Centre Number

Other Names

GCSE



3300U50-1

MATHEMATICS UNIT 1: NON-CALCULATOR HIGHER TIER

TUESDAY, 21 MAY 2019 - MORNING

1 hour 45 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space use the continuation page at the back of the booklet. Question numbers must be given for all work written on the continuation page.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

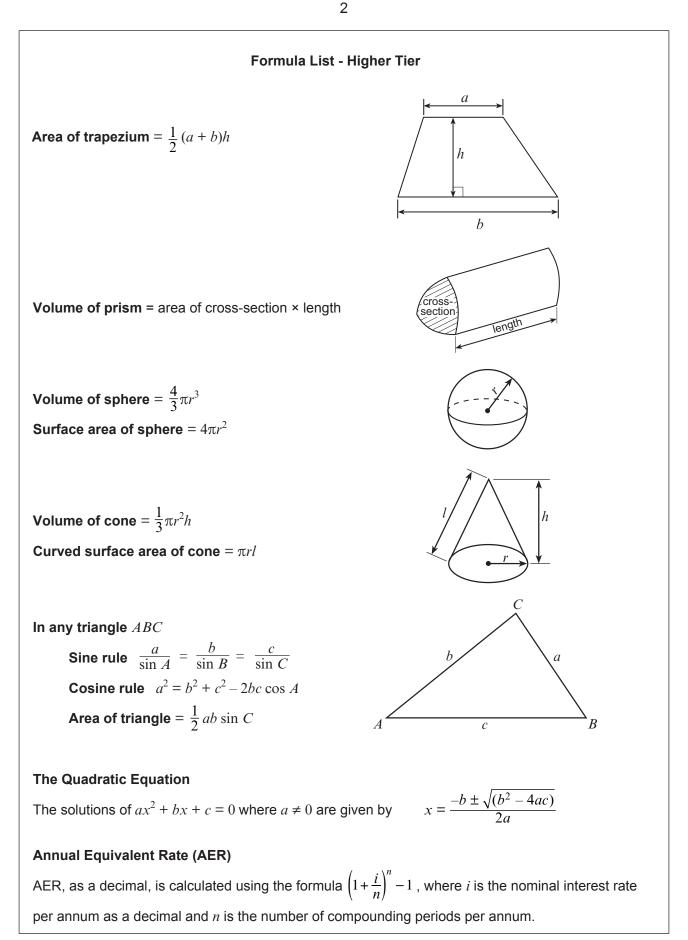
Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question **3**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



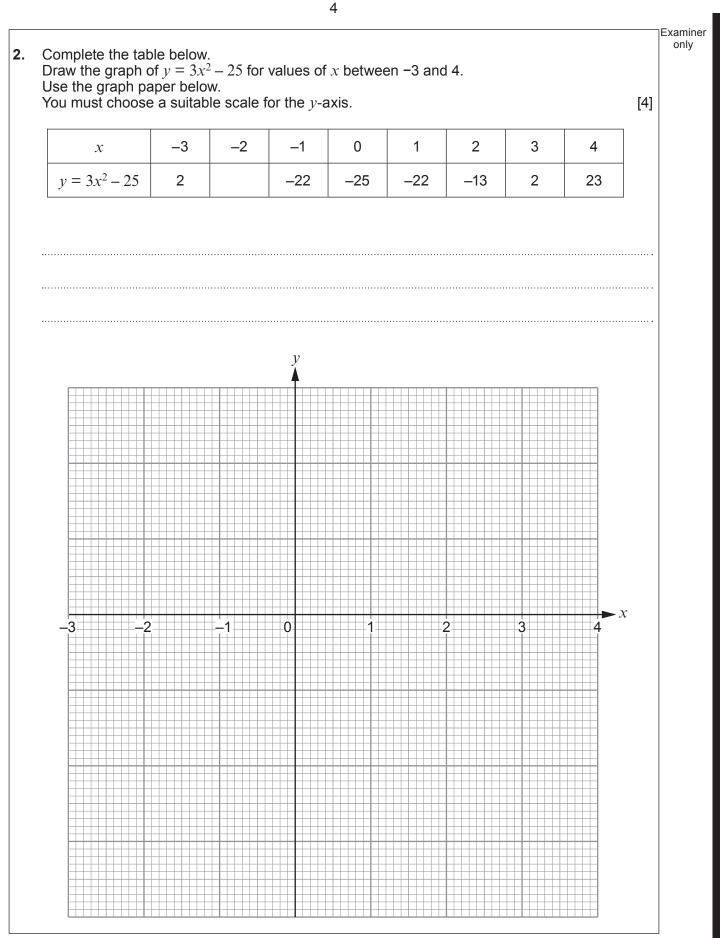
For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	5	
2.	4	
3.	6	
4.	4	
5.	3	
6.	6	
7.	5	
8.	6	
9.	4	
10.	3	
11.	3	
12.	2	
13.	4	
14.	4	
15.	3	
16.	4	
17.	2	
18.	5	
19.	7	
Total	80	



