



National
Qualifications
2015

X747/76/11

**Mathematics
Paper 1
(Non-Calculator)**

WEDNESDAY, 20 MAY

9:00 AM – 10:10 AM

Total marks — 60

Attempt ALL questions.

You may NOT use a calculator.

Full credit will be given only to solutions which contain appropriate working.

State the units for your answer where appropriate.

Answers obtained by readings from scale drawings will not receive any credit.

Write your answers clearly in the spaces in the answer booklet provided. Additional space for answers is provided at the end of the answer booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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FORMULAE LIST

Circle:

The equation $x^2 + y^2 + 2gx + 2fy + c = 0$ represents a circle centre $(-g, -f)$ and radius $\sqrt{g^2 + f^2 - c}$.

The equation $(x - a)^2 + (y - b)^2 = r^2$ represents a circle centre (a, b) and radius r .

Scalar Product: $\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}||\mathbf{b}| \cos \theta$, where θ is the angle between \mathbf{a} and \mathbf{b}

or $\mathbf{a} \cdot \mathbf{b} = a_1b_1 + a_2b_2 + a_3b_3$ where $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$.

Trigonometric formulae:

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

Table of standard derivatives:

$f(x)$	$f'(x)$
$\sin ax$	$a \cos ax$
$\cos ax$	$-a \sin ax$

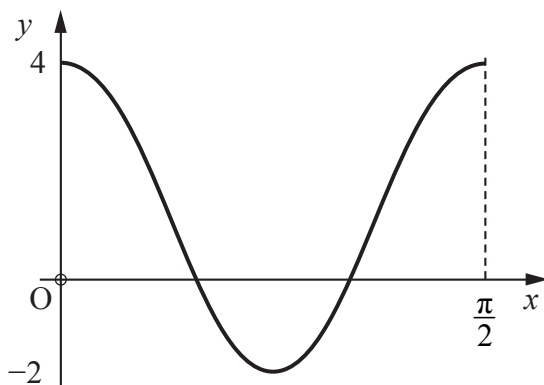
Table of standard integrals:

$f(x)$	$\int f(x)dx$
$\sin ax$	$-\frac{1}{a} \cos ax + c$
$\cos ax$	$\frac{1}{a} \sin ax + c$

Attempt ALL questions

Total marks – 60

1. Vectors $\mathbf{u} = 8\mathbf{i} + 2\mathbf{j} - \mathbf{k}$ and $\mathbf{v} = -3\mathbf{i} + t\mathbf{j} - 6\mathbf{k}$ are perpendicular.
Determine the value of t . 2
2. Find the equation of the tangent to the curve $y = 2x^3 + 3$ at the point where $x = -2$. 4
3. Show that $(x + 3)$ is a factor of $x^3 - 3x^2 - 10x + 24$ and hence factorise $x^3 - 3x^2 - 10x + 24$ fully. 4
4. The diagram shows part of the graph of the function $y = p \cos qx + r$.

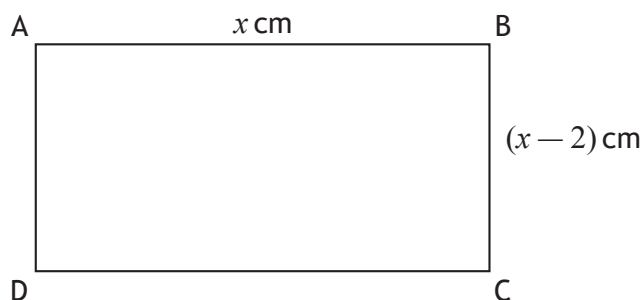


Write down the values of p , q and r . 3

5. A function g is defined on \mathbb{R} , the set of real numbers, by $g(x) = 6 - 2x$.
- (a) Determine an expression for $g^{-1}(x)$. 2
- (b) Write down an expression for $g(g^{-1}(x))$. 1
6. Evaluate $\log_6 12 + \frac{1}{3} \log_6 27$. 3
7. A function f is defined on a suitable domain by $f(x) = \sqrt{x} \left(3x - \frac{2}{x\sqrt{x}} \right)$.
Find $f'(4)$. 4

[Turn over

8. ABCD is a rectangle with sides of lengths x centimetres and $(x - 2)$ centimetres, as shown.



If the area of ABCD is less than 15 cm^2 , determine the range of possible values of x . 4

9. A, B and C are points such that AB is parallel to the line with equation $y + \sqrt{3}x = 0$ and BC makes an angle of 150° with the positive direction of the x -axis.

