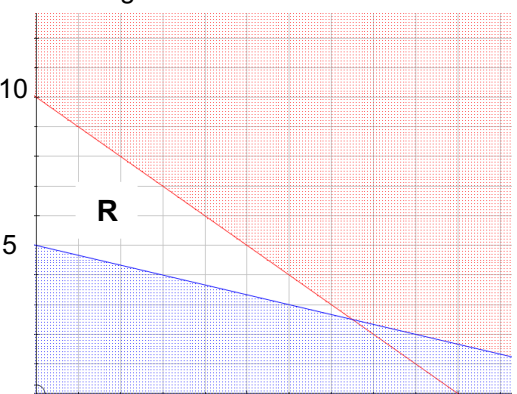
GCSE (9-1) Mathematics Component 2: Higher Tier	Mark	Comment
1(a) $\frac{6500 - 5720}{6500} \times (100)$ or $(1 - \frac{5720}{6500}) \times (100)$ = 12(%)	M1 A1	If no marks, award SC1 for an answer of 88%
1(b) $8495 \times (1 - 0.16)^{11}$ (£)1248.06(0...) or (£)1248	M2 A1 (5)	May be seen in stages M1 for sight of 8495×0.84 (=7135.8) oe ISW Allow (£)1248.1(0)
2*. (Interior angle of the heptagon =) $180 - 360 \div 7$ OR $(7 - 2) \times 180 \div 7$ OR $(7 \times 180 - 360) \div 7$ =128.6(°) or 128.57(...)(°) (Unique angle in triangle =) $(360 - 90 - 90 - 128.6) = 51.4(28...°)$ Working to show that $x = 64.3$ to 1 d.p. $(180 - 51.4(28...)) \div 2 = 64.285$ to 64.3	M1 A1 B1 B1	May be seen on diagram. FT 'their derived 128.6' May be seen on diagram CAO
<i>Alternative method 1 working from 64.3</i> (Unique angle in triangle =) $(180 - 64.3 - 64.3) = 51.4$ (Interior angle of the heptagon =) $(360 - 90 - 90 - 51.4) = 128.6$ (Interior angle of the heptagon =) $180 - (360 \div 7)$ OR $(7 - 2) \times 180 \div 7$ OR $(7 \times 180 - 360) \div 7$ =128.6 or 128.57(...)(°)	B1 B1 M1 A1	FT 'their 180 - 64.3 - 64.3' Only awarded if this is clearly the interior angle of the heptagon
<i>Alternative method 1a for final 2 marks</i> (Sum of the interior angles of a heptagon=) $(7 - 2) \times 180$ o.e AND 128.6×7 900	M1 A1	M0 for 'their $128.6 \times 7 = 900(.2)$ alone Allow for 900 and 900.2
<i>Alternative method 2 using exterior angles</i> Exterior angle (of the heptagon) = $360 \div 7$ = 51.4(28...°) (Unique angle in triangle =) $(360 - 90 - 90 - (180 - 51.4(28...°)))$ = 51.4(28...°) Working to show that $(x =) (180 - 51.4(28...)) \div 2 = 64.3$	M1 A1 B1 B1	Method must be seen May be seen on diagram. FT 'their derived 51.4(28...) May be seen on diagram. CAO
	(4)	

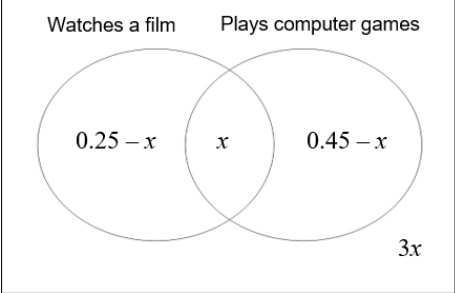
<p>3.* $(1 - 0.8(0)) \times 40$ OR $40 - 0.8(0) \times 40$ OR $(0.15 + 0.05) \times 40$ OR $0.15 \times 40 + 0.05 \times 40$</p> <p>8</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of one of the following:</p> <ul style="list-style-type: none"> • $1 - 0.8(0)$ • $0.15 + 0.05$ • $0.2(0)$ • $0.8(0) \times 40$ • 32 • 0.15×40 • 0.05×40 <p>CAO</p>
(3)		
<p>4.* $(h =) \frac{500}{\pi \times 3.5^2} = 500/38.4(8..)$ (h =) 12.98(...) to 13 (cm)</p>	<p>M2</p> <p>A1</p>	<p>M1 for $500 = \pi \times 3.5^2 \times h$</p> <p>CAO</p> <p>Not from wrong working</p> <p>If no marks award SC1 for an answer of: 25.97 to 26(.0) from $500 = \frac{1}{2}\pi \times 3.5^2 \times h$ OR 38.96 to 39(.0) from $500 = \frac{1}{3}\pi \times 3.5^2 \times h$</p>
(3)		