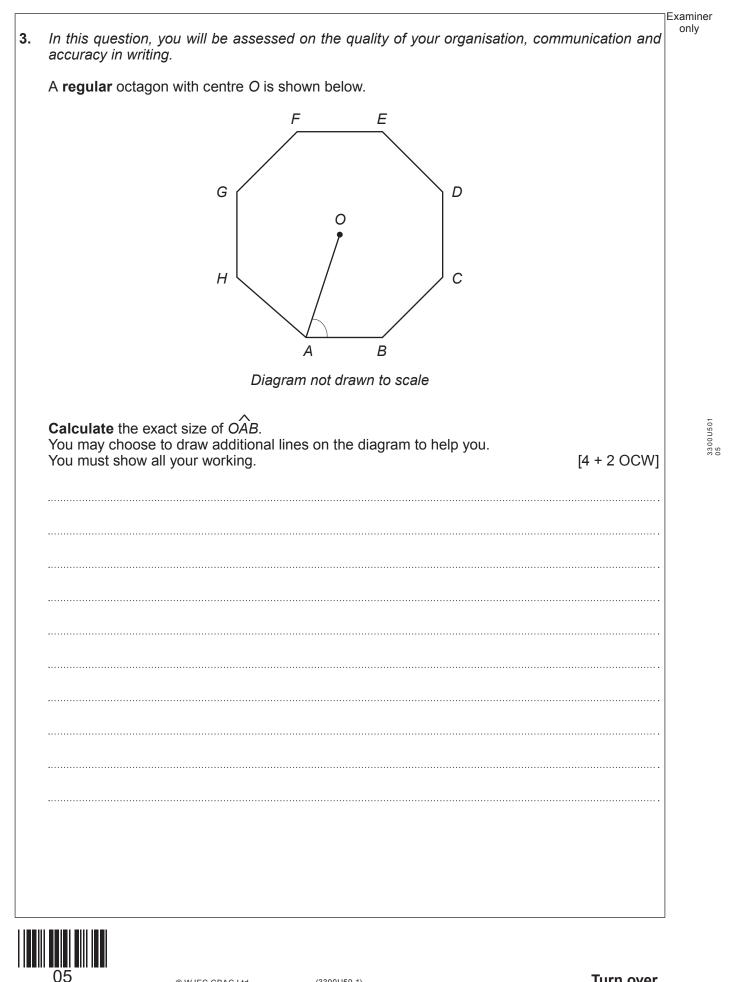


(a)	Express 315 as a product of its prime factors in index form. [3]	Examir only
•••••		
•••••		
		•
(b)	What is the Highest Common Factor (HCF) of 315 and 42? [2]	1
•••••		
•••••		
•••••		
•••••		









