Surname

Centre Number

First name(s)

wjec

GCSE 3300U50-1

TUESDAY, 23 MAY 2023 - MORNING

MATHEMATICS UNIT 1: NON-CALCULATOR HIGHER TIER

1 hour 45 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for all work written on the additional page.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

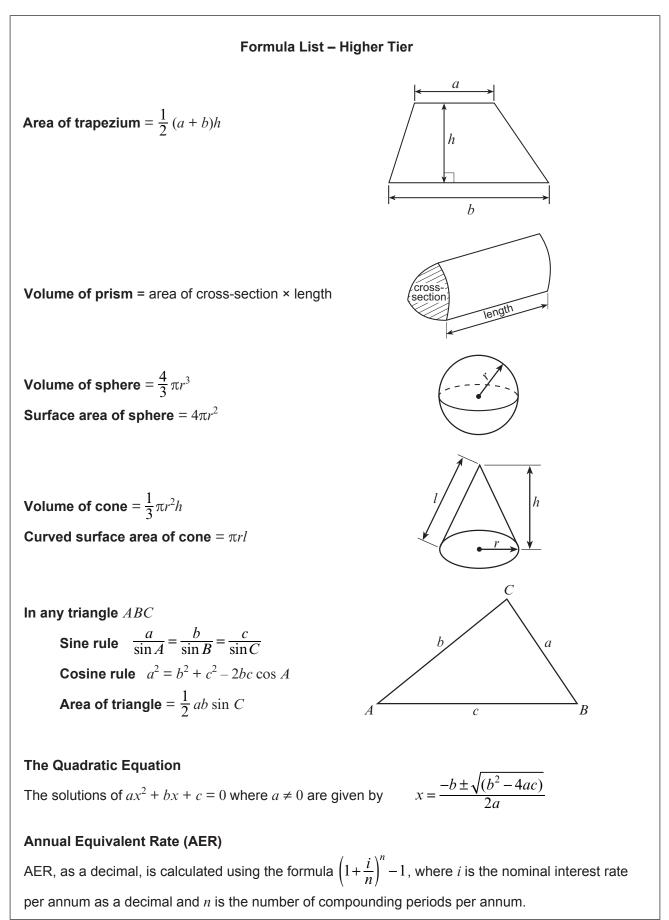
The number of marks is given in brackets at the end of each question or part-question.

