# wjec cbac

## **GCE AS MARKING SCHEME**

**SUMMER 2023** 

AS MATHEMATICS UNIT 1 PURE MATHEMATICS A 2300U10-1

#### INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## **GCE AS MATHEMATICS**

#### **UNIT 1 PURE MATHEMATICS A**

## SUMMER 2023 MARK SCHEME

Q	Solution	Mark	Notes
1(a)	$1 + {}^{9}C_{1}(-3x)^{1} + {}^{9}C_{2}(-3x)^{2}$	B1	${}^{9}C_{1}(-3x)^{1}$
		B1	${}^{9}C_{2}(\pm 3x)^{2}$ , oe
	$1 - 27x + 324x^2$	B1	cao Ignore extra terms
1(b)	Put $x = 0.001$	M1	sub $x = 0.001$ into either side. si
	$(1 - 3 \times 0.001)^9$		
	$= 1 - 27(0.001) + 324(0.001)^2$	A1	correct sub, ft their (a), for equivalent difficulty
	$(0.997)^9 = 1 - 0.027 + 0.000324$		
	$(0.997)^9 = 0.973(324)$		
	$(0.997)^9 = 0.973$ to 3dp	A1	cao for their expression in (a), provided 0 < answer < 1 3dp required

2

#### Mark Notes

M1

A1

$3\sin^2\theta - 5\cos^2\theta = 2\cos\theta$	
$3(1-\cos^2\theta)-5\cos^2\theta=2\cos\theta$	)
$8\cos^2\theta + 2\cos\theta - 3 = 0$	
$(2\cos\theta - 1)(4\cos\theta + 3) = 0$	

m1 factorisation, oe  

$$ax^2 + bx + c = (dx + e)(fx + g)$$
  
 $df = a$  and  $eg = c$ 

 $\sin^2\theta + \cos^2\theta = 1$ 

$$\cos\theta = \frac{1}{2}, -\frac{3}{4}$$

$$\cos \theta = \frac{1}{2}$$
  

$$\theta = 60^{\circ}$$

$$B1 \quad \text{ft}$$
  

$$\theta = 300^{\circ}$$

$$B1 \quad \text{ft}$$

$$\cos \theta = -\frac{3}{4}$$
  

$$\theta = 138.59^{\circ}$$

$$\theta = 221.41^{\circ}$$
B1 ft, Accept 139^{\circ}
B1 ft, Accept 221^{\circ}

Notes

Mark each branch separately.

FT 2 branches only if different signs.

For each branch, -1 for a 3<sup>rd</sup> root in the range 0° <  $\theta$  < 360°,

$$-1$$
 for a 4<sup>th</sup> root in the range 0° <  $\theta$  < 360°.

Ignore roots outside the range  $0^{\circ} < \theta < 360^{\circ}$ .

#### **Mark Notes**

Gradient of  $AB = \frac{8-5}{3-(-2)} \left(=\frac{3}{5}\right)$ 3(a) **B**1 Correct method for finding the equ AB **M**1 Equation of AB is  $y - 5 = \frac{3}{5}(x - (-2))$ A1 or  $y - 8 = \frac{3}{5}(x - 3)$ ft grad AB, any correct form. ISW 5y = 3x + 31Gradient  $AC = -\frac{5}{3}$ 3(b) -1/grad AB, ft their grad AB**M**1 Equation of *AC* is  $y - 5 = -\frac{5}{3}(x - (-2))$ m1 correct method 3y + 5x = 5At C, y = 0, 5x = 5, x = 1C has coordinates (1, 0)A1 Convincing

#### OR

Assuming that C is (1,0)	
Gradient $AC = \frac{5-0}{-2-1} = -\frac{5}{3}$	(M1)
Grad $AC \times$ Grad $AB = -\frac{5}{3} \times \frac{3}{5} = -1$	(m1)
Hence AC and AB are perpendicular	(A1)

## OR

Gradient  $AC = -\frac{5}{3}$ (M1) -1/grad ABC has coordinates (p, 0) $\frac{5-0}{-2-p} = -\frac{5}{3}$ (m1) 15 = 10 + 5p, p = 1(A1)