<p>5(a) Any valid reason e.g. '10 years is too far ahead to predict' 'the paper might not be produced if sales continue to fall' 'the change each time is not consistent'</p>	<p>B1</p>	<p>If a satisfactory reason is given ignore further spurious comments.</p> <p>Allow e.g. 'because the sales may not follow the pattern of the graph' 'there is not an equal; drop in numbers sold every 5 years' 'it's too far in the future we cannot tell' 'it could increase instead of decrease' 'more people may read the paper on the internet'</p> <p>Do not allow statements that do not relate to the graph e.g. 'there might be more or less than 10 000 sold in 2025' as no reference to the trend 'we can't tell' as no reference to time or trend</p>
<p>5(b) $(52\ 000\ 000 \div (16 + 9)) \times 16$ 33 280 000</p>	<p>M1</p> <p>A1</p>	<p>Allow a place value slip in 52 000 000 for M1 only</p> <p>Allow 33 000 000 and 33 300 000</p>
(3)		

<p>6.* $5x + 40 = 6x + 20$</p> <p>$x = 20$ $5 \times 20 + 40 + y + 35 = 180$ OR $6 \times 20 + 20 + y + 35 = 180$ OR $5 \times 20 + 40 + 2(y + 35) + 6 \times 20 + 20 = 360$</p> <p>$y = 5$</p>	<p>M1 A1 M2 A1</p>	<p>Allow for $5 \times 20 + 40 = 6 \times 20 + 20$ which may be seen in stages</p> <p>FT 'their 20' for possible M2 provided previous M1 awarded May be seen in stages.</p> <p>M1 for a correct equation $5x + 40 + y + 35 = 180$ or $6x + 20 + y + 35 = 180$ or $5x + 40 + y + 35 + 6x + 20 + y + 35 = 360$ CAO</p>
<p>6.* <i>Alternative method (using simultaneous equations)</i> <i>Writes two correct equations in x and y</i> $5x + 40 + y + 35 = 180$ or $6x + 20 + y + 35 = 180$ or $5x + 40 + y + 35 + 6x + 20 + y + 35 = 360$</p> <p><i>Method to eliminate variable, e.g. equal coefficients and method to find second variable</i></p> <p><i>Finds the value of the first variable</i></p> <p><i>Second variable</i></p>	<p>M2 m1 A1 A1</p>	<p>M1 for each correct equation May be simplified</p> <p>Allow one error in one term but not with equal coefficients</p> <p>CAO $x = 20$ OR $y = 5$</p> <p>FT 'their first variable'</p>
(5)		
<p>7.* Correct perpendicular bisector construction with appropriate arcs</p> <p>Correct angle bisector construction of XOY with appropriate arcs</p> <p>Correct point indicated</p>	<p>B2 B2 B1</p>	<p>B1 for perpendicular bisector within tolerance ($\pm 2^\circ$) without arcs or with invalid arcs or for correct pair of arcs that intersect twice</p> <p>B1 for angle bisector within tolerance ($\pm 2^\circ$) without arcs or with invalid arcs or for a correct pair of arcs</p> <p>FT provided at least B1, B1 awarded; may be implied by intersecting loci</p>
(5)		
<p>8*(a) $(x^2 =) 11.3^2 - 8.6^2$ $x^2 = 53.73$ or $(x =) \sqrt{53.73}$ $(x =) 7.3(3... \text{ cm})$</p>	<p>M1 A1 A1</p>	<p>FT from M1 for the correctly evaluated square root of 'their 53.73' provided 'their $x < 11.3$'</p> <p>If no marks award SC2 for an answer of 7.3(3...) seen from use of $8.6^2 - 11.3^2$</p>
