



---

A-LEVEL

# Mathematics

MPC3 – Pure Core 3

Mark scheme

---

6360

June 2016

---

Version: 1.0 Final

---

---

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

**Key to mark scheme abbreviations**

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q1	Solution	Mark	Total	Comment
(a)	$\left[ \frac{dy}{dx} = m(4x+1)^3 \cos 2x + n(4x+1)^2 \sin 2x \right]$	M1	2	$m, n \neq 0$
	$m = 2$ and $n = 4 \times 3 [= 12]$ isw	A1		
(b)	$\left[ \frac{dy}{dx} = \frac{(3x^2 + 4)4x - (2x^2 + 3)6x}{(3x^2 + 4)^2} \right]$ oe	M1	2	Or $(2x^2 + 3)(-1)(3x^2 + 4)^{-2}6x + (3x^2 + 4)^{-1}4x$
	$= \frac{-2x}{(3x^2 + 4)^2}$	A1		
(c)	$\left[ \frac{dy}{dx} = \frac{1}{2x^2 + 3} \times \text{their } b(i) \right]$ PI	M1	2	'their b(i)' must be in the correct form $\frac{kx}{(3x^2 + 4)^2}$
	$\left[ \frac{dy}{dx} = \frac{(3x^2 + 4)}{(2x^2 + 3)} \times \frac{-2x}{(3x^2 + 4)^2} \right]$ isw	A1		
	$\left( = \frac{-2x}{(2x^2 + 3)(3x^2 + 4)} \right)$			
<b>Total</b>			<b>6</b>	

**Notes:** Allow recovery from poor use of brackets in each part.

(a) If expanded,  $\frac{dy}{dx} = (ax^2 + bx + c) \sin 2x + (dx^3 + ex^2 + fx + 1)2 \cos 2x$  M1  
 $a = 192, b = 96, c = 12, d = 64, e = 48, f = 12$  A1

(b) For M1,  $\frac{dy}{dx} = \frac{\pm(3x^2 + 4)4x \pm (2x^2 + 3)6x}{(3x^2 + 4)^2}$  or  $\pm(2x^2 + 3)(-1)(3x^2 + 4)^{-2}6x \pm (3x^2 + 4)^{-1}4x$

For A1, accept  $p = -2$

Q2	Solution	Mark	Total	Comment																
<b>a</b>	$f(x) = x^x - 5$ <span style="color: red;">PI</span>			(or reverse)																
	$f(2) = -1$ $f(3) = 22$ Change of sign(or different signs) $\Rightarrow 2 < \alpha < 3$	<b>M1</b> <b>A1</b>		Both values correct Must have both statement and interval in words or symbols <b>OR</b> comparing 2 sides: at 2, $2^2 < 5$ ; at 3, $3^3 > 5$ (M1) $\Rightarrow 2 < \alpha < 3$ (A1)																
<b>b</b>	$(x^x = 5 \Rightarrow \ln x^x = \ln 5)$																			
	$x \ln x = \ln 5$ $\ln x = \frac{\ln 5}{x}$	<b>M1</b> <b>A1</b>		Taking logs <b>and</b> using rule of logs Must see this line																
	$x = e^{\frac{\ln 5}{x}}$	<b>A1</b>	<b>3</b>	<b>AG</b> , all correct (including middle line)																
<b>c</b>	$[x_2 =]2.236$ $[x_3 =]2.054$	<b>B1</b> <b>B1</b>	<b>2</b>	<span style="color: red;">Ignore any further values</span>																
<b>d</b>																				
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">x</th> <th style="width: 50%;">y</th> </tr> </thead> <tbody> <tr><td>0.5</td><td>4.29289</td></tr> <tr><td>0.7</td><td>4.22094</td></tr> <tr><td>0.9</td><td>4.09047</td></tr> <tr><td>1.1</td><td>3.88947</td></tr> <tr><td>1.3</td><td>3.59354</td></tr> <tr><td>1.5</td><td>3.16288</td></tr> <tr><td>1.7</td><td>2.53531</td></tr> </tbody> </table>	x	y	0.5	4.29289	0.7	4.22094	0.9	4.09047	1.1	3.88947	1.3	3.59354	1.5	3.16288	1.7	2.53531	<b>B1</b> <b>B1</b>		All 7 correct x values (and no extras used) PI by correct y values At least 5 correct y in exact form or decimal values, rounded or truncated to 3dp or better (in table or formula) (PI by correct answer)
	x	y																		
	0.5	4.29289																		
	0.7	4.22094																		
	0.9	4.09047																		
	1.1	3.88947																		
1.3	3.59354																			
1.5	3.16288																			
1.7	2.53531																			
$\frac{1}{3} \times 0.2[4.2929 + 2.5353 + 4(4.2209 + 3.8895 + 3.1629) + 2(4.0905 + 3.5935)]$	<b>M1</b>			Correct use of Simpson's rule using 1/3 and <span style="color: red;">0.2 oe</span> and their 7 y values (of which 5 <span style="color: red;">are correct to 2dp</span> ), either listed or totalled.																
$= 4.49$	<b>A1</b>	<b>4</b>		CAO																
<b>dii</b>	6 - their (di) $= 1.51$	<b>M1</b> <span style="color: red;">A1F</span>	<b>2</b>	PI by correct answer <span style="color: red;">SC1 for - 1.51</span>																
<b>Total</b>			<b>13</b>																	