In question **5**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

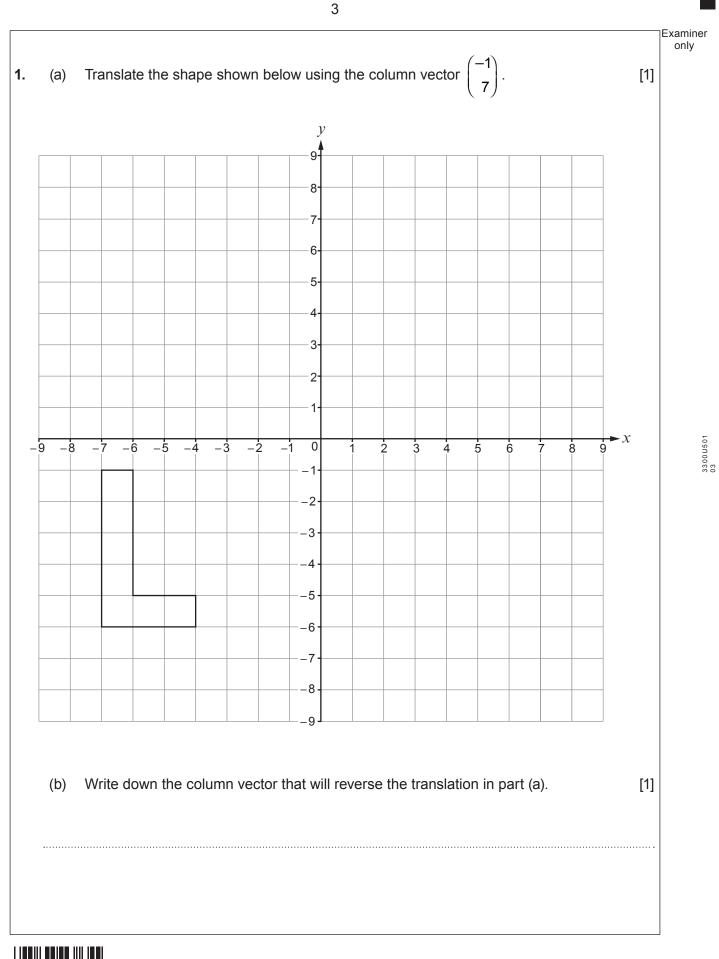


For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	2	
2.	4	
3.	6	
4.	4	
5.	7	
6.	3	
7.	5	
8.	3	
9.	4	
10.	4	
11.	5	
12.	4	
13.	7	
14.	5	
15.	6	
16.	6	
17.	5	
Total	80	

CJ*(S23-3300U50-1)



