

		Cent	re Nu	mber
]	Ca	ndida	te Nu	mber

General Certificate of Secondary Education 2019

Mathematics

Unit M6 Paper 2 (With calculator) Foundation Tier





GMC62

[GMC62] THURSDAY 6 JUNE, 10.45am–11.45am

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page, on blank pages or tracing paper. Complete in black ink only. **Do not write with a gel pen.**

Answer all fifteen questions.

All working should be clearly shown in the spaces provided. Marks may be awarded for partially correct solutions.

You may use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a calculator, ruler, compasses and a protractor.

The Formula Sheet is on page 2.

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Part of the sequence of triangular numbers is shown.	
21, 28, 36, 45, 55, 66	5
(a) Which triangular number comes directly before 21?	,
	Answer [1]
(b) Write down the smallest triangular number which is	s greater than 100
	Answer [1]

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[Turn over



2 (a) (i) Joe has 12 pints of oil.	
How many litres is this?	
Use 1 pint = 0.568 litres.	
Answer	[2]
(ii) Jan has 15 litres of oil.	
How many pints is this?	
Answer	[2]
(b) Explain how to change a weight in pounds into kilograms.	
	[2]
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3	Ticl One	kets numbered from 1 to 81 are placed in a hat. winning ticket is taken at random.
	(a)	What is the probability that the winning ticket is the number 70?
		Answer [1]
	(b)	What is the probability that the winning ticket is a number bigger than 70?
		Answer [2]
	(c)	Explain why the probability of the winning ticket having an even number is not $\frac{1}{2}$
		[1]
		[¹]
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16GMC6207



16GMC6208

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(a) During the total journey, for how long was	Ryan not moving?	
	5	
	Answer	minutes [1]
(b) How far is Ryan from Maden at 0930?		
	Answer	km [1]
(c) Calculate the average speed for the whole	ourney	
(c) Calculate the average speed for the whole	journey.	
State the units of your answer.		
	A	[2]
	Answer	[3]
		[Turn over

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[1]

8 There are 32 pupils in a class and all were present on Monday.

On Monday the teacher asked each pupil their favourite colour.

She recorded the results for green, blue and yellow accurately in a table.

	Green	Blue	Yellow	Total
Girls	3	5	4	12
Boys	4	7	2	13
Total	7	12	6	25

- (a) Give a reason why the total number of boys and girls in the table is not 32
- (b) There are 18 girls in the class.

What is the probability that a girl said the colour blue?

Answer _____ [1]

(c) What is the probability that a pupil in the class **did not** say green?

Answer [1]

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The diagram shows a regular nonagon ABCDEFGHI with an isosceles triangle DCJ attached.

The angle DJC = 30°

Calculate the size of the angle EDJ.

Show your working clearly.

Answer _____° [4]

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16GMC6211

Sue bought 100 ml of suncream for £5.40 in Belfast.
While in Spain she bought 150 ml of suncream for 8.80 euro.
The exchange rate was £1 = 1.07 euro.
Was it better value in Belfast or in Spain?

Show your working.

Answer [5]

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	Result	Fail	Pass	Credit	Distinction	
	Probability		$\frac{1}{2}$	$\frac{3}{10}$	$\frac{1}{20}$	
The p	robabilities of sor	ne results are	recorded in t	he table.		
(a) V	What is the probab	ility of fail?				
				Ans	swer	[2]
(b) V	What is the probab	ility of credit	or distinction	?		
				A no		[2]
				Alls		[2]
Simpl	ify $\frac{m^5 \times m^3}{m^2}$					
				Ans	swer	[1]
						[Turn ove
						_



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14 А D ABCD is a rectangle, with AB = 9 cm and BC = 7 cm. Shade the region inside the rectangle which is the locus of all points that are (i) greater than 4.5 cm from C and (ii) nearer to B than D. 11944

16GMC6214

15 Use trial and improvement to solve the equation

$$x^3 - 3x = 11$$

Give your answer correct to one decimal place.

You must show your working

		$x^3 - 3x$	<i>x</i>
[4	Answer		
_			
R	STION PAPER	THE END OF THE QUE	THIS IS



16GMC6215

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For Examiner's use only			
Question Number	Marks		
1			
2			
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14			
15			
Total Marks			
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Examiner Number

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