**Notes:**

a condone  $2 \leq x \leq 3$ , allow 'x', 'root' for  $\alpha$ , but not 'it'

di 4.49 with no working scores 0/4

dii 1.51 scores 2/2, 1.51... with NMS scores 0/2

Q3	Solution	Mark	Total	Comment
	$x^2 - 5x + 6 = 0$ $[x = ]2, 3$ PI  $x^2 + 5x - 6 = 0$ $[x = ]-6, 1$ PI  $x \leq -6$ $x \geq 3$  $1 \leq x \leq 2$	<p style="text-align: center;"><b>B1</b></p>	<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>5</b></p>	<p><b>B1</b> can be earned for any correct 2 solutions</p> <p>or</p> <p><math>-6 \geq x</math></p> <p><math>3 \leq x</math></p> <p>And no extras seen</p>
	<b>Total</b>		<b>5</b>	

**Notes:**

Correct inequalities implies correct critical values if not seen explicitly

A candidate may use a quartic to find the critical values, but marks are only earned for correct solutions as above, eg solutions of 1, 2 scores **B1**

If strict inequalities are used **throughout** then penalise 1 mark – but if some correct answers and some strict inequalities then mark as scheme.

Q4	Solution	Mark	Total	Comment
a	Stretch I [Parallel to] x[-axis] II (or line $y = 0$ ) [SF] 0.5 III <b>then</b>	M1 A1	4	I and II or III I + II + III  or (2 <sup>nd</sup> ) Stretch [parallel to] y[-axis]  SF $e^{-5}$ (for the ‘2 stretch’ method, if the ‘y’ direction stretch is first, marks <b>can only</b> be earned if there is a <b>second</b> stretch in ‘x’ direction. The stretches can be in either order)
	Translation $\begin{bmatrix} k \\ 0 \end{bmatrix}$	M1		
	$\begin{bmatrix} 2.5 \\ 0 \end{bmatrix}$	A1		
	<b>OR</b> Translation $\begin{bmatrix} k \\ 0 \end{bmatrix}$	(M1)		
	$\begin{bmatrix} 5 \\ 0 \end{bmatrix}$ <b>then</b>	(A1)		
b	Stretch I [Parallel to] x[-axis] II [SF] 0.5 III	(M1) (A1)	6	I and II or III I + II + III  Condone expression in terms of $x$  Must be exact values  Attempt to find at least one intercept from ‘their’ normal, subst $x = 0$ or $y = 0$ in any straight line equation Both $x$ and $y$ values correct
	$\frac{dy}{dx} = 2e^{2x-5}$	B1		
	Grad normal = $-\frac{1}{\text{their gradient}}$	B1F		
	(equation normal) $y - e^{-1} = -\frac{e}{2}(x - 2)$ oe	B1		
	(At A $y = 0$ ) $x = 2 + \frac{2}{e^2}$ oe	M1		
(At B $x = 0$ ) $y = e + \frac{1}{e} = \frac{e^2 + 1}{e}$ oe	A1			
$\left( (\text{Area} =) 0.5 \times \frac{(e^2 + 1)}{e} \times \frac{2(1 + e^2)}{e^2} \right)$ $= \frac{(e^2 + 1)^2}{e^3}$	A1			
	<b>Total</b>		<b>10</b>	