Are the points A, B and C collinear? 3

10. Given that $\tan 2x = \frac{3}{4}$, $0 < x < \frac{\pi}{4}$, find the exact value of

(a) $\cos 2x$ 1

(b) $\cos x$. 2

11. $T(-2, -5)$ lies on the circumference of the circle with equation

$$(x + 8)^2 + (y + 2)^2 = 45.$$

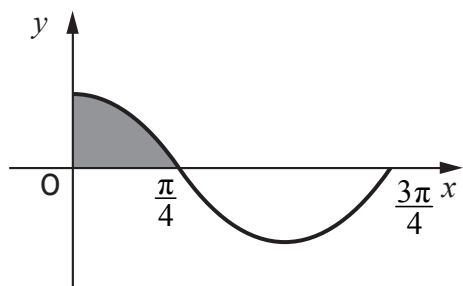
(a) Find the equation of the tangent to the circle passing through T. 4

(b) This tangent is also a tangent to a parabola with equation $y = -2x^2 + px + 1 - p$, where $p > 3$.

Determine the value of p . 6

12. The diagram shows part of the graph of $y = a \cos bx$.

The shaded area is $\frac{1}{2}$ unit².

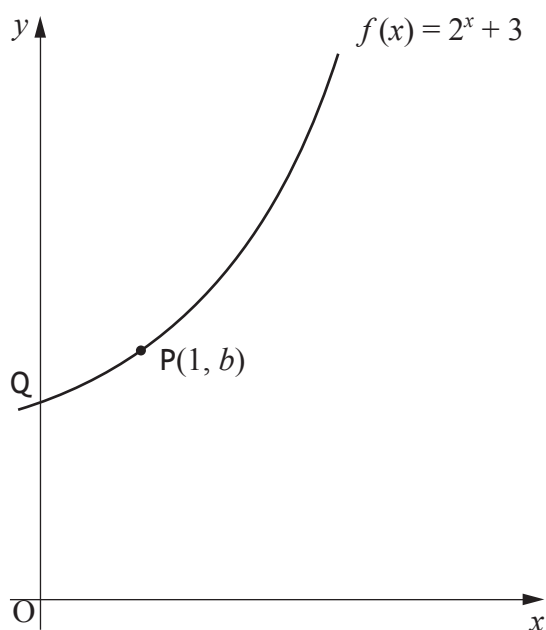


What is the value of $\int_0^{\frac{3\pi}{4}} (a \cos bx) dx$?

2

13. The function $f(x) = 2^x + 3$ is defined on \mathbb{R} , the set of real numbers.

The graph with equation $y = f(x)$ passes through the point $P(1, b)$ and cuts the y -axis at Q as shown in the diagram.



(a) What is the value of b ? 1

(b) (i) Copy the above diagram.
 On the same diagram, sketch the graph with equation $y = f^{-1}(x)$. 1
 (ii) Write down the coordinates of the images of P and Q . 3

(c) $R(3, 11)$ also lies on the graph with equation $y = f(x)$.
 Find the coordinates of the image of R on the graph with equation $y = 4 - f(x + 1)$. 2

14. The circle with equation $x^2 + y^2 - 12x - 10y + k = 0$ meets the coordinate axes at exactly three points.

What is the value of k ?

2

15. The rate of change of the temperature, T °C of a mug of coffee is given by

$$\frac{dT}{dt} = \frac{1}{25}t - k, \quad 0 \leq t \leq 50$$

- t is the elapsed time, in minutes, after the coffee is poured into the mug
- k is a constant
- initially, the temperature of the coffee is 100 °C
- 10 minutes later the temperature has fallen to 82 °C.