<p>8(b) $\cos(y) = 8.6 \div 13.5$ $(y =) \cos^{-1}(8.6 \div 13.5)$ $(y =) 50(4.....^\circ)$</p>	<p>M1 m1 A1</p>	<p>Accept any equivalent full method</p>
(6)		

<p>9. $(7.3 \times 60 \div 50) - (7.3 \times 60 \div 70)$</p> <p>2.5 (mins)</p>	<p>M3</p> <p>A1</p> <p>(4)</p>	<p>May be seen in stages Allow M3 for $(7.3 \times 60 \div 70) - (7.3 \times 60 \div 50)$ M2 for $7.3 \div 50 - 7.3 \div 70$ $(=0.146 - 0.104.. = 0.0417... \text{ or } 0.042)$ may be embedded in other calculations OR $7.3 \times 60 \div 50 (=8.76 \text{ min})$ OR $7.3 \times 60 \div 70 (= 6.257... \text{ min})$ M1 for $7.3 \div 70 (=0.104..)$ OR $7.3 \div 50 (=0.146)$ CAO</p>
<p>10(a) $7476 \div (10 + 8 + 3) \times 2 = 712$ OR $(712 \div 2) \times (10 + 8 + 3) = 7476$ OR $7476 \div (10 + 8 + 3) \times 10$ $- 7476 \div (10 + 8 + 3) \times 8 = 712$</p>	<p>B2</p>	<p>B1 for sight of $7476 \div (10 + 8 + 3) (=356)$ Not for 356 from $712 \div 2$ OR 3560 OR 2848 OR 1068</p>
<p>10(b) $\frac{5}{8}$ or 2 : 1 oe</p> <p>(5 : 3 AND) 6 : 3 OR 0.62(5) AND 0.66(...) or 0.67 OR 62(.5)% AND 66(...) % or 67% OR 15/24 AND 16/24 OR 1.6(...) : 1 or 1.7 : 1 AND 2 : 1 OR 1 : 0.6 AND 1 : 0.5 AND Third match unambiguously indicated</p>	<p>B1</p> <p>B1</p> <p>(4)</p>	<p>Allow for $5 \times n \div 8$ AND $2 \times n \div 3$ where n is any value</p> <p>Allow for the correct evaluation of both 'their $5 \times n \div 8$ AND $2 \times n \div 3$' AND Third match unambiguously indicated</p>
<p>11. $1270 - 900 (=370)$ $\frac{370}{400} \times 1000 (=925)$ or $\frac{370}{400} \times 600 (=555)$</p> <p>1270 - 925 or 900 - 555 345 (g)</p>	<p>M1</p> <p>m1</p> <p>m1</p> <p>A1</p>	<p>CAO If M1 m0 m0 A0 then award SC1 for an answer of 653(.33..g) from use of 400 ml remaining</p>
<p><i>Alternative method</i> $1270 - 900 (=370)$ (Bottle and 200 ml have mass) $900 - 370$ $(= 530 \text{ g})$ (Mass of bottle =) $530 - 370 \div 2$ 345 (g)</p>	<p>M1</p> <p>m1</p> <p>m1</p> <p>A1</p> <p>(4)</p>	<p>FT 'their $1270 - 900$'</p> <p>CAO</p>
<p>12(a) -2.2</p>	<p>B1</p>	<p>CAO B0 for (3.5, -2.2)</p>
<p>12(b) 5.6</p>	<p>B2</p> <p>(3)</p>	<p>B1 for $3.5 - 1.4$ or $3.5 + (3.5 - 1.4)$ or clear evidence of attempting one of these. Accept 3.45 to 3.55 as 'their 3.5'</p>
<p>13. $(3.30 \times 10^{23}) \div (6.08 \times 10^{19})$</p> <p>5430 or 5.43×10^3</p>	<p>M1</p> <p>A2</p> <p>(3)</p>	<p>A1 for $5427 \cdot (6...)$ or 5428 or equivalent</p>

