| Surname | Centre Number | Candidate Number |
|-------------|------------------|---------------------|
| Other Names | | 0 |



GCSE

3310U30-1



MATHEMATICS – NUMERACY UNIT 1: NON-CALCULATOR INTERMEDIATE TIER

TUESDAY, 7 MAY 2019 - MORNING

1 hour 45 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet. Question numbers must be given for the work written on the continuation page.

Take π as 3·14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

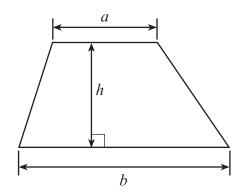
In question 1, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



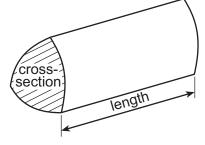
| | ı | |
|----------|-----------------|-----------------|
| For Ex | aminer's us | se only |
| Question | Maximum Mark | Mark Awarded |
| 1. | 8 | |
| 2. | 4 | |
| 3. | 14 | |
| 4. | 8 | |
| 5. | 10 | |
| 6. | 4 | |
| 7. | 6 | |
| 8. | 11 | |
| 9. | 5 | |
| 10. | 6 | |
| 11. | 4 | |
| Total | 80 | |

Formula List - Intermediate Tier

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section × length



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| 1. | In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing. |
|----|--|
| | Signed works in a grocery shop |



She has made a poster for the window of the shop.

Strawberries £8.60 per kg



Raspberries Today's special offer

..... per kg

Sioned has forgotten to write the price of raspberries on the poster.

Mr Thomas buys $\frac{1}{4}$ kg of strawberries and $1\frac{1}{2}$ kg of raspberries.

He pays with a £20 note. He gets £2.55 change.

| Calculate the price of 1 kg of raspberries. You must show all your working. | [6 + 2 OCW] |
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Turn over. © WJEC CBAC Ltd. (3310U30-1)

2. Sunflower seeds come in a packet.

Sunflower seeds

Plant in May

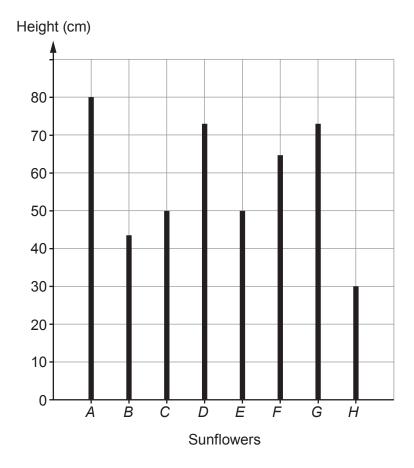
Grow to heights of up to 90 cm (36 inches)



Dieter planted 8 sunflower seeds in May. He labelled the sunflowers *A*, *B*, *C*, *D*, *E*, *F*, *G* and *H*.

On 21st August, he measured the heights of all the sunflower plants in cm.

Dieter then drew a graph, as shown below.





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| sunflower? Circle your answer. 3/10 3/7 3/5 3/8 3/80 | sunflower? Circle your answer. 3 3 3 3 8 80 (ii) What is the ratio of the number of sunflowers with heights less than 55cm to number of sunflowers with heights greater than 55cm? Circle your answer. 5:3 3:5 1:3 3:1 1:1 (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. | (a) | Use | the graph t | to answer each | of the following | questions. | | |
|---|---|-----|----------------|---|---|---|------------------|-------------------|-------|
| (ii) What is the ratio of the number of sunflowers with heights less than 55 cm to number of sunflowers with heights greater than 55 cm? Circle your answer. 5:3 3:5 1:3 3:1 1:1 (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. | (ii) What is the ratio of the number of sunflowers with heights less than 55cm to number of sunflowers with heights greater than 55cm? Circle your answer. 5:3 3:5 1:3 3:1 1:1 (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. | | (i) | sunflower | r? | ght of the talles | st sunflower is | the height of the | short |
| number of sunflowers with heights greater than 55 cm? Circle your answer. 5:3 3:5 1:3 3:1 1:1 (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | number of sunflowers with heights greater than 55 cm? Circle your answer. 5:3 3:5 1:3 3:1 1:1 (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | | | <u>3</u> 10 | 3 7 | <u>3</u> 5 | <u>3</u> 8 | <u>3</u> 80 | |
| (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | (b) Dieter's friend, Glyn, also planted sunflower seeds. Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | | (ii) | number o | of sunflowers with | | | hts less than 550 | cm to |
| Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | Glyn's tallest sunflower grew to a height of 24 inches. Is this taller or shorter than Dieter's tallest sunflower? You must show all your working to support your answer. Taller than Dieter's tallest sunflower | | 5 | 5:3 | 3:5 | 1:3 | 3 : 1 | 1:1 | |
| | | (b) | Glyn Is thi | i's tallest su is taller or s | unflower grew to shorter than Die | a height of 24 i eter's tallest sunf | nches. lower? | | |
| | | (b) | Glyn Is thi | i's tallest suis taller or s must show Taller tha | unflower grew to shorter than Die all your working n Dieter's talles | o a height of 24 interies tallest sunf g to support you t sunflower | nches. lower? | | |
| | | (b) | Glyn Is thi | i's tallest suis taller or s must show Taller tha | unflower grew to shorter than Die all your working n Dieter's talles | o a height of 24 interies tallest sunf g to support you t sunflower | nches. lower? | | |
| | | (b) | Glyn Is thi | i's tallest suis taller or s must show Taller tha | unflower grew to shorter than Die all your working n Dieter's talles | o a height of 24 interies tallest sunf g to support you t sunflower | nches. lower? | | |
| | | (b) | Glyn Is thi | i's tallest suis taller or s must show Taller tha | unflower grew to shorter than Die all your working n Dieter's talles | o a height of 24 interies tallest sunf g to support you t sunflower | nches. lower? | | |