#### **Mark Notes**

A1

3(c) 
$$AB = \sqrt{(8-5)^2 + (3+2)^2} = \sqrt{34}$$
  
 $AC = \sqrt{(0-5)^2 + (1+2)^2} = \sqrt{34}$   
Area of  $ABC = \frac{1}{2} \times AB \times AC$   
Area of  $ABC = \frac{1}{2} \times \sqrt{34} \times \sqrt{34} = 17$ 

- M1 correct method for distance
  - A1 one correct distance

cao

M1 correct method for area used

#### OR

Area ABC

$$=\frac{1}{2}(5+8)\times(3-(-2))-\frac{1}{2}\times3\times5-\frac{1}{2}\times8\times2$$
 (M1)

(M1) correct area identified

(A1) correct expression

$$= \frac{65}{2} - \frac{15}{2} - 8$$
  
= 17 (A)

## (A1) cao

## OR

Triangle *ABC* is isosceles with AC = AB and base = *BC*. Midpoint of base = (2, 4) (M1) Length of base(BC) =  $\sqrt{(3-1)^2 + (8-0)^2}$ =  $2\sqrt{17}$ Height =  $\sqrt{(2--2)^2 + (4-5)^2} = \sqrt{17}$  (A1) One correct length Area of  $ABC = \frac{1}{2} \times$  base  $\times$  height (M1) correct method for area used Area of  $ABC = \frac{1}{2} \times 2\sqrt{17} \times \sqrt{17}$ = 17 (A1) cao

#### Mark Notes

3(d)	BC is diameter of required circle	M1	si
	Method to find the centre	M1	
	Centre = $\left(\frac{3+1}{2}, \frac{8+0}{2}\right)$		
	Centre = $(2, 4)$		
	Method to find the radius	M1	from same diameter
	$\text{Radius} = \frac{1}{2}\sqrt{8^2 + 2^2}$		$\sqrt{4^2 + 1^2}$ , or radius <sup>2</sup>
	Radius = $\sqrt{17}$		
	Method for the equation of a circle	m1	Dependent on all previous 3 M1s
	$(x-2)^2 + (y-4)^2 = 17$	A1	oe, cao, ISW

#### OR

Equation of circle is  $x^2 + y^2 + ax + by + c = 0$  (M1) used, or  $(x - p)^2 + (y - q)^2 = r^2$ For C(1, 0), a + c = -1 (A1) one correct equation For A(-2, 5), -2a + 5b + c = -4 - 25For B(3, 8), 3a + 8b + c = -9 - 64 (A1) 3 correct equations Correct method for solving equations (M1) a = -4, b = -8, c = 3 (A1) cao  $x^2 + y^2 - 4x - 8y + 3 = 0$ 

## Mark Notes

4(a)	Attempt at long division	M1	oe, si
	$3x^2 + 11x (+ 34)$	A1	implied by 101
	Remainder = 101	A1	cao

4(b)(i) Attempt to use f(-2) = 0. M1

$$f(-2) = 2(-2)^3 - 3(-2)^2 + a(-2) + 6 = 0$$
 A1 correct equation, si  
 $a = -11$  A1

4(b)(ii)
$$f(x) = (x + 2)(2x^2 + px + q)$$
  
 $f(x) = (x + 2)(2x^2 - 7x + 3)$   
 $f(x) = (x + 2)(2x - 1)(x - 3)$   
 $x = -2$   
 $x = \frac{1}{2}$   
 $x = 3$   
A1 or  $x = 3$   
A1 all three roots

M1 at least one of p, q correct, ft if poss. oe

## OR

Use of factor theorem where $x \neq -2$	(M1)
$1^{\text{st}} \text{ correct root} \neq -2$	(A1)
$2^{nd}$ correct root $\neq -2$	(A1)
All three roots	(A1)