<p>14. $4n^2 - 4n + 1$ Correct justification e.g. '$4n^2$ and $4n$ are even so $4n^2 - 4n + 1$ is odd' or '$= 4(n^2 - n) + 1$ or '$= 2(2n^2 - 2n) + 1$'</p>	<p>B1 B1</p>	<p>Dep on first B1</p> <p>If no marks allow SC2 for a complete explanation e.g. $2n$ is even, so $2n-1$ is odd, odd \times odd=odd, so $(2n-1)^2$ is odd or SC1 for a partial explanation e.g. $2n-1$ is odd, odd \times odd=odd, so $(2n-1)^2$ is odd SC1 for a complete justification with one error in the expansion: $4n^2 - 4n - 1$ OR $4n^2 + 4n + 1$ OR $4n^2 - 2n + 1$</p>
(2)		
<p>15. $a + b = 19$</p> <p>$(a + 2 \times 5 + 1 \times 3 + 4b + 5 \times 2 + 6 \times 3) \div 30 = 2.7$ OR $(a + 4b + 41) \div 30 = 2.7$ OR $a + 2 \times 5 + 1 \times 3 + 4b + 5 \times 2 + 6 \times 3 = 30 \times 2.7$</p> <p>$a + 4b = 2.7 \times 30 - 41$ or $a + 4b = 40$ Complete method to solve the simultaneous equations $a = 12$ and $b = 7$</p>	<p>B1 M1 M1 M1 A1</p>	<p>Allow for $a + 5 + 1 + b + 2 + 3 = 30$</p> <p>FT 'their derived 41' FT 'their equations' for M1 only</p> <p>CAO</p>
(5)		
<p>16(a) $\frac{1}{3} \pi r^2 \times 20 = 2400$ $(r^2 =) 3 \times 2400 \div 20\pi (=114.5(9) \text{ or } 114.6)$ $(L^2 =) 114.5(9\dots) + 20^2$ or $10.7^2 + 20^2$ $(L =)$ answer in the range 22.68 to 22.7 (cm)</p>	<p>M1 A1 M1 A1</p>	<p>$(r = 10.7(0\dots))$ FT 'their derived r' FT 'their derived r' providing 'their L' > 20 Allow 23 from correct working.</p>
<p>16(b) Use of $18 \div 12$ or $12 \div 18$ oe</p> <p>$(18 \div 12)^2 \times 300$ or $300 \div (12 \div 18)^2$ oe</p> <p>675 (cm²)</p>	<p>B1 M1 A1</p>	<p>May be embedded in further working</p> <p>Award M1 for any other complete and correct method</p> <p>Award B1 M0 A0 SC1 if 675 obtained from use of curved surface area = 300 cm².</p>
(7)		

<p>17(a)</p> <p>(Width =) $(15 - y)$ OR $\frac{55}{y}$</p> <p>OR $2y + 2w = 30$ AND $wy = 55$ where w is the width</p> <p>$y(15 - y) = 55$ OR $2\left(\frac{55}{y} + y\right) = 30$ oe</p> <p>Correct completion to $y^2 - 15y + 55 = 0$</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Allow $(30 - 2y)/2$</p> <p>Must be from convincing working.</p>
<p>17(b)(i)</p> <p>$(y =) \frac{-(-15) \pm \sqrt{(-15)^2 - 4 \times 1 \times 55}}{2 \times 1}$</p> <p>$= \frac{15 \pm \sqrt{5}}{2}$</p> <p>8.62 AND 6.38</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>This substitution into the formula must be seen for M1, otherwise award M0 A0 A0.</p> <p>Allow one slip in substitution for M1 only but must be correct formula.</p> <p>Can be implied from at least one correct value of y evaluated.</p> <p>Both solutions to 2dp</p>
<p>17(b)(ii) Correct interpretation e.g. 'The values give the length and width of rectangle.'</p>	<p>B1</p>	<p>Allow length = 'their 8.62' and width = 'their 6.38' or vice versa</p> <p>Allow length could be 'their 8.62' or 'their 6.38'</p>
(7)		