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| 3. | Aled | and G | Sareth went on holiday to France. | |
|----|------|-------|--|--------|
| | (a) | The | total cost of the holiday was £660. | |
| | | • | Aled's mother paid $\frac{1}{3}$ of the total cost. | |
| | | • | Aled and Gareth shared the remaining cost in the ratio 1:9. | |
| | | (i) | Calculate how much each person paid towards the cost of the holiday. | [4] |
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| | | ••••• | | •••••• |
| | | ••••• | Aled's mother paid £ | |
| | | | Aled paid £ | |
| | | | Gareth paid £ | |
| | | (ii) | Explain how you could use your answers to check that they are correct. | [1] |
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(b) Gareth's luggage weighed 21·13 kg. This was over the maximum of 20 kg allowed.

Gareth removed items from his luggage so that its mass was:

- as close to 20 kg as possible, **not greater** than 20 kg.

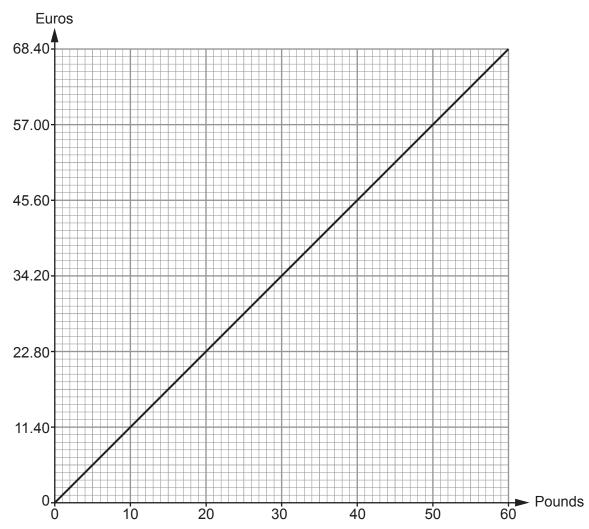
From the following list of items, which **two** items did Gareth remove? You must show all your working.

[3]

| Coat | Headphones | Jumper | Book | Hat |
|-------|------------|--------|-------|-------|
| 820 g | 300 g | 320 g | 340 g | 200 g |

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(c) Before going on holiday, Aled made a conversion graph to help him understand prices in euros.



Use Aled's conversion graph to answer the following questions.

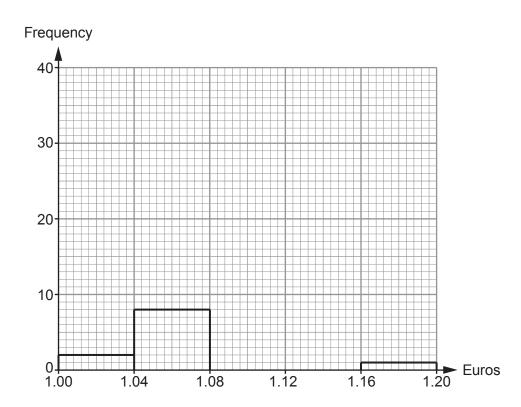
| (i) | A camera costs £90. How much is this in euros? | [2] |
|------|---|-----|
| | Comoro costo | |
| (ii) | Camera costseuros A meal costs £25. How much is this in euros? | [2] |
| | Meal costs euros | |



(d) Gareth looked at exchange rates for buying euros. He recorded the exchange rates for the previous 60 days, as shown below.

| £1 = b euros | Frequency |
|------------------------|-----------|
| 1.00 ≤ <i>b</i> < 1.04 | 2 |
| 1.04 ≤ <i>b</i> < 1.08 | 8 |
| 1.08 ≤ <i>b</i> < 1.12 | 16 |
| 1.12 ≤ <i>b</i> < 1.16 | 33 |
| 1.16 ≤ <i>b</i> < 1.20 | 1 |

Gareth started to draw a frequency diagram to show this information.