**Notes:** (a) translation (accept translate, transla...), **must** be with a column vector to score M1  
For ‘[parallel to] x[-axis]’, **DO NOT** allow ‘ $x = 0$ ’

Q5	Solution	Mark	Total	Comment
<b>a</b>	$[f'(x)] = 16 - 2e^{2x}$	<b>B1</b>		
	$(f'(x) = 0)$			
	$16 - 2e^{2x} = 0$	<b>M1</b>		For equating their derivative to zero (must be of form $a + be^{2x}$ )
	$x = \frac{1}{2} \ln 8$ oe	<b>A1</b>		Allow AWR T 1.04
	$[f(x) =] 8 \ln 8 - 8$ oe	<b>m1</b>		Correct subst of their $x$ into $f(x)$ , Allow AWR T 8.63 or 8.64
	$f(x) \leq 8 \ln 8 - 8$ oe	<b>A1</b>		Must have exact form and correct notation, no ISW
<b>b</b>	$g(x) = \frac{1}{x}$ oe	<b>M1</b>		
	$gg(x) = x$	<b>A1</b>		NMS 2/2
			<b>5</b>	
			<b>2</b>	
	<b>Total</b>		<b>7</b>	
<b>Notes:</b>				
(a) Allow <b>equivalent exact forms</b> for $8 \ln 8 - 8$ , but not decimal equivalent for final <b>A</b> mark Must have simplified $e^{\ln 8}$				

Q6	Solution	Mark	Total	Comment
a	$u = \ln 3x \quad \frac{du}{(dx)} = \frac{1}{x} \quad \text{oe}$	B1		PI by further work
	$\frac{dv}{(dx)} = \frac{1}{x^2} \quad v = -x^{-1}$	B1		PI by further work
	$\int = -\frac{1}{x} \ln 3x - \int -x^{-1} \times \frac{1}{x} (dx) \quad \text{oe}$	M1		Correct substitution of <b>their terms</b> into the parts formula
	$= -\frac{1}{x} \ln 3x - \frac{1}{x} (+c) \quad \text{oe}$	A1	4	
b	$(V =) \pi \int_{\frac{1}{3}}^1 \left(\frac{\ln 3x}{x}\right)^2 dx$	B1		Must include $\pi$ , ( <b>not <math>2\pi</math></b> ), limits and $dx$ (each seen at some stage, in this part)
	$[u = (\ln 3x)^2] \quad \frac{du}{(dx)} = 2 \ln 3x \times \frac{1}{x}$	M1		$\frac{du}{(dx)} = k \ln 3x \times \frac{1}{x}$
	$\frac{dv}{(dx)} = x^{-2} \quad v = -x^{-1}$	A1		$k = 2$
	$\int \left(\frac{\ln 3x}{x}\right)^2 dx =$ $-\frac{1}{x} (\ln 3x)^2 - \int -x^{-1} \times 2 \ln 3x \times \frac{1}{x} (dx)$	M1		Correct substitution of <b>their terms</b> into the parts formula
	$[= -\frac{1}{x} (\ln 3x)^2 + \int 2 \frac{\ln 3x}{x^2} dx]$ $= -\frac{1}{x} (\ln 3x)^2 - \frac{2}{x} \ln 3x - \frac{2}{x}$	A1		
	$= [-(\ln 3)^2 - 2 \ln 3 - 2] - [-3(\ln 1)^2 - 6 \ln 1 - 6]$ (ln1 terms may be omitted) $[V =] \pi(4 - (\ln 3)^2 - 2 \ln 3)$	M1		Correct subst into expression of the form $\frac{k}{x} (\ln 3x)^2 + \frac{l}{x} \ln 3x - \frac{m}{x}$ and F(1)-F(1/3)
		A1		