## OR for (b)(i) and (b)(ii)

$2x^3 - 3x^2 + ax + 6 = (x+2)(2x^2 + px + q)$	(M1)	
Comparing coefficients	(M1)	
For $x^2$ : $-3 = 4 + p$ ; $p = -7$	(A1)	
constant term $6 = 2q$ ; $q = 3$	(A1)	
$f(x) = (x+2)(2x^2 - 7x + 3)$		$(x-3)(2x^2+3x-2), (2x-1)(x^2-x-6)$
$f(x) = 2x^3 - 3x^2 - 11x + 6$		
<i>a</i> = -11	(A1)	
	( ) ( )	

$$f(x) = (x+2)(2x-1)(x-3)$$
 (A1)

$$x = -2, \frac{1}{2}, 3$$
 (A1)

5 
$$\sqrt[3]{512a^2} - \frac{a^{\frac{7}{6}} \times a^{-\frac{1}{3}}}{a^{\frac{1}{6}}}$$
  
 $\sqrt[3]{512a^2} = 8a^{\frac{2}{3}}$   
 $\frac{a^{\frac{7}{6}} \times a^{-\frac{1}{3}}}{a^{\frac{1}{6}}} = a^{(\frac{7}{6} - \frac{1}{3} - \frac{1}{6})}$   
 $= a^{\frac{2}{3}}$   
 $\sqrt[3]{512a^2} - \frac{a^{\frac{7}{6}} \times a^{-\frac{1}{3}}}{a^{\frac{1}{6}}} = 8a^{\frac{2}{3}} - a^{\frac{2}{3}}$   
 $= 7a^{\frac{2}{3}}$  or  $7\sqrt[3]{a^2}$ 

- B1 oe
- B1 some correct simplification of indices
- B1  $2^{nd}$  term correct, oe
- B1 cao

6	Cosine rule used correctly	M1	
	$AC^2 = AB^2 + BC^2 - 2(AB)(BC)\cos B$		
	$(4 + \sqrt{3})^2 = (3)^2 + (2\sqrt{5})^2 - 2(3)(2\sqrt{5})\cos B$	A1	All correct
	$19 + 8\sqrt{3} = 9 + 20 - 12\sqrt{5}\cos B$	B1	$16 + 8\sqrt{3} + 3$
		B1	9 and 20
		B1	$12\sqrt{5}$
	$12\sqrt{5}\cos B = 10 - 8\sqrt{3}$		

 $12\sqrt{5} \cos B = 10 - 8\sqrt{5}$  $\cos B = \frac{10 - 8\sqrt{3}}{12\sqrt{5}}$  $\cos B = \frac{5 - 4\sqrt{3}}{6\sqrt{5}}$ 

A1 a = 5A1 b = 4If A0A0, award

If A0A0, award A1 for  $\cos B = \frac{10 - 8\sqrt{3}}{12\sqrt{5}}$  or  $\cos B = \frac{-10 + 8\sqrt{3}}{-12\sqrt{5}}$ 

ISW

7(a)(i) 
$$2x^2 + 5x - 12 = mx - 14$$
 M1

  $2x^2 + (5 - m)x + 2 = 0$ 
 A1
 Allow  $2x^2 + 5x - mx + 2 = 0$ 

 Discriminant =  $(5 - m)^2 - 4 \times 2 \times 2$ 
 m1
 si

 For tangent discriminant = 0
 m1
 used

  $25 - 10m + m^2 - 16 = 0$ 
 A1
 convincing

7(a)(ii) (m-1)(m-9) = 0 oe  $(5-m) = \pm 4$  m = 1, 9 B1B1 When m = 1 when m = 9  $2x^2+5x-12 = x-14$  or  $2x^2+5x-12 = 9x-14$  B1  $2x^2 + 4x + 2 = 0$  or  $2x^2 - 4x + 2 = 0$   $(x + 1)^2 = 0$  or  $(x - 1)^2 = 0$  B1 si x = -1 and x = 1 B1 or (-1, -15) or (1, -5) y = -15 and y = -5Points are (-1, -15) and (1, -5) B1  $2^{nd}$  correct pair

