

Centre Number						Candidate Number				
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For Examiner's Use	
Examiner's Initials	
Pages	Mark
2 – 3	
4 – 5	
6 – 7	
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10 – 11	
12 – 13	
14 – 15	
16	
TOTAL	



General Certificate of Secondary Education  
Higher Tier  
June 2015

# Mathematics

43601H

## Unit 1

H

Thursday 11 June 2015 1.30 pm to 2.30 pm

<p><b>For this paper you must have:</b></p> <ul style="list-style-type: none"> <li>• a calculator</li> <li>• mathematical instruments.</li> </ul>	
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### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 54.
- The quality of your written communication is specifically assessed in Questions 2 and 12. These questions are indicated with an asterisk (\*).
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

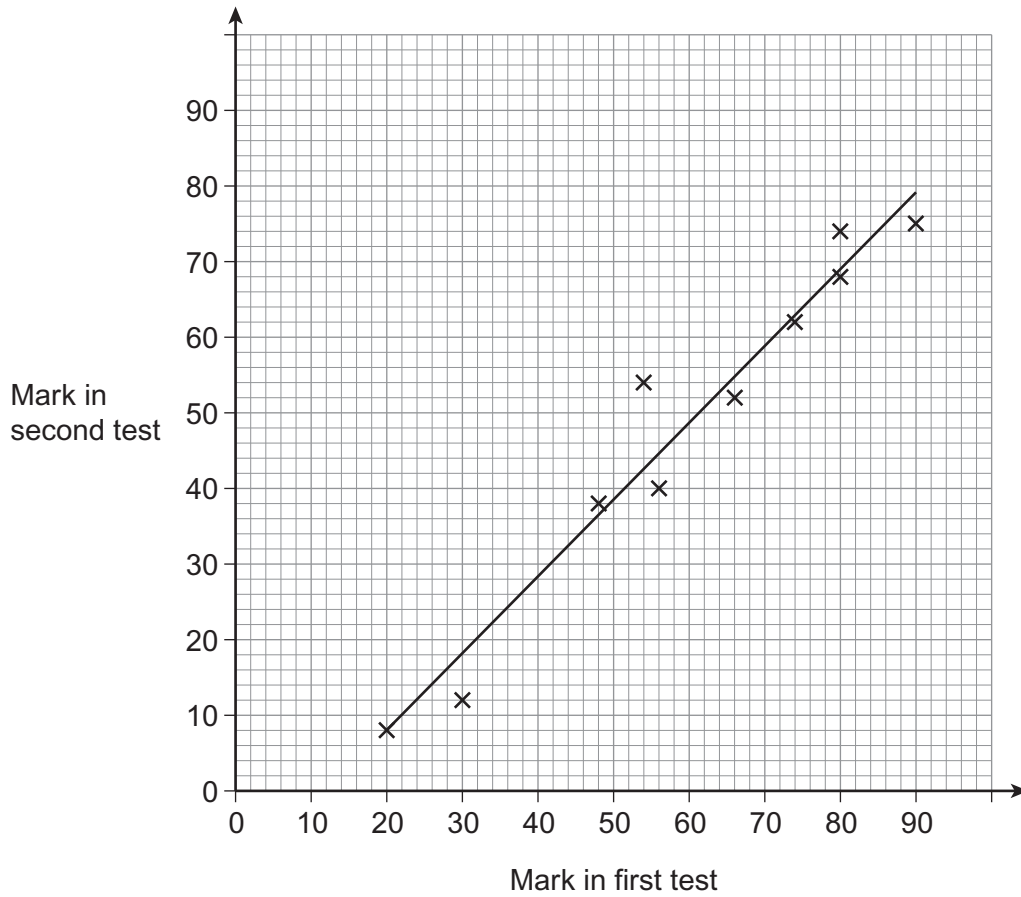
### Advice

- In all calculations, show clearly how you work out your answer.



Answer **all** questions in the spaces provided.

**1** The scatter graph shows information about the marks of 10 students in two tests.



**1 (a)** Describe the correlation.

**[1 mark]**

Answer .....



**1 (b)** A student scored 40 in the first test.

Estimate her **total** for both tests.

**[2 marks]**

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Answer .....

**2** A professor wants to know whether boys or girls are more likely to study Economics.

**\*2 (a)** Write a suitable hypothesis.

**[1 mark]**

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**2 (b)** He asks some boys and girls if they plan to study Economics.

Design a data collection sheet for his results.