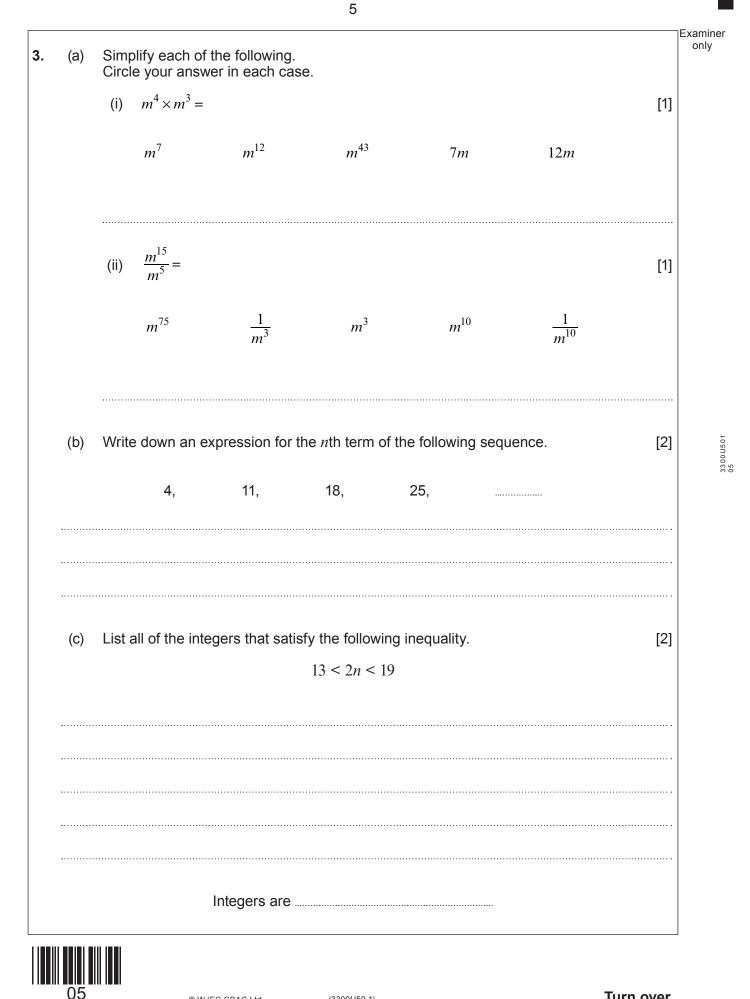




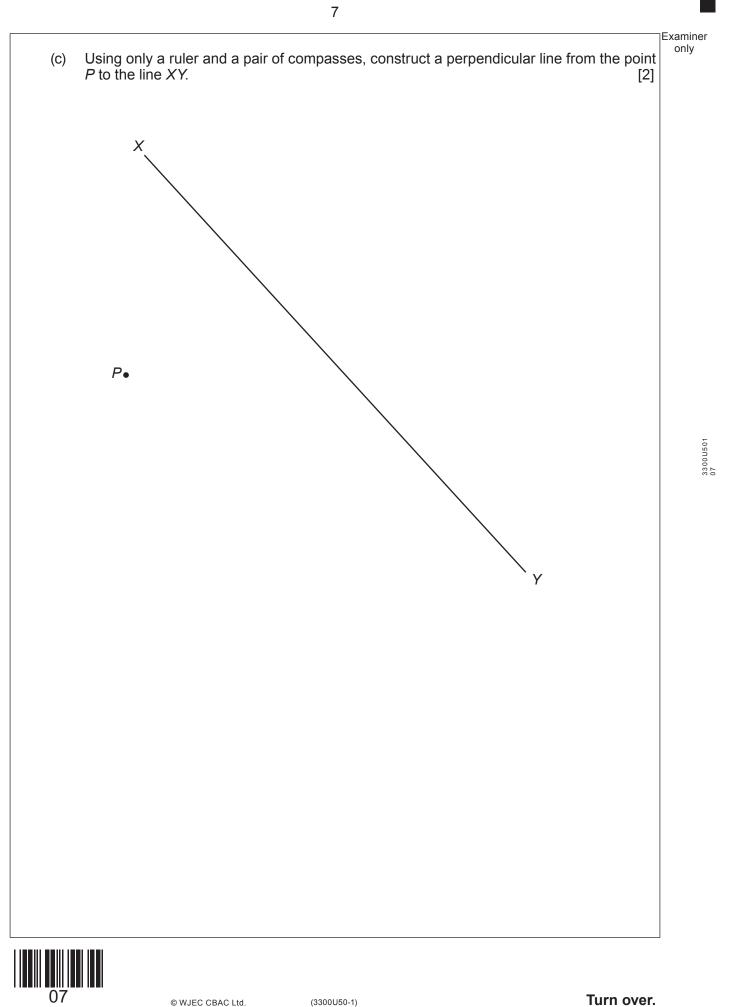


(a)	Express 675 as a product of its prime factors in index form.	[3]
(b)	360 expressed as a product of its prime factors in index form is $2^3 \times 3^2 \times 5$	
(b)	360 expressed as a product of its prime factors in index form is $2^3 \times 3^2 \times 5$. What is the smallest whole number that 360 can be multiplied by to give a square	
(b)		[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square number?	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square number?	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square number?	[1]
(b)	What is the smallest whole number that 360 can be multiplied by to give a square number?	[1]





			Examine
4.	(a)	Line <i>AB</i> is shown below. Using only a ruler and a pair of compasses, construct an angle of 60° at point <i>B</i> .	[1]
		A B	
	(b)	<i>R</i> is a point on the line <i>LM</i> . Using only a ruler and a pair of compasses, construct an angle of 90° at point <i>R</i> .	[1]
		L M	
		R	
	06	© WJEC CBAC Ltd. (3300U50-1)	