	<p><b>OR</b></p> $u = \ln 3x \quad \frac{dv}{(dx)} = \frac{\ln 3x}{x^2}$ $\frac{du}{(dx)} = \frac{1}{x} \quad \text{oe} \quad v = -\frac{1}{x} \ln 3x - \frac{1}{x}$ $\int =$ $\ln 3x \left( -\frac{1}{x} \ln 3x - \frac{1}{x} \right) - \int \left( -\frac{1}{x} \ln 3x - \frac{1}{x} \right) \frac{1}{x} (dx)$ $= -\frac{1}{x} (\ln 3x)^2 - \frac{2}{x} \ln 3x - \frac{2}{x}$	<p><b>(M1)</b></p> <p><b>(A1)</b></p> <p><b>(M1)</b></p> <p><b>(A1)</b></p>	<p><b>7</b></p> <p><b>11</b></p>	<p>‘splitting’ in this way</p> <p>Correct substitution of their terms into the parts formula</p> <p>First <b>B1</b> and final 2 marks are as first method</p>
	<b>Total</b>			

**Notes**

In both parts, the method mark for use of parts formula is earned for correct subst of **their** terms into the parts formula, with no restriction on **their** terms

**(b) Condone**  $(\ln 3x)^2$  as  $\ln^2 3x$ , throughout

Q7	Solution	Mark	Total	Comment
(a)	$\left(\frac{dy}{dx}\right) = -1 \times (\cos x)^{-2} \times -\sin x$ $= \frac{\sin x}{\cos^2 x} \quad \text{oe}$ $= \frac{\sin x}{\cos x} \times \frac{1}{\cos x} \quad \text{oe}$ $= \tan x \sec x$	<p><b>M1</b></p> <p><b>A1</b></p>		<p>Must see ‘a middle line’</p> <p>AG, all correct and no errors seen</p>
			<b>2</b>	
(b)	$\left(\frac{dy}{dx}\right) = 2 \sec^2 x - 3 \sec x \tan x$ $\left(\frac{dy}{dx} = 0\right)$ $[\sec x](2 \sec x - 3 \tan x) [= 0] \quad \text{oe}$ $\sin x = \frac{2}{3}$ $\cos x = \frac{\sqrt{5}}{3} \quad \tan x = \frac{2}{\sqrt{5}} \quad \sec x = \frac{3}{\sqrt{5}}$ $y = 2 \times \frac{2}{\sqrt{5}} - 3 \times \frac{3}{\sqrt{5}}$ $y = -\sqrt{5}$	<p><b>M1</b></p> <p><b>m1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b> <b>CSO</b></p>		<p><math>m \sec^2 x + n \sec x \tan x</math></p> <p><math>[\sec x](m \sec x + n \tan x) [= 0]</math></p> <p>Finding <b>any</b> correct exact trig ratio</p> <p>Finding a second correct exact trig ratio</p> <p>For subst their exact values correctly into ‘y’</p> <p>(PI by correct final answer following previous 4 marks earned)</p> <p>Must have used correct exact values throughout</p> <p>If second M mark is not earned, then <b>SC1</b> for AWRT <math>-2.24</math> or <math>-\sqrt{5}</math></p>
	<b>Total</b>		<b>8</b>	
<p><b>Notes:</b> (a) For <b>M1</b>, condone ‘dropping one minus sign’ and/or poor use of brackets</p> <p>Candidates must use chain rule to qualify for <b>M1</b>. Clear use of quotient rule scores 0/2</p> <p>(c) If different approach then <b>m1</b> only earned when <math>a \sin x = b</math> oe or <math>a \sec x = b</math> oe is seen</p> <p>Candidates could use trig identity to find <math>\tan x</math> first, and then <math>\sec x</math></p>				

For ‘second value’, any of the two trig ratios, but not just  $\sec x$  and  $\cos x$ .  
 If second M mark is not earned, then **SC1**, eg a candidate could score M1m1A1A0M0 SC1