**[2 marks]**

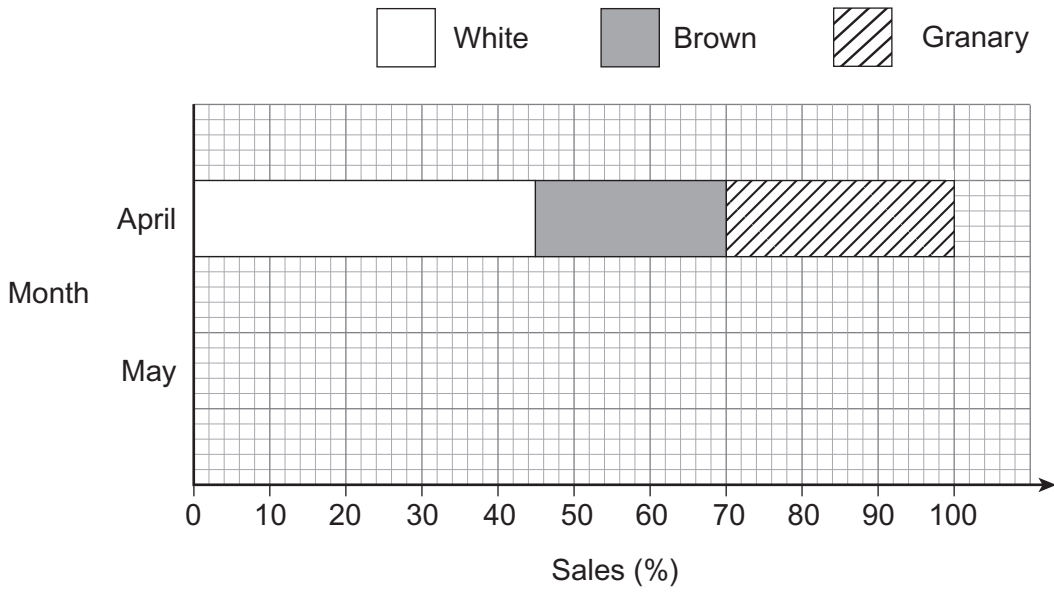
**Turn over for the next question**

6

**Turn over ►**



3 The chart shows information about sales of loaves of bread at a bakery.



3 (a) Circle the simplest form of the ratio white : brown : granary

[1 mark]

9 : 14 : 20

4.5 : 2.5 : 3

9 : 5 : 6

45 : 70 : 100

3 (b) The table shows the sales for May.

White	Brown	Granary	
3000	1800	1200	Total = 6000

Show this information on the chart.

[3 marks]

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4 A pet shop had 40 rabbits.  
22 were male.  
The others were female.

The shop sold 10 of the rabbits.

The probability that a rabbit picked at random is male is now  $\frac{1}{2}$

How many **female** rabbits were sold?

**[3 marks]**

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Answer .....

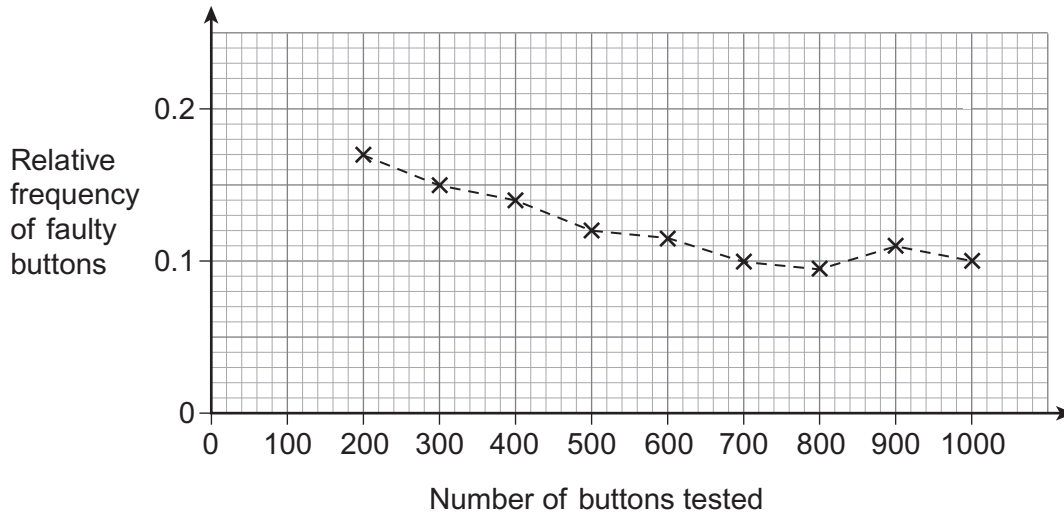
**Turn over for the next question**

7

**Turn over ►**



**5** A machine makes buttons.  
The graph shows the relative frequency of buttons that are faulty.



**5 (a)** 18 of the first 100 buttons are faulty.

Plot the relative frequency on the graph.