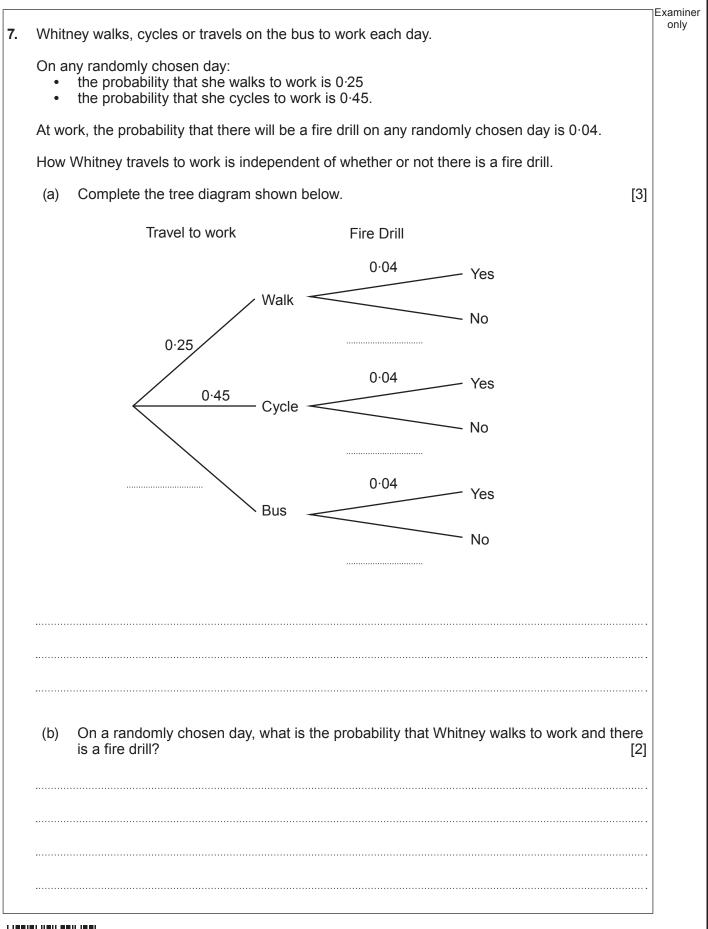


In this question,	you will be a	assessed on the qua	ality of your organisation,	communication and
accuracy in writi	ing.			
The shape belov	w consists o	f a semicircle attach	ned to one side of a right-	angled triangle.
ABC = 90°, AB =				
BC is the diame				
			0	
			C	
		/		
			6 cm	
	Α	8 cm	В	
		Diagram not dra	iwn to scale	
You must show	all your work	king.		[5 + 2 OCW]



wo time periods are measured as 4 hours 40 minutes and 2 hours 50 minutes. ach measurement is correct to the nearest 10 minutes.	
/hat is the least possible sum of these two time periods? ive your answer in hours and minutes.	[3]
Answer = hours minutes	



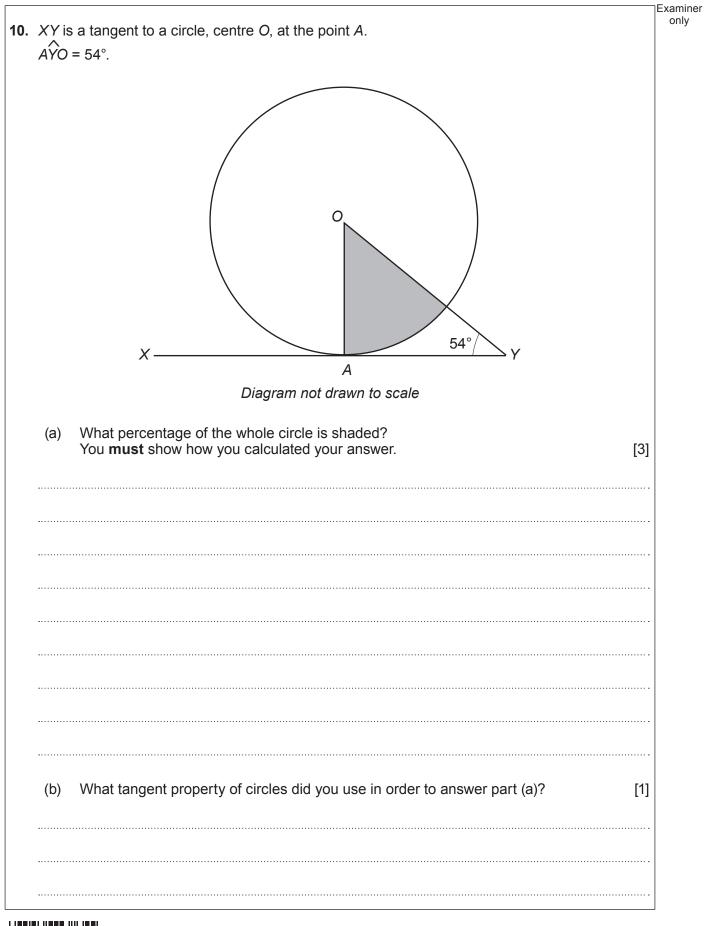




	ne following formulae, each measureme		Examine only
For	isider the dimensions implied by each for each case, write down whether the form e of these.	ormula. nula could be for a length, an area, a vo	olume or
The	first one has been done for you.		[3]
	Formula	Formula could be for	
	4d + r - 2w	length	
	w(l+b+h)		
	$d^3 + 3 \cdot 14r$		
	$\frac{w^3}{d^2}$		
	$3 \cdot 14r^3 - lbh$		
	$\frac{4w^2}{d}$		



(a)	Express 0.0076 in standard form.	[1]
(b)	Calculate the value of $(3 \times 10^{17}) \times (2 \times 10^{-12})$. Give your answer in standard form.	[1]
(c)	Calculate the value of $(2\cdot3 \times 10^4) + (5 \times 10^3)$. Give your answer in standard form.	[2]
	(b)	Give your answer in standard form.