Express T in terms of t .

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National
Qualifications
2015

X747/76/12

**Mathematics
Paper 2**

WEDNESDAY, 20 MAY
10:30 AM – 12:00 NOON

Total marks – 70

Attempt ALL questions.

You may use a calculator

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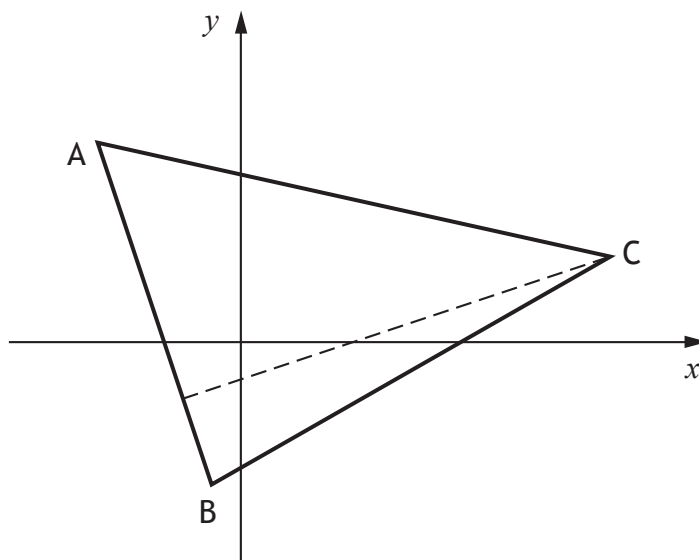
$f(x)$	$\int f(x)dx$
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Attempt ALL questions

Total marks – 70

1. The vertices of triangle ABC are $A(-5, 7)$, $B(-1, -5)$ and $C(13, 3)$ as shown in the diagram.

The broken line represents the altitude from C.



- (a) Show that the equation of the altitude from C is $x - 3y = 4$. 4
- (b) Find the equation of the median from B. 3
- (c) Find the coordinates of the point of intersection of the altitude from C and the median from B. 2
2. Functions f and g are defined on suitable domains by
 $f(x) = 10 + x$ and $g(x) = (1 + x)(3 - x) + 2$.
- (a) Find an expression for $f(g(x))$. 2
- (b) Express $f(g(x))$ in the form $p(x + q)^2 + r$. 3
- (c) Another function h is given by $h(x) = \frac{1}{f(g(x))}$.
 What values of x cannot be in the domain of h ? 2

[Turn over

3. A version of the following problem first appeared in print in the 16th Century.

A frog and a toad fall to the bottom of a well that is 50 feet deep.

Each day, the frog climbs 32 feet and then rests overnight. During the night, it slides down $\frac{2}{3}$ of its height above the floor of the well.

The toad climbs 13 feet each day before resting.

Overnight, it slides down $\frac{1}{4}$ of its height above the floor of the well.

Their progress can be modelled by the recurrence relations:

$$\bullet \quad f_{n+1} = \frac{1}{3}f_n + 32, \quad f_1 = 32$$

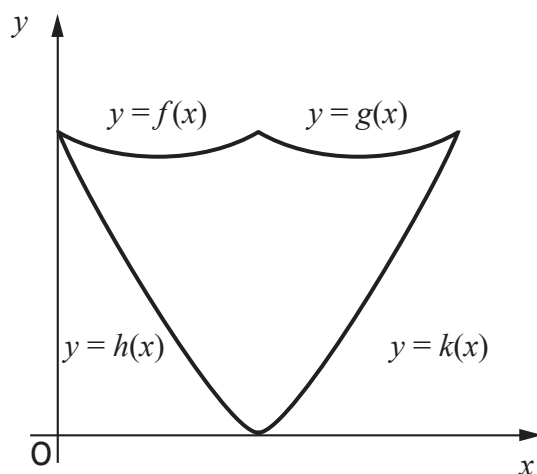
$$\bullet \quad t_{n+1} = \frac{3}{4}t_n + 13, \quad t_1 = 13$$

where f_n and t_n are the heights reached by the frog and the toad at the end of the n th day after falling in.