**[1 mark]**

**5 (b)** One week the machine makes 5000 buttons.

Work out the best estimate of the number of faulty buttons.  
Use the graph to help you.

**[2 marks]**

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Answer .....

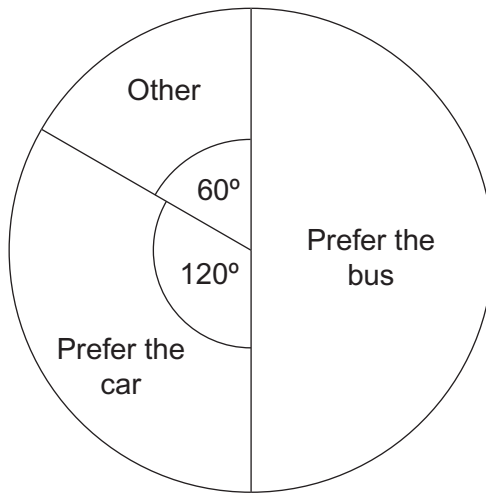


6 In a survey people were asked if they support a new tram system. Here are the results.

<b>Yes</b>	<b>No</b>
80%	20%

People who said No were asked for a reason.

**Reasons people said No**



900 people said they prefer the car.

How many people in the survey said Yes?

**[4 marks]**

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Answer .....

7
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**Turn over ▶**



7 Five singers took part in a competition.  
Viewers voted for their favourite.  
The table shows the proportion of the votes for four of the singers.

Singer	Proportion
Ali	0.56
Beth	0.19
Carl	0.14
Dan	0.08
Emma	

7 (a) Complete the table.

[2 marks]

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7 (b) This year there were 9 400 000 votes.  
This is an increase of 28% from last year.

Work out the number of votes last year.

[3 marks]

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Answer .....





**8 (a)** Work out  $0.15^2 \times (1 - 0.15)^3$

Give your answer in standard form to 2 significant figures.

**[2 marks]**

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Answer .....

**8 (b)** In an experiment  
the probability of A is  $3.9 \times 10^{-7}$   
the probability of B is  $1.2 \times 10^{-8}$

How many times more likely is A than B?

**[2 marks]**

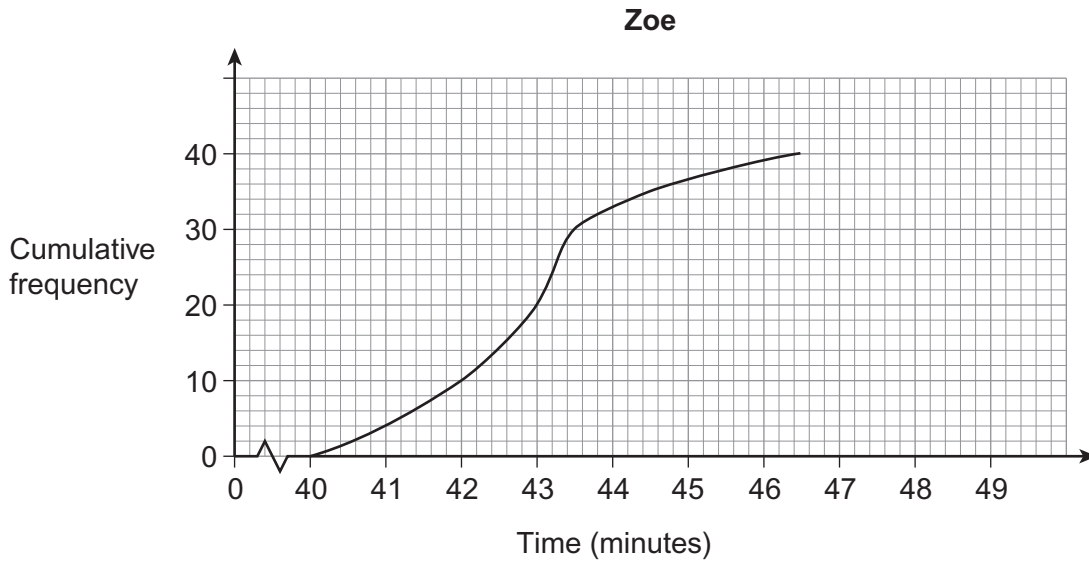
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Answer .....