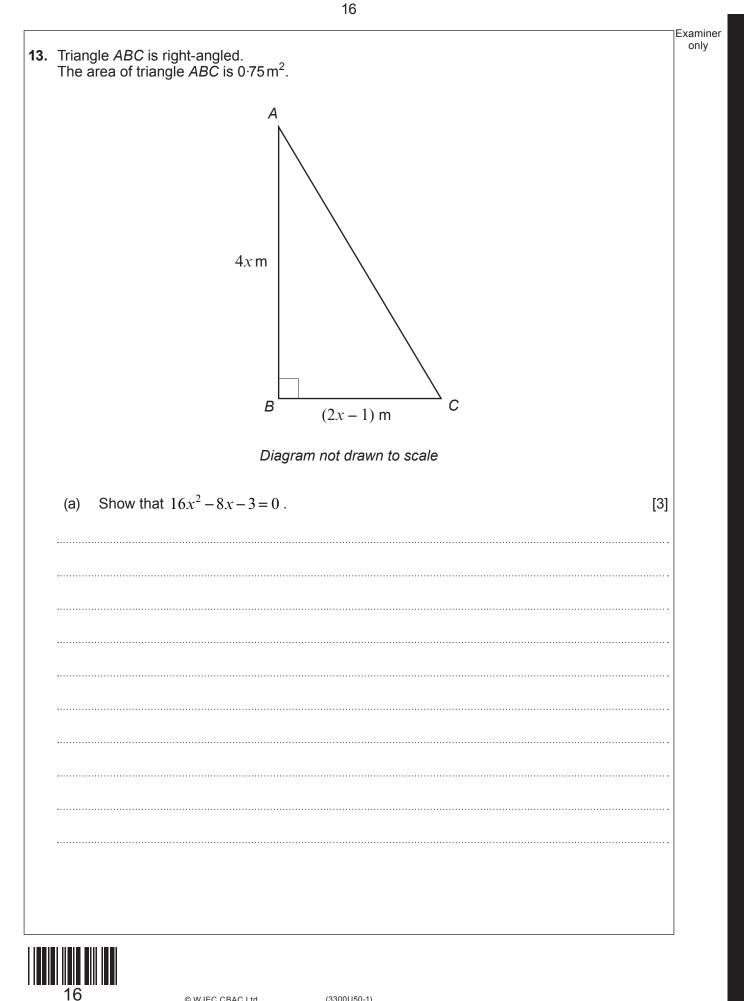


b) Use the expression you found in part (a) to complete the following table. [2]	(a) Given that <i>y</i> is inversely proportional to <i>x</i> and that $y = 0.2$ when $x = 160$, find an expression for <i>y</i> in terms of <i>x</i> .						
x 160 128	•••••						
x 160 128							
x 160 128							
x 160 128						••••••	
x 160 128							
x 160 128							
x 160 128							
	(b) Use the express	sion you found in part (a)	to complete the follo	owing table.	[2]	
	Γ		160	129			
<i>y</i> 0·2 0·8	-			128	0.0		
		У	0.2		0.8		
	••••						
	·····						