OR for final 4 B1 marks

$$m = 1, \frac{dy}{dx} = 4x + 5 = 1 \quad (x = -1)$$
(B1)  

$$m = 9, \frac{dy}{dx} = 4x + 5 = 9 \quad (x = 1)$$
(B1)  

$$x = -1 \quad \text{and} \quad x = 1$$
(B1) or (-1, -15) or (1, -5)  

$$y = -15 \quad \text{and} \quad y = -5$$
  
Points are (-1, -15) and (1, -5) (B1) 2<sup>nd</sup> correct pair

Alternative solution for Q7 (using the gradient function)

7(a)(i) At point of intersection

 $2x^2 + 5x - 12 = mx - 14 \tag{M1}$ 

Gradient of curve 
$$=$$
  $\frac{dy}{dx} = 4x + 5$  (m1)

When line is tangent, 
$$4x + 5 = m$$
 (A1)

 $x = \frac{m-5}{4}$ 

$$2\left(\frac{m-5}{4}\right)^{2} + 5\left(\frac{m-5}{4}\right) - 12 = m\left(\frac{m-5}{4}\right) - 14 \qquad (A1)$$

$$m^{2} - 10m + 9 = 0 \qquad (A1) \text{ convincing}$$

$$7(a)(ii) 2x^2 + 5x - 12 = mx - 14$$
 (M1)

 At point of contact,  $m = 4x + 5$ 
 (A1)

  $2x^2 + 5x - 12 = (4x + 5)x - 14$ 
 (m1)

  $2x^2 - 2 = 0$ 
 (m1) or  $x^2 = 1$ 
 $(x + 1)(x - 1) = 0$ 
 (m1) or  $x^2 = 1$ 
 $x = -1, 1$ 
 (A1) one correct pair

  $y = -15, -5$ 
 (A1) all correct

7(b)For 2 distinct points of intersectionDiscriminant > 0M1
$$(m-1)(m-9) > 0$$
OR  $5-m > 4$  or  $5-m < -4$  $m < 1$  or  $m > 9$ A1condone ',', or nothing  
A0 for 'and'  
A0 for non-strict inequality

Mark final answer

## Mark Notes

8 *n* = 3

$$n^2 + 1 = 3^2 + 1 = 10$$

10 (=  $2 \times 5$ ) is not a prime number,

hence the statement is false.

- M1 correct value of n (e.g. 5, 7, 8)
- A1 correct value (e.g. 26, 50, 65)
- A1 concluding statement Condone one of 'statement is false' or e.g. '10 is not a prime number'

## Mark Notes

9(a) 
$$y + \delta y = (x + \delta x)^2 - 3(x + \delta x)$$
 B1  
 $y + \delta y = x^2 + 2x(\delta x) + (\delta x)^2 - 3x - 3\delta x$   
Subtract  $y = x^2 - 3x$  from  $y + \delta y$  M1  
 $\delta y = 2x\delta x + (\delta x)^2 - 3\delta x$  A1  
 $\frac{\delta y}{\delta x} = 2x + \delta x - 3$   
 $\frac{dy}{dx} = \lim_{\delta x \to 0} \frac{\delta y}{\delta x}$  M1  $\frac{dy}{dx} = \lim_{\delta x \to 0} (2x + \delta x - 3)$   
 $\frac{dy}{dx} = 2x - 3$  A1 All correct

OR

$$f(x + h) = (x + h)^{2} - 3(x + h)$$
 (B1)  

$$f(x + h) = x^{2} + 2xh + h^{2} - 3x - 3h$$
  

$$f(x + h) - f(x) = 2xh + h^{2} - 3h$$
 (M1A1)  

$$\frac{f(x+h) - f(x)}{h} = 2x + h - 3$$
  

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$
 (M1)  $f'(x) = \lim_{h \to 0} (2x + h - 3)$   

$$f'(x) = 2x - 3$$
 (A1) All correct

9(b)(i) 
$$f(x) = 4x^{\frac{3}{2}} + \frac{6}{\sqrt{x}}$$
  
 $f'(x) = 4 \times \frac{3}{2} \times x^{\frac{1}{2}} + 6 \times (-\frac{1}{2}) \times x^{-\frac{3}{2}}$ 