<p>18(a)</p> <p>$x + y \leq 10$</p> <p>$x + 3y \geq 15$</p>	<p>B1</p> <p>B1</p>	<p>Allow the use of other variables e.g. c and d</p> <p>If no marks award SC1 if both inequalities are only inaccurate due to incorrect inequality signs.</p>
<p>18(b)</p> <p>Line $x + y = 10$ drawn</p> <p>Line $x + 3y = 15$ drawn</p> <p>Correct region indicated</p> 	<p>B1</p> <p>B1</p> <p>B1</p>	<p>FT 'their linear inequalities' (if they give equations of the form $ax + by = c$) where possible</p> <p>FT if closed region</p> <p>Do not penalise omission of the line $x = 0$ unless the area to the left of the axis is clearly included in the required region.</p>
<p>(c)</p> <p>3</p>	<p>B1</p>	<p>FT 'their closed region'</p>
(6)		
<p>19(a)</p> <p>No with valid explanation e.g. 'she has plotted frequency, not frequency density'</p>	<p>B1</p>	<p>Allow No 'it is a bar chart'</p>
<p>19(b)</p> <p>160</p>	<p>B2</p>	<p>B1 for sight of any one of:</p> <ul style="list-style-type: none"> • $120 \div 30$ • 1 square represents 4 (patients) oe • Areas in ratio e.g. $30 : 40$ • 24 and 16 placed correctly on vertical scale
(3)		

<p>20(a) $0.3 \times 0.25 + (1 - 0.3)$ 0.775</p>	<p>M2 A1</p>	<p>M1 for sight of 0.3×0.25</p>
<p>20(b)(i) Venn diagram correctly completed</p> 	<p>B1</p>	
<p>20(b)(ii) $x + (0.25 - x) + (0.45 - x) + 3x = 1$ 0.15</p>	<p>M1 A1</p>	<p>FT 'their Venn diagram' provided of similar difficulty CAO</p>
<p>20(b)(iii) $0.15 \div 0.25$ OR $(F \times 0.15) \div (0.25 \times F)$ OR $x \div 0.25$ 0.6</p>	<p>M1 A1 (8)</p>	<p>FT 'their 0.15'</p>
<p>21. $\frac{\text{greatest } U^2}{\text{smallest } 2a}$ $\frac{4.25^2}{2 \times 1.55}$ or $\frac{18.0625}{3.1}$ 5.8(2...) or 5.83</p>	<p>S1 M1 A1 (3)</p>	<p>Allow $4.2 < U \leq 4.25$ and $1.55 \leq a < 1.6$</p> <p>Allow an answer of 6 from correct working only.</p> <p>If many attempts are offered without a method or answer being identified, then mark final attempt</p>
<p>22(a) Starting with either form, show the two stages of rearrangement</p>	<p>B1</p>	$x = \sqrt{x+7} \quad x^2 - x - 7 = 0$ $x^2 = x+7 \quad \text{or} \quad x^2 = x+7$ $x^2 - x - 7 = 0 \quad x = \sqrt{x+7}$
<p>22(b) Sight of $x_2 = 3.16(22\dots)$ Sight of both $x_4 = 3.19(18\dots)$ and $x_5 = 3.19(24\dots)$</p> <p>Solution to 2 d.p. is 3.19 from sight of both $x_4 = 3.191(8\dots)$ and $x_5 = 3.192(4\dots)$</p>	<p>M1 m1 A1 (4)</p>	<p>Allow for sight of $x_3 = 3.18(78\dots)$ or 3.19 and $x_4 = 3.19(18\dots)$</p> <p>Ignore any further calculations</p>

23(a) $DC = \frac{9.6}{\sin(180 - (79 + 39))} \times \sin 39$	M2	M1 for $\frac{DC}{\sin 39} = \frac{9.6}{\sin(180 - (79 + 39))}$
6.8(...) (cm)	A1	
