

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel Level 3 GCE

Friday 13 June 2025

Afternoon (Time: 1 hour 30 minutes) **Paper reference** **9FM0/3B**

Further Mathematics
Advanced
PAPER 3B: Further Statistics 1

You must have:
 Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from statistical tables should be quoted in full. If a calculator is used instead of the tables the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P76380A

©2025 Pearson Education Ltd.
Y:1/1/1/



1. Irina is practising her serves in badminton and counts the number of her serves that are faults. She finds that 15% of her serves are faults.

Assuming that each serve is independent,

- (a) find the probability that

(i) Irina's 4th fault comes on her 20th serve,

(2)

(ii) in 18 serves, Irina has 4 faults.

(2)

With practice, Irina reduces her proportion of faults, p , so that the mean number of serves until her 4th fault is at least 32

- (b) Find the maximum value of p

(3)



DO NOT WRITE IN THIS AREA

Question 1 continued

Lined area for writing the answer to Question 1.

(Total for Question 1 is 7 marks)



2. The discrete random variable X has probability distribution

x	-1	a	b
$P(X=x)$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{4}$

where a and b are positive constants.

(a) Find an expression for $E(X)$ in terms of a and b

(2)

The discrete random variable Y is defined as $Y = a + bX$

Given that $\text{Var}(Y) = \frac{1}{4} \text{Var}(X)$ and $E(Y) = \frac{5}{16}$

(b) find the value of $E(X)$

(7)



DO NOT WRITE IN THIS AREA

Question 2 continued

Lined area for writing answers.

(Total for Question 2 is 9 marks)



3. A journalist uses a gender equality test on some randomly chosen films. She believes that whether or not a film passes the test is associated with the period in which the film is first released. Her data is summarised in Table 1. The journalist decides to test whether the data supports her belief.

Table 1: Observed frequencies

Test result \ Period	1990–1999	2000–2004	2005–2013	Total
Pass	45	70	65	180
Fail	75	90	55	220
Total	120	160	120	400

Some of the expected frequencies she calculates are shown in Table 2 on page 7.

- (a) Complete Table 2 showing expected frequencies. (2)
- (b) Write down hypotheses for a suitable test to assess the journalist's belief. (1)
- (c) Showing your working clearly, test the journalist's belief using a 5% level of significance. (6)
- You should state your critical value and conclusion clearly.

The journalist wants to publish her data and findings. She decides to publish the data as **percentages** of pass and fail for each period, as shown in Table 3, rather than as **frequencies**.

Table 3: Percentages

Test result \ Period	1990–1999	2000–2004	2005–2013
Pass (%)	37.5	43.75	54.17
Fail (%)	62.5	56.25	45.83
Total (%)	100	100	100

The editor suggests carrying out the hypothesis test of the journalist's belief using the percentages in Table 3.

- (d) (i) Describe the effect this would have on the test statistic, justifying your answer. (3)
- (ii) Explain whether or not the journalist should follow her editor's suggestion.



Question 3 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

Question 3 continued

Lined area for writing answers.

(Total for Question 3 is 12 marks)



DO NOT WRITE IN THIS AREA

Question 4 continued

Lined area for writing the answer to Question 4.



Question 4 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

Question 4 continued

Lined area for writing answers.

(Total for Question 4 is 10 marks)





DO NOT WRITE IN THIS AREA

Question 5 continued

Lined area for writing the answer to Question 5.



Question 5 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

Question 5 continued

Handwriting practice area with horizontal lines.

(Total for Question 5 is 10 marks)



DO NOT WRITE IN THIS AREA

Question 6 continued

Lined area for writing the answer to Question 6.



Question 6 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

Question 6 continued

Lined area for writing the answer to Question 6.

(Total for Question 6 is 13 marks)



7. A software company develops computer programs.

Its *Lovelace* program is found to glitch 7 times on average when it is run.

The company makes some alterations to improve the program.

It then tests to see if it has been successful in reducing the average number of glitches per run.

The glitches can be assumed to occur independently.

- (a) (i) State suitable hypotheses for the test.

(ii) Find the critical region for the test at a 10% level of significance.

(iii) State the size of the test.

(4)

The altered program is actually found to glitch 5 times on average when run.

- (b) Find the probability of a Type II error for the company's test.

(3)

Due to the high value of the probability of a Type II error in part (b), the company makes an entirely new version of the program.

The new version of the program is designed to have an average of fewer than k glitches per run.

The random variable T represents the number of **runs** of the program until a run with no glitches occurs.

- (c) Write down the name of a suitable distribution for T

(1)

If the new version has an average of λ glitches per run, this new version of the program will be tested using the hypotheses

$$H_0: \lambda = k \qquad H_1: \lambda < k$$

The company will reject H_0 if the first run without any glitches of the new version occurs within n runs.

- (d) Show that the power function of the test is given by

$$1 - (1 - e^{-\lambda})^n$$

(2)

The company requires $P(\text{Type II error}) < 0.2$

Assuming that the new version of the program has an average of 2.75 glitches per run,

- (e) find the minimum value of n

(4)



DO NOT WRITE IN THIS AREA

Question 7 continued

Lined area for writing the answer to Question 7.



Question 7 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 7 is 14 marks)

TOTAL FOR PAPER IS 75 MARKS