$$f'(x) = 6x^{\frac{1}{2}} - 3x^{-\frac{3}{2}}$$

B1 second correct term ISW

9(b)(ii) 
$$f'(x) > 0$$
  
 $6x^{\frac{1}{2}} - 3x^{-\frac{3}{2}} > 0$   
Multiplying by  $x^{\frac{3}{2}}$ :  $6x^2 - 3x^0 > 0$ 

$$x^2 > 0.5$$

For increasing function f'(x) > 0

$$x > (0.5)^{\frac{1}{2}} = 0.707106....$$
  
 $k = 0.71$ 

- M1 oe eg  $3x^{\frac{1}{2}}(2-x^{-2})$  FT similar expression Allow  $\leq , <, =, \geq$
- Allow ≤ , <, =, ≥, but must be same as in previous M1</li>
   FT similar expression
- M1 used Allow  $f'(x) \ge 0$
- A1 cao needs 2 dp Condone x = 0.71

10(a) 
$$2x + 5 = e^3$$
  
 $x = \frac{1}{2}(e^3 - 5) (= 7.5427....)$ 

10(b) 
$$(2x + 1)\ln 5 = \ln 14$$
  
 $2x = \frac{\ln 14}{\ln 5} - 1$   
 $x = \frac{1}{2} \left( \frac{\ln 14}{\ln 5} - 1 \right) (= 0.31(98....))$ 

OR

$$2x + 1 = \log_5 14$$
  

$$2x = \log_5 14 - 1$$
  

$$x = \frac{1}{2}(\log_5 14 - 1) (= 0.31(98....))$$

M1	Correctly removing ln
A1	ISW, Accept 7.54
	Answer only, M0

M1	oe	$2x\ln 5$	$=\ln\left(\frac{14}{5}\right)$

A1 isolating *x* term

A1 ISW, Accept 0.32 Answer only, M0

(M1)

(A1) isolating *x* term

(A1) ISW, Accept 0.32 Answer only, M0

$$10(c) \quad \log_7\left(\frac{8x^3 \times x}{8x^2}\right) = 4$$

- B1 one use power lawB1 one use addition law
- B1 one use subtraction law

B1 
$$\log_3 81 = 4$$
, si

log<sub>7</sub> 
$$x^2 = 4$$
, 2log<sub>7</sub>  $x = 4$   
log<sub>7</sub>  $x = 2$   
 $x = 49$   
B1  
B1  
B0 for  $\pm 49$ 

11(a)



B2 B1 each branch

11(b)



- M1 ft shift entire graph to the right
- B1 (0, 2) cao
- A1 x = 2 as **asymptote**

Mark Notes

11(c)



- B1 correct curve  $y = \frac{8}{x}$ , both branches. May be seen in (b).
- B1 award only if both graphs correct in first quadrant.

Equation has two solutions

- 12(a)  $\mathbf{AB} = \mathbf{b} \mathbf{a}$ 
  - AB = 8i + 4j

$$12(b)(i) |\mathbf{a}| = \sqrt{(-3)^2 + 4^2} = 5$$

Unit vector = 
$$-\frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j}$$

12(b)(ii) Position vector of *C* is  $7(-\frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j})$ 

$$=(-\frac{21}{5}\mathbf{i}+\frac{28}{5}\mathbf{j})$$

12(c) 
$$AOB = 180^{\circ} - \tan^{-1}\left(\frac{8}{5}\right) - \tan^{-1}\left(\frac{4}{3}\right)$$
  
 $AOB = 180^{\circ} - 57.99^{\circ} - 53.13^{\circ}$   
 $AOB = 68.9^{\circ} (68.875...)$ 

OR

angle 
$$AOB = \tan^{-1}\left(\frac{5}{8}\right) + \tan^{-1}\left(\frac{3}{4}\right)$$
  
angle  $AOB = 32.01^{\circ} + 36.87^{\circ}$   
angle  $AOB = 68.9^{\circ}$  (68.875...)