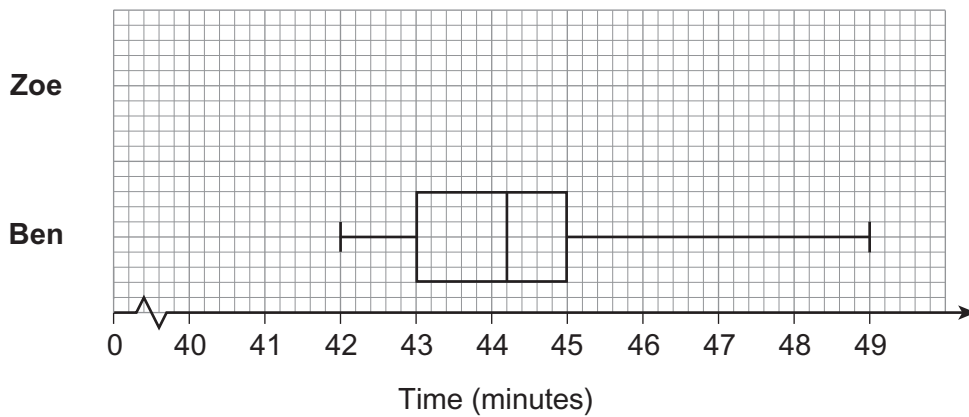
**Turn over for the next question**



- 9 Zoe and Ben record their times in 40 races.  
The graph shows information about Zoe's times.



The box plot shows information about Ben's times.



- 9 (a) Zoe's fastest time was 40 minutes.  
Her slowest time was 46.5 minutes.

On the same grid, draw a box plot for Zoe's times.

[3 marks]

- 9 (b) Who was more consistent?  
Give a reason for your answer.

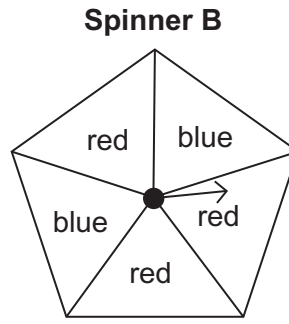
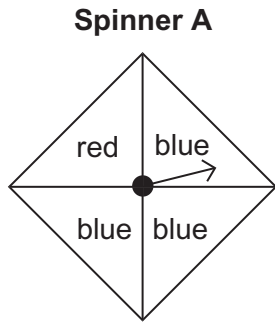
[1 mark]

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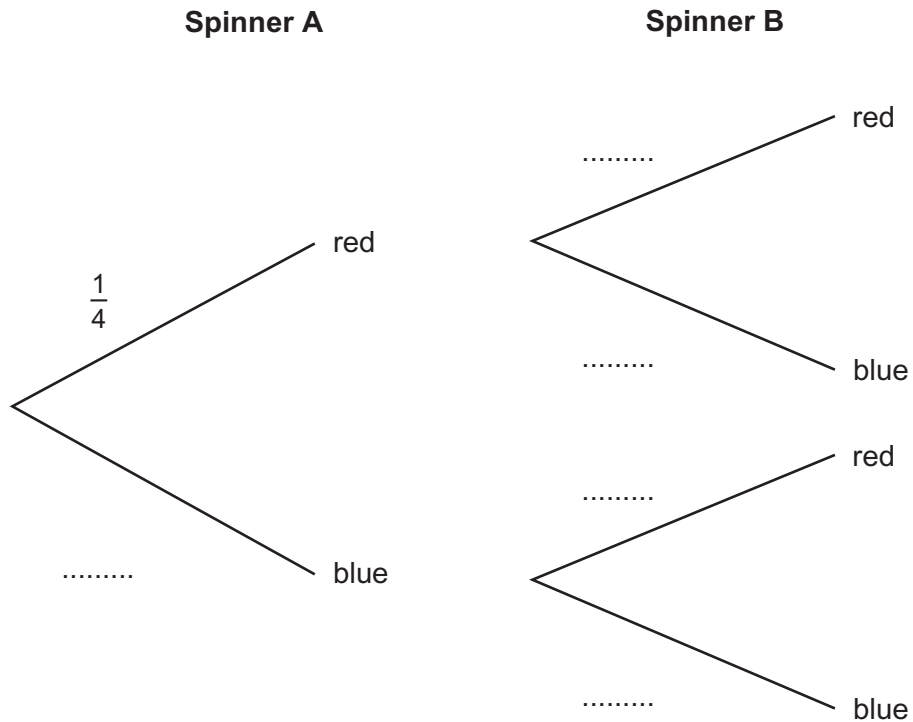
10 Here are two fair spinners.



Both arrows are spun.

10 (a) Complete the tree diagram.