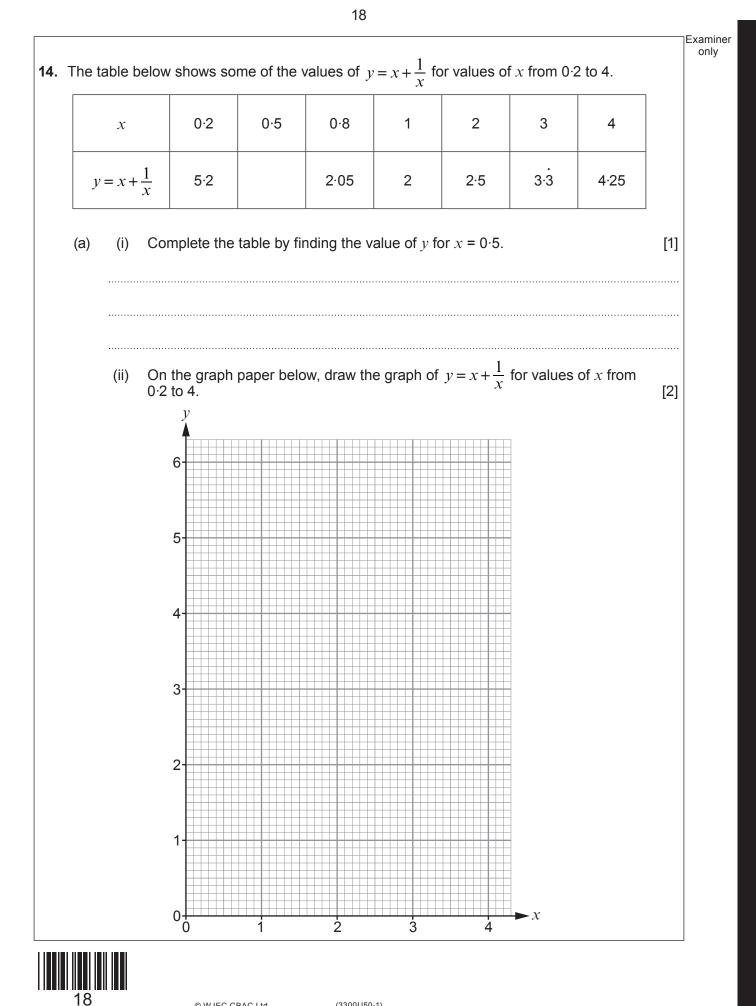
A cone has a base radius of 10 cm and a height of 9 cm.	
9 cm	
6 cm	
10 cm	
Diagrams not drawn to scale	
Find the ratio of the volume of the sphere to the volume of the cone. Give your answer in its simplest form.	[4]
Volume of the sphere : Volume of the cone	





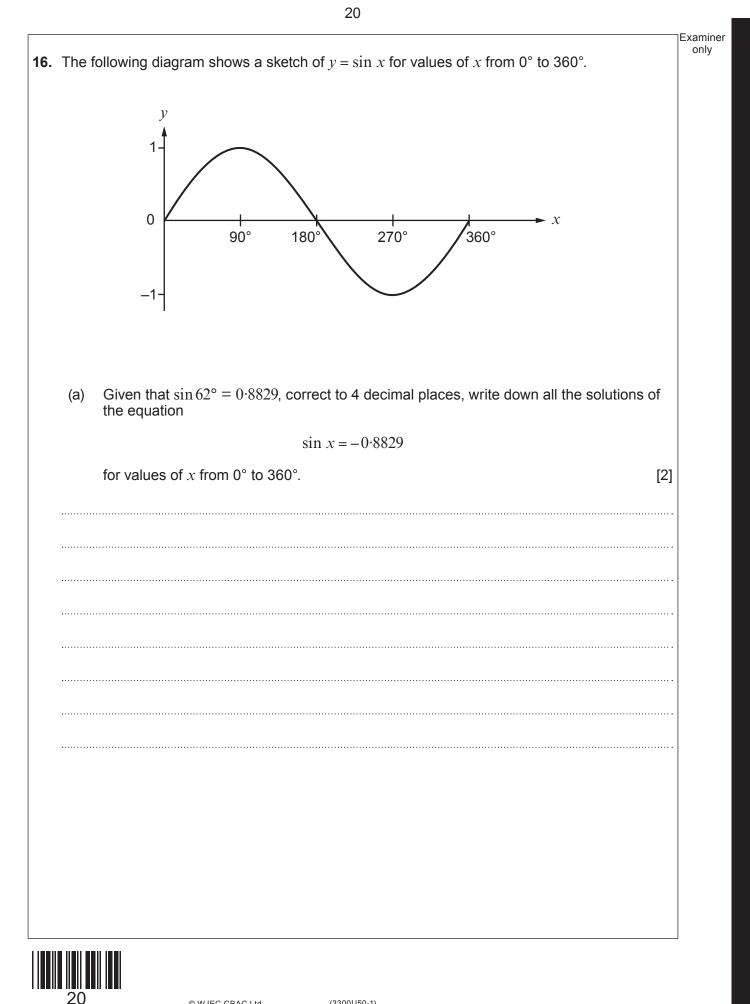
b)	(i)	Solve the equation $16x^2 - 8x - 3 = 0$. You must use an algebraic method.	101
		rou must use an algebraic method.	[3]
	•••••		
	•••••		
	•••••		
	•••••		
	<u>.</u>		
	•••••		
	•••••		
	(ii)	Find the length of <i>BC</i> .	
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii) 	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii) 	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii) 	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii) 	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]
	(ii)	Find the length of <i>BC</i> . You must justify any decision that you make.	[1]