- (a) Calculate t_2 , the height of the toad at the end of the second day. 1
- (b) Determine whether or not either of them will eventually escape from the well. 5

4. A wall plaque is to be made to commemorate the 150th anniversary of the publication of “*Alice’s Adventures in Wonderland*”.

The edges of the wall plaque can be modelled by parts of the graphs of four quadratic functions as shown in the sketch.



- $f(x) = \frac{1}{4}x^2 - \frac{1}{2}x + 3$
- $g(x) = \frac{1}{4}x^2 - \frac{3}{2}x + 5$
- $h(x) = \frac{3}{8}x^2 - \frac{9}{4}x + 3$
- $k(x) = \frac{3}{8}x^2 - \frac{3}{4}x$

- (a) Find the x -coordinate of the point of intersection of the graphs with equations $y = f(x)$ and $y = g(x)$. 2

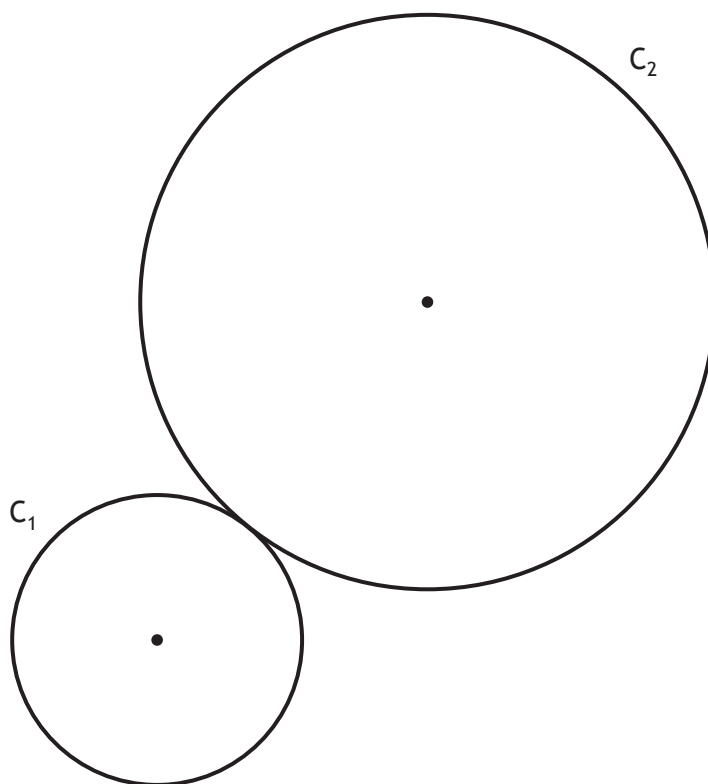
The graphs of the functions $f(x)$ and $h(x)$ intersect on the y -axis.

The plaque has a vertical line of symmetry.

- (b) Calculate the area of the wall plaque. 7

[Turn over

5. Circle C_1 has equation $x^2 + y^2 + 6x + 10y + 9 = 0$.
The centre of circle C_2 is $(9, 11)$.
Circles C_1 and C_2 touch externally.