Q8	Solution	Mark	Total	Comment
	$\frac{du}{dx} = 4$ oe	<b>B1</b>		Correct expression for $\frac{du}{dx}$ or $du$ or $dx$
	$[u = 4x - 1]$ oe	<b>B1</b>		Correct term in $kx$ , where $k = 1, 2, 4$
	$4x = u + 1$			
	$\int \frac{9-u}{2} \times \sqrt[3]{u} \times \frac{(du)}{4}$ oe	<b>M1</b>		Replacing all terms in $x$ to all in terms of $u$ , including replacing $dx$ , but condone omission of $du$
		<b>A1</b>		All correct, must see $du$ here or on next line
	$\left( = \frac{1}{8} \int 9u^{\frac{1}{3}} - u^{\frac{4}{3}} (du) \right)$ oe			
	$= \frac{1}{8} \left( \frac{3}{4} \times 9u^{\frac{4}{3}} - \frac{3}{7} u^{\frac{7}{3}} \right)$ oe	<b>m1</b>		Correct integration from an expression of the form $au^{\frac{1}{3}} + bu^{\frac{4}{3}}$ or $au^{\frac{1}{3}} + bu^{\frac{4}{3}} + cu^{\frac{1}{3}}$
	Limits $[x]_{0.25}^{0.5} = [u]_0^1$ may be seen earlier	<b>B1</b>		Or, correctly changing variable back into $x$
	$\left( = \frac{1}{8} \left[ \left( \frac{27}{4} - \frac{3}{7} \right) - 0 \right] \right)$			
	$= \frac{177}{224}$ oe	<b>A1</b>		allow equivalent fraction
	<b>Total</b>		<b>7</b>	

**Notes:** Candidates might not collect terms, but proceed as follows

$$\int \frac{5 - 2\left(\frac{u+1}{4}\right)}{4} \times \sqrt[3]{u} \times (du)$$

M1 A1

$$\left( = \int \frac{5}{4} u^{\frac{1}{3}} - \frac{u^{\frac{4}{3}} + u^{\frac{1}{3}}}{8} (du) \right)$$

$$= \frac{15}{16} u^{\frac{4}{3}} - \frac{3u^{\frac{7}{3}}}{56} - \frac{3u^{\frac{4}{3}}}{32}$$

m1 etc

Q9	Solution	Mark	Total	Comment
ai	$(\sec^2 x - \tan^2 x = 1)$ $(\sec x + \tan x)(\sec x - \tan x) = \sec^2 x - \tan^2 x$ $-5(\sec x + \tan x) = 1$ $\sec x + \tan x = -0.2$	<b>M1</b>  <b>A1</b>	  <b>2</b>	Or correct use of $\sec^2 x = 1 + \tan^2 x$ in a correct expression AG: no errors seen
ii	$2 \sec x = -5.2$ or $2 \tan x = 4.8$  $\sec x = -2.6$  $\cos x = -\frac{5}{13}$ oe	<b>M1</b>  <b>A1</b>  <b>A1</b>	    <b>3</b>	Correctly reducing to a linear equation in one trig function  PI by correct value for $\cos x$  $\frac{a}{b}$ where $a, b$ are correct integers
b	$\sec y = -2.6$ $[y =] [\pm]112.6^\circ$  $2x - 70 = [\pm]their y$ $x = -21.3^\circ, [-88.7^\circ],$	  <b>B1</b>  <b>M1</b> <b>A1</b>	      <b>3</b>	AWRT $[\pm]112.6^\circ$ PI by a correct final answer  And no other extras in interval (ignore answers outside interval)
<b>Total</b>			<b>8</b>	

**Notes:**
**ai** Alternative I,

$$\left( \sin x = -\frac{12}{13} \right) \quad \text{correctly using } \sin^2 x + \cos^2 x = 1 \quad \mathbf{M1}$$

$$\left( \cos x = -\frac{5}{13} \text{ and/or } \tan x = \frac{12}{5} \right)$$

leading to

$$\sec x + \tan x = -0.2$$

**A1**
**AG:** no errors seen, must see a middle line

Also, the candidate could earn the M1A1 for part (ii) here (but only if part (ii) attempted, but final A1 mark must appear in part (ii))

**ii** Correct answer with no working scores 3/3, If **M0** scored, **SC2** for  $\cos x = \mp \frac{5}{13}$  or  $\frac{5}{13}$

**b** final answer **must** be to 1dp

If **M0** scored, then **SC1** for  $-21.3$