[]	Examiner
4.	The point <i>P</i> is such that:		only
	• <i>P</i> lies on the perpendicular bisector of the line <i>AB</i> ,		
	• $BAP = 30^{\circ}$.		
	Using only a ruler and a pair of compasses, show one of the possible positions of <i>P</i> . All construction lines and arcs must be shown.	[4]	
	A	 B	
		2	
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5.	Estimate the value of		Examiner only
	$\frac{30.21\times1.98^3}{0.49}$	[3]	
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(a)	On the first day, a rando	m sample of 2000 visitors at	the show were asked:	
		Do you live on Anglesey?		
	640 of them answered "	Yes'.		
	What was the relative fro Give your answer as a c	equency of those who answe lecimal.	red 'Yes'?	[1]
(b)	question.	ndom sample of 3000 visitor		e same
	Calculate the relative fir samples for both days we give your answer as a construct of the second		they lived on Anglesey wh	nen the [4]
	visitors to the show living	s most likely to give the best e g on Anglesey?	estimate for the relative frequ	ency of
(C)	Circle your answer.			
(c)	Your answer to part <i>(a)</i>	0.42	Your answer to part <i>(b)</i>	
(c)	Your answer			[1]



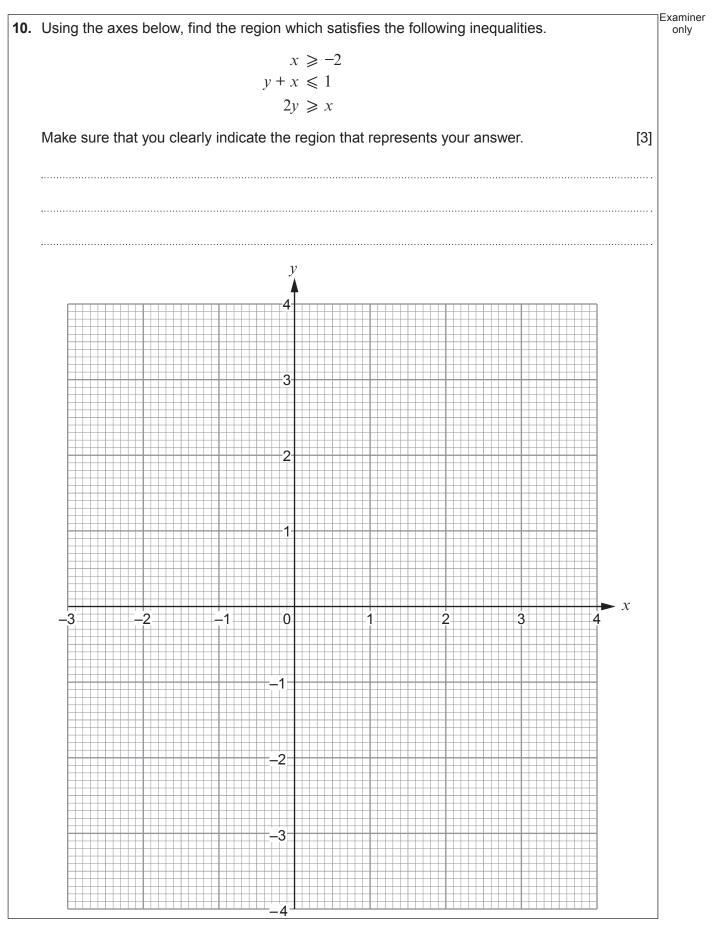
7.	(a)	(i)			0 kg, correct to th e value of this ma			[1]	Examiner only
		420 k	g	425 kg	429·5 kg	426 kg	424·9 kg		
		(ii)			as 22 seconds, c e value of this tim		est second.	[1]	
			22s	20 s	21 s	21·5s	21·4 s		
		(iii)			as 85 people, corr e value of this pop		t five people.	[1]	
	83 pe	ople	81	people	84 people	82 people	e 80 peo	ple	
	(b)	Calc Give	ulate (3·4 × your answ	< 10 ⁻⁵) × 700. er in standard	form.			[2]	3300U501 09
	······								



Examiner only 8. Leah is visiting Cardiff. The probability that she will go on a tour bus is 0.3. The probability of Leah seeing a show at the Millennium Centre is independent of her going on a tour bus. The probability that she goes on a tour bus and sees a show at the Millennium Centre is 0.24. Complete the following tree diagram. [4] (a) Sees a show at Millennium Centre Goes on a tour bus 0.3 Does not see a show at Millennium Centre Sees a show at Millennium Centre Does not go on a tour bus Does not see a show at Millennium Centre