23(b) $A\hat{D}B > 101$ $\sin A\hat{D}B < \sin 101$ Mona's area is $\frac{1}{2} \times 9.6 \times 5.7 \sin A\hat{D}B$ and is too large or $\frac{1}{2} \times AD \times BD \times \sin A\hat{D}B$ is too large	B1 B1 B1	Accept example of $101 < A\hat{D}B < 101.5$ Accept FT example of $0.9799 < \sin A\hat{D}B < 0.9816$ Need both 'too big' and sight of $\frac{1}{2}absinC$. Accept calculation using $\frac{1}{2} \times AD \times BD \times \sin A\hat{D}B$ e.g. $26.810 < \text{area} < 26.857$ If no marks award SC1 for a convincing explanation without calculations, e.g. by drawing B3 for Area = $\frac{1}{2} \times 9.6 \times 5.7 \sin A\hat{D}B$ and $\sin 101 > \sin A\hat{D}B$
	(6)	
24(a) Correct sketch with inflection points at (0,0), (180, 0) and (360,0) AND graph tending towards the vertical asymptotes at $x = 90$ and $x = 270$	B2	If vertical asymptotes not seen, they may be implied by a break in the curve of 'their sketch' at $x = 90$ $x = 270$ provided there is asymptotic behaviour. Graph must be attempted from $x = 0$ to $x = 360$. Ignore continuation of sketch beyond these values. B1 for sketch with inflection points at (0,0), (180, 0) and (360,0) only OR vertical asymptotes seen at 90 and 270 only
24(b) 40 and 220 and no others in the range	B2 (4)	B1 for either one
25(a)(i) 135	B1	
25(a)(ii) 33 or 33.8 or 34	B2	Award B2 for answers of 32.59(...) or 32.6 from working year by year and rounding down to a whole number. B1 for any one of the following seen <ul style="list-style-type: none"> • $1.06^5 (=1.338(...))$ or $133.8(...)$ or 134 • $135 \times 1.06^5 (=180.66...)$ • 179, 180(.66) or 181 voles after 5 years
25(a)(iii) 0.54(...)	B1	
25(b) $\left(1 + \frac{p}{100}\right)^{20} \sqrt[20]{2}$ or 1.03526...	B2	Allow B2 for $p = \sqrt[20]{2}$ or $p = 1.03(52...)$ B1 for $(300 \times) \left(1 + \frac{p}{100}\right)^{20} = 2(300)$ or $x^{20} = 2$ Allow B1 for $p^{20} = 2$
3.5(26...)	B1 (7)	

26(a) $\frac{x}{360} \times 2\pi r = 5\pi$ $x = \frac{900}{r}$ from clear correct working	M1 A1	
<i>Alternative method</i> $\frac{x}{360} = \frac{5}{2r}$ $x = \frac{900}{r}$ from clear correct working	M1 A1	
26(b) $\frac{x}{360} \times \pi r^2 = 30\pi$	M1	
$\left(\frac{900}{r}\right) \times \pi \times r^2 = 30\pi$ (r =) 12 (x =) 75	m1 A1 A1	FT 'their derived 12' provided M1 previously awarded
<i>Alternative method</i> $\frac{x}{360} \times \pi r^2 = 30\pi$ $xr = 900$ and $xr^2 = 10800$ oe (r =) 12 (x =) 75	M1 m1 A1 A1	FT 'their derived 12' provided M1 previously awarded
<i>Alternative method</i> $\frac{x}{360} = \frac{30}{r^2}$ oe $\frac{5}{2r} = \frac{30}{r^2}$ (r =) 12 (x =) 75	M1 m1 A1 A1	FT 'their derived 12' provided M1 previously awarded
<i>Alternative method</i> $\frac{x}{360} = \frac{30}{r^2}$ oe $\frac{x}{360} = \frac{30}{\left(\frac{900}{x}\right)^2}$ (x =) 75	M1 m1 A2	
	(6)	