OR

$$OA = \sqrt{(-3)^2 + 4^2} = \sqrt{25}$$
$$OB = \sqrt{5^2 + 8^2} = \sqrt{89}$$
$$AB = \sqrt{8^2 + 4^2} = \sqrt{80}$$
$$80 = 25 + 89 - 2 \times 5 \times \sqrt{89} \cos\theta$$

$$\cos\theta = \frac{25 + 89 - 80}{10\sqrt{89}} = 0.3603992792$$
  
angle  $AOB == 68.9^{\circ} (68.875 \dots)$ 

## Mark Notes

M1 used

A1 any notation ISW

- B1 si
- B1 oe

B1 oe, ft from (b)(i), provided vector is not a, b or AB.

(B1) all correct

(M1) correct use of cosine rule with their distances

(A1)

**Q** Solution  
13(a) 
$$4\frac{x^{\frac{1}{3}}}{\frac{1}{3}} + \frac{5}{4}x^4 + 7x + C$$

13(b)



Curve cuts *x*-axis when x = -6, 0, 3

$$f(x) = x^{3} + 3x^{2} - 18x$$
$$A_{1} = \int_{-6}^{0} (x^{3} + 3x^{2} - 18x) dx$$

$$= \left[\frac{x^4}{4} + x^3 - 9x^2\right]_{-6}^{0}$$

$$= (0) - \left(\frac{(-6)^4}{4} + (-6)^3 - 9 \times (-6)^2\right)$$

#### **Mark Notes**

B3 B1 each term ISW -1 if no +C

- B1 maybe seen on sketch, may be implied by limits
- **B**1
- M1 attempt to integrate, limits not required.

Or  $\int_0^3 (x^3 + 3x^2 - 18x) dx$ 

- A1 correct integration, ft similar expression, limits not required
- m1 correct use of limits, either -6 and 0, or 0 and 3
- A1 Must be from -6 to 0 Only FT for  $f(x) = x^3 - 3x^2 - 18x$   $\left(\int_{-6}^{0} f(x) dx = -216\right)$ or  $f(x) = x^3 + 3x^2 + 18x$  $\left(\int_{-6}^{0} f(x) dx = -432\right)$

Mark Notes

13(b) (continued)

$$A_{2} = \left[\frac{x^{4}}{4} + x^{3} - 9x^{2}\right]_{0}^{3}$$
$$= \left(\frac{3^{4}}{4} + 3^{3} - 9 \times 3^{2}\right) - (0)$$
$$= -\frac{135}{4} = -33.75$$

A1 allow (+)33.75,  
Only FT for  

$$f(x) = x^3 - 3x^2 - 18x$$
  
 $\left(\int_0^3 f(x) dx = -87.75\right)$   
or  $f(x) = x^3 + 3x^2 + 18x$   
 $\left(\int_0^3 f(x) dx = 128.25\right)$ 

Total area = 
$$216 + \frac{135}{4}$$
 m1 si  
Total area =  $\frac{999}{4} = 249.75$  A1 cao

Note:

Must be supported by workings.

If M0, award SC1 for sight of 216 and  $\pm 33.75$ , <u>OR</u> SC2 for 249.75

14(a) 
$$y = Ae^{-kx}$$
 or  $y = Ae^{kx}$   
B1 oe Accept numerical values  
for  $A \neq 0$ , and/or  $k \neq 0$ .

14(b)(i) 
$$Y = 5e^{-kt}$$
 B1 for  $A = 5$ 

$$1.25 = 5e^{-4k}$$
$$e^{-4k} = 0.25$$
$$k = -\frac{1}{4}\ln(0.25) = 0.3465(735903)$$

14(b)(ii) 
$$0.6 = 5e^{-0.3466t}$$
 M1  
 $e^{-0.3466t} = 0.12$   
 $t = \frac{\ln (0.12)}{-0.3466}$  (= 6.12 (hours)) A1  
Additional time (= 6.12 - 4) = 2.12 (hours) A1 oe e.g. hours and minutes, ISW  
Award A1 for "their 6.12" - 4, provided "their 6.12" > 4

2300U10-1 WJEC GCE AS Mathematics - Unit 1 Pure Mathematics A MS S23/CB