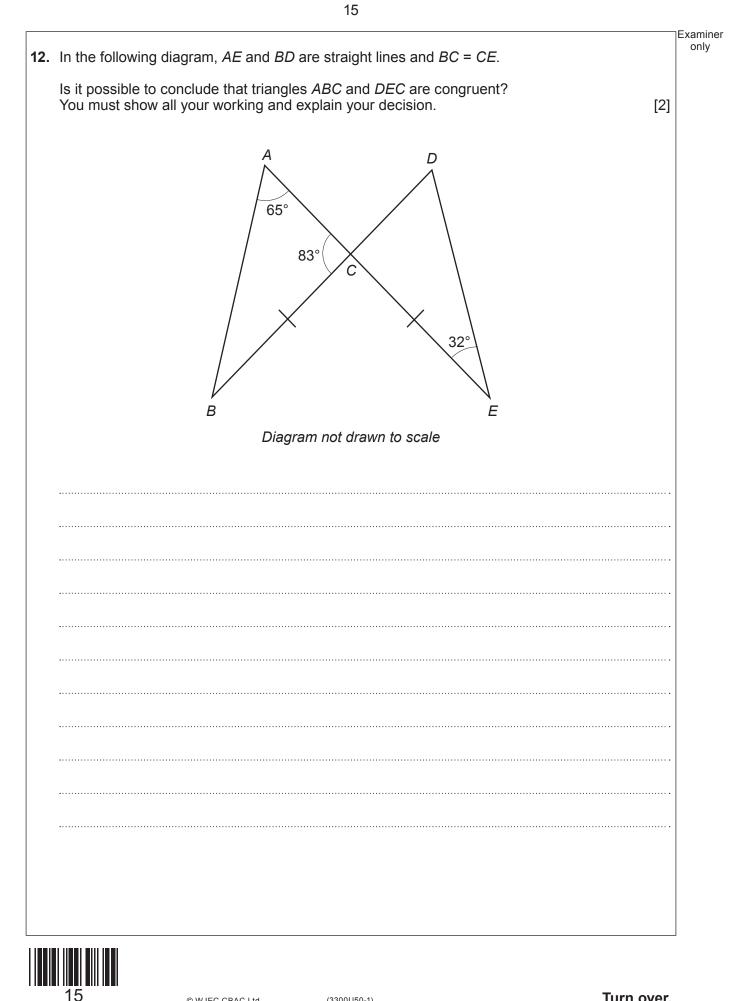
11 суме с бали и транени 1	(b)	Calculate the probability that Leah does not go on a tour bus and does not see a show at the Millennium Centre. [2]	Examiner only
		the Millennium Centre. [2]	
	•••••		
			U501
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Arthu	r, Sian and Kezia are all given some £1 coins.	Ex
	r receives $\pounds n$.	
Sian	is given five times as much money as Arthur. receives three times as much money as Arthur, plus an extra £7.	
Sian	was given less money than Kezia.	
(a)	Write down an inequality in terms of n that illustrates the fact that Sian received lemoney than Kezia.	ess [2]
	What was the greatest amount of money that Arthur could have been given?	
(b)	What was the greatest amount of money that Arthur could have been given?	[2]
·····		