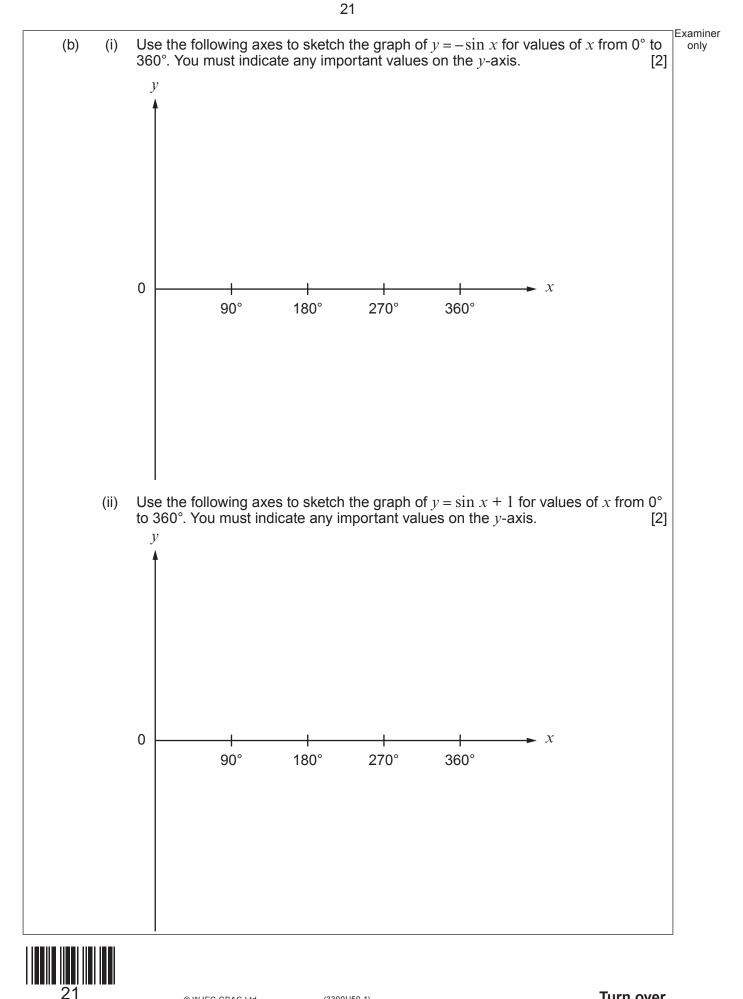




	(b)	Use your graph to solve the equation $x + \frac{1}{x} = 3$.	[2]	Examin only
15.	A bo Three (a)	c contains 5 blue discs and 3 yellow discs. e discs are to be chosen at random, without replacement. Calculate the probability that the three discs chosen will all be the same colour.	[3]	
		Calculate the probability that exactly one blue disc is selected.		







17.	(a)	Expa	and and simplify $\left(4 - \sqrt{6}\right)\left(1 + \sqrt{6}\right)$. [2]	Examir only []
	(b)	(i)	Write down an integer value of <i>x</i> that is greater than 5, for which $x^{\frac{3}{2}}$ is rational.	
			x =]
		(iii)	x =	
			x = END OF PAPER	
	22		© WJEC CBAC Ltd. (3300U50-1)	

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only



BLANK PAGE

24

PLEASE DO NOT WRITE ON THIS PAGE