[2 marks]



10 (b) Work out the probability that both arrows land on the same colour.

[3 marks]

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Answer .....



11 The table shows information about the 1200 students in a school.

		School group		
		Main school	Sixth form	
Gender	Boys	440		
	Girls	600		
		1040	160	<b>Total = 1200</b>

A teacher sent a questionnaire to a sample of 150 of the 1200 students. The sample was stratified by gender and school group.

11 (a) How many **boys** in the **main school** were sent the questionnaire?

[2 marks]

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Answer .....



**11 (b)** The questionnaire was sent to 2 **more** girls in the sixth form than boys in the sixth form.  
How many **boys** are there in the **sixth form**?  
Assume that the teacher did not need to round any values in the sample.

**[3 marks]**

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Answer .....

**Turn over for the next question**

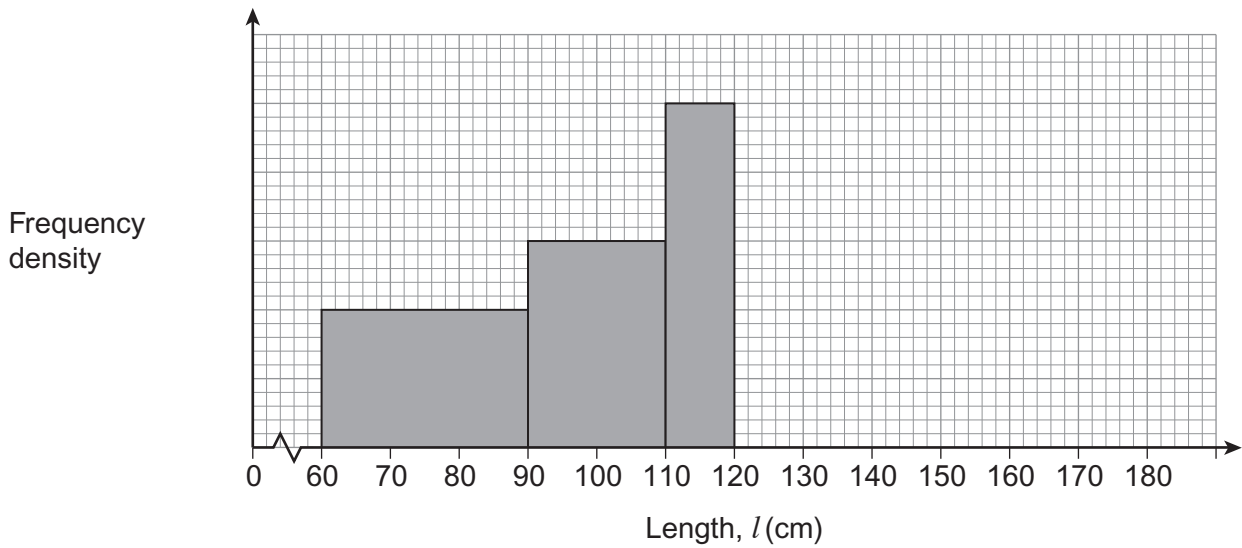
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**Turn over ►**



\*12 The table and histogram give some information about the lengths of 600 ribbons.

Length, $l$ (cm)	Frequency
$60 < l \leq 90$	120
$90 < l \leq 110$	
$110 < l \leq 120$	
$120 < l \leq 140$	180
$140 < l \leq 180$	80
	Total = 600



Complete the table and the histogram.

[4 marks]

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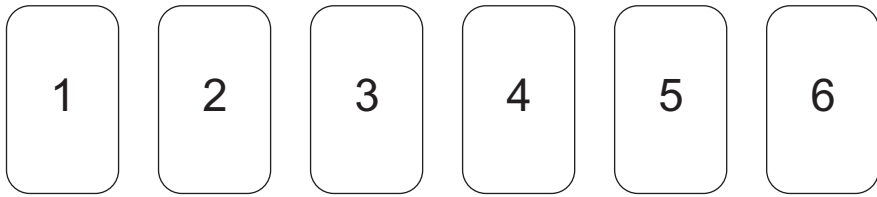
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**13** These cards are in a hat.



Two of the cards are taken out at random.

Work out the probability that the total of the two cards is 10 or more.

**[4 marks]**

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Answer .....

**Turn over for the next question**



**14** A pan contains 9 litres of jam, to the nearest litre.  
Jars hold 0.15 litres each, to 2 decimal places.

Work out the **greatest** number of jars that could possibly be filled with the jam.  
You **must** show your working.

**[3 marks]**

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Answer .....

**END OF QUESTIONS**