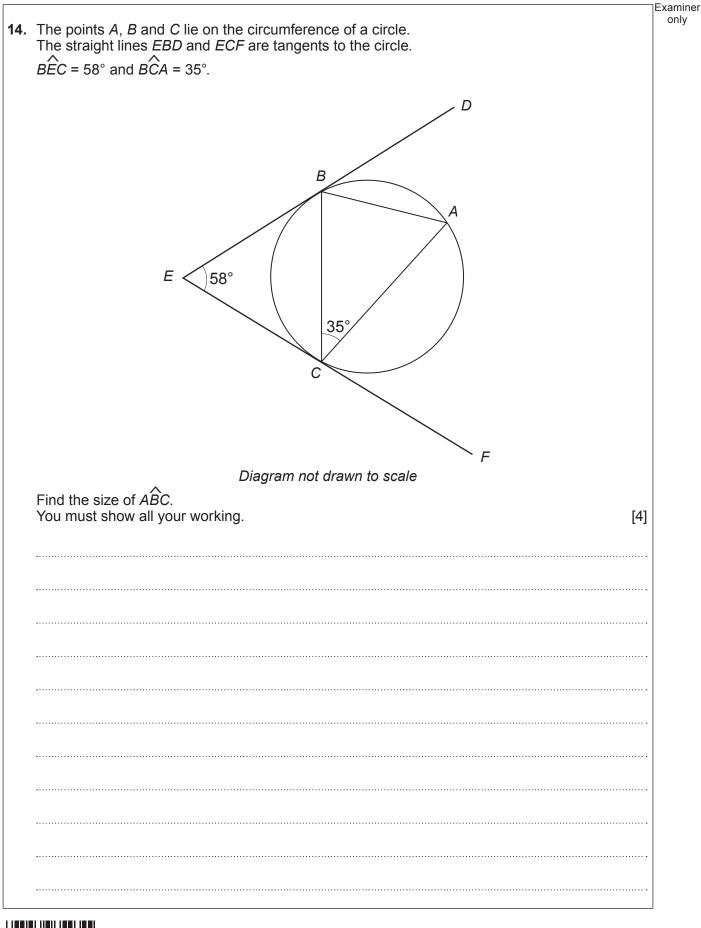




Rearrange the follow	ing formula to make x the	subject.	[3]
	cx-3 = c	4x + d	



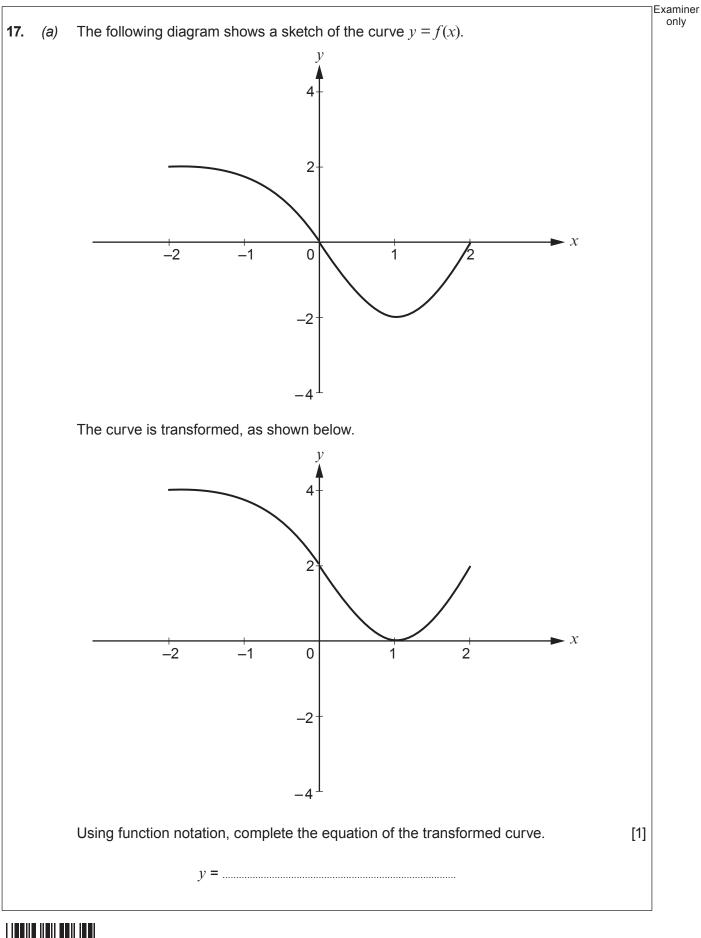
Examiner **13.** (*a*) Express 0.248 as a fraction. only [2] (b) Evaluate $\left(\frac{1}{27}\right)^{-\frac{2}{3}}$. [2] 16