- (a) Determine the radius of C_2 . 4

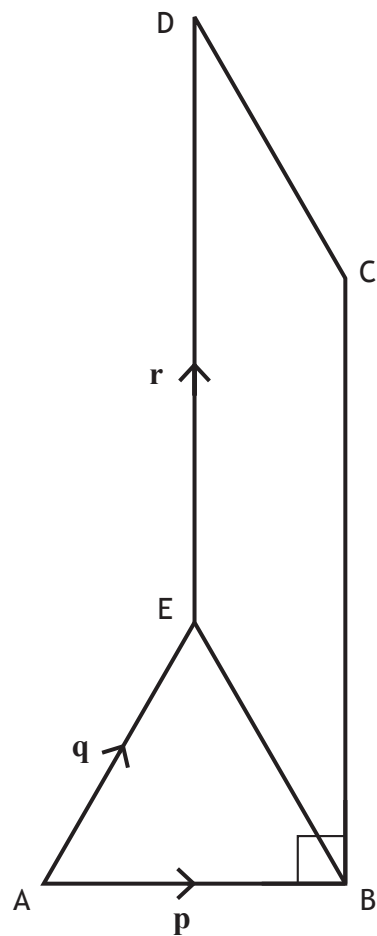
A third circle, C_3 , is drawn such that:

- both C_1 and C_2 touch C_3 internally
- the centres of C_1 , C_2 and C_3 are collinear.

- (b) Determine the equation of C_3 . 4

6. Vectors \mathbf{p} , \mathbf{q} and \mathbf{r} are represented on the diagram as shown.

- BCDE is a parallelogram
- ABE is an equilateral triangle
- $|\mathbf{p}| = 3$
- Angle $ABC = 90^\circ$



- (a) Evaluate $\mathbf{p} \cdot (\mathbf{q} + \mathbf{r})$. 3
- (b) Express \vec{EC} in terms of \mathbf{p} , \mathbf{q} and \mathbf{r} . 1
- (c) Given that $\vec{AE} \cdot \vec{EC} = 9\sqrt{3} - \frac{9}{2}$, find $|\mathbf{r}|$. 3

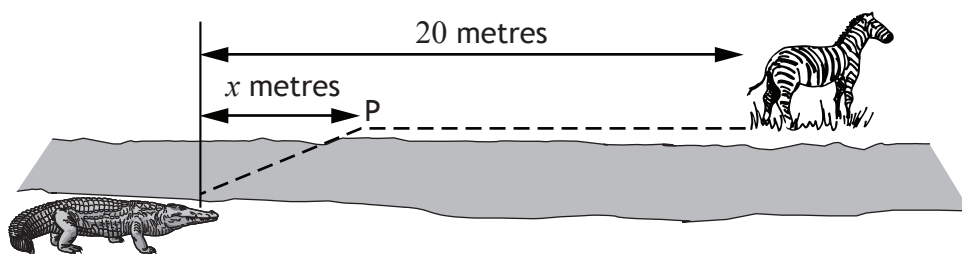
[Turn over

7. (a) Find $\int(3\cos 2x + 1)dx$. 2
- (b) Show that $3\cos 2x + 1 = 4\cos^2 x - 2\sin^2 x$. 2
- (c) Hence, or otherwise, find $\int(\sin^2 x - 2\cos^2 x)dx$. 2

8. A crocodile is stalking prey located 20 metres further upstream on the opposite bank of a river.

Crocodiles travel at different speeds on land and in water.

The time taken for the crocodile to reach its prey can be minimised if it swims to a particular point, P, x metres upstream on the other side of the river as shown in the diagram.



The time taken, T , measured in tenths of a second, is given by

$$T(x) = 5\sqrt{36 + x^2} + 4(20 - x)$$

- (a) (i) Calculate the time taken if the crocodile does not travel on land. 1
- (ii) Calculate the time taken if the crocodile swims the shortest distance possible. 1
- (b) Between these two extremes there is one value of x which minimises the time taken. Find this value of x and hence calculate the minimum possible time. 8

9. The blades of a wind turbine are turning at a steady rate.

The height, h metres, of the tip of one of the blades above the ground at time, t seconds, is given by the formula

$$h = 36\sin(1.5t) - 15\cos(1.5t) + 65.$$

Express $36\sin(1.5t) - 15\cos(1.5t)$ in the form

$$k\sin(1.5t - a), \text{ where } k > 0 \text{ and } 0 < a < \frac{\pi}{2},$$

and hence find the **two** values of t for which the tip of this blade is at a height of 100 metres above the ground during the first turn.

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