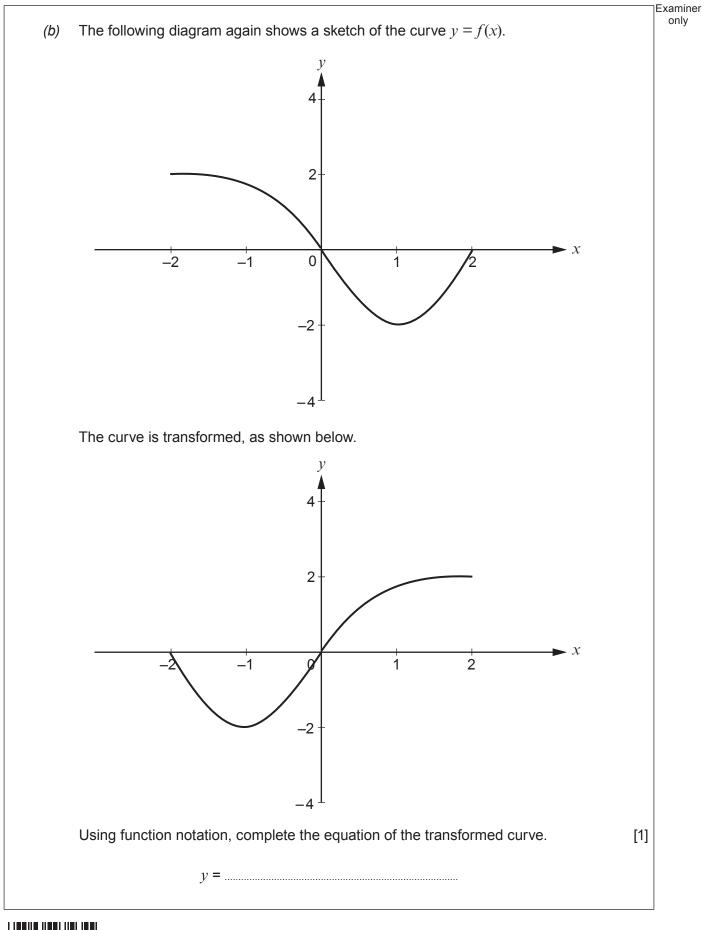
15	(2)	Simplify 1/45					Examinonly
	(4)	Simplify $\sqrt{45}$. Circle your answ	er.				[1]
		3√5	3√15	5√3	9√5	22.5	
	••••••						
	<i>(</i> b)	Evolution $(2/7)$	(2) ²				
	(D)	Evaluate $(2\sqrt{7} - Simplify your and$	swer.				[2]
	·····						
	•••••						
	•••••						
	•••••						
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		Examine
16.	The diagram shows a cylinder. The cylinder has a base of radius r and a height of $\frac{r}{6}$.	only
	The cylinder has a base of radius r and a height of $\frac{7}{6}$.	
	$\frac{r}{r}$	
	\underline{r}	
	$\frac{r}{6}$	
	Diagram not drown to poolo	
	Diagram not drawn to scale	
	A sphere has radius <i>R</i> .	
	The volume of the sphere is equal to the volume of the cylinder. Find R in terms of r .	
	Find <i>R</i> in terms of <i>r</i> .	
	Give your answer in its simplest form. [4]	
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Three		
(a)	Calculate the probability that the first two cards are yellow and the third card is red. You must show all your working.	[2]
(b)	Calculate the probability that at least one yellow card is chosen.	[3]
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	Calculate the probability that at least one yellow card is chosen.	······
		······
		······
		······



			Examine
19.	(a)	Write the following expression as a single fraction.Give your answer in its simplest form.[2]	only
		$\frac{1}{x-a} - \frac{1}{x}$	
	·····		
	••••••		
	(b)	Solve the following equation. [5]
		$\frac{x-1}{x(4x+3)} + 2 = 0$	
	••••••		
	•••••		



END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
		1
		1



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