(i) Complete the frequency diagram.

[1]

(ii) Which is the modal group? Circle your answer.

[1]

60

1.08 ≤ *b* < 1.12

33

1.12 ≤ *b* < 1.16

16

09

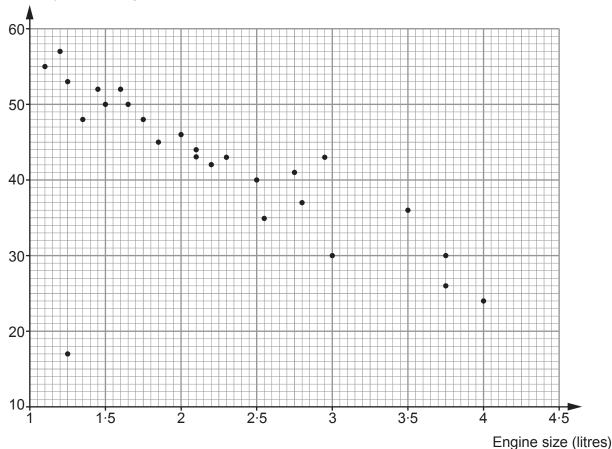
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(3310U30-1)

Turn over.

4. The distance a car will travel using 1 gallon of fuel is called its fuel economy. The fuel economy of a number of cars with different engine sizes is shown below.

Fuel economy (miles per gallon)



Use the scatter diagram to answer the following questions.

(a) State the fuel economy of the car with the largest engine size. [1]

Fuel economy miles per gallon

(b) State the engine size of the car with a fuel economy of 42 miles per gallon. [1]

Engine sizelitres

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| •·· | Maan fual acanomy is miles nor gallen | |
| | Mean fuel economy is miles per gallon | |
| (| (ii) Why is this not a suitable average for cars with engine sizes of less than | 1.5 litre |
| | | |
| | | |
| | | *********** |
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| (d) [| Oraw, by eye, a line of best fit on the scatter diagram. | |
| | | |
| | Oraw, by eye, a line of best fit on the scatter diagram. Siân says, | |
| | Siân says, | |
| | | |
| | Siân says, The scatter diagram is more reliable to estimate the fuel economy | |
| (e) S | Siân says, The scatter diagram is more reliable to estimate the fuel economy of cars with engine sizes less than 2.5 litres. | |
| (e) S | Siân says, The scatter diagram is more reliable to estimate the fuel economy | |
| (e) S | Siân says, The scatter diagram is more reliable to estimate the fuel economy of cars with engine sizes less than 2.5 litres. | |
| (e) S | The scatter diagram is more reliable to estimate the fuel economy of cars with engine sizes less than 2.5 litres. | |
| (e) S | The scatter diagram is more reliable to estimate the fuel economy of cars with engine sizes less than 2.5 litres. | |
| (e) S | The scatter diagram is more reliable to estimate the fuel economy of cars with engine sizes less than 2.5 litres. Oo you think Siân is correct? Yes No Don't Know | |



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- 5. Rupert Shoes sells shoes online.
 - (a) The designer has drawn a sketch of a new label to stick on the shoeboxes.

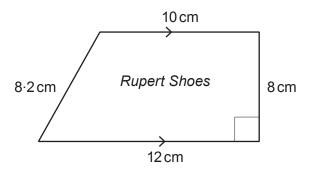


Diagram not drawn to scale

She takes the sketch to the printers. The table shows the costs for printing 100 labels.

| Area of label, to the nearest cm ² | Cost to print 100 labels |
|---|--------------------------|
| Up to 80 cm ² | £1.15 |
| 81 cm ² to 85 cm ² | £1.25 |
| 86 cm ² to 89 cm ² | £1.50 |
| 90 cm ² or more | £1.75 |

| [4] | How much will it cost to have 500 of the designer's label printed? You must show all your working. | | | | |
|-----|--|--|--|--|--|
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Examiner only

(b) Pairs of shoes are packed in shoeboxes.

The dimensions of the shoebox used are given on the diagram below.

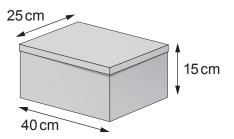


Diagram not drawn to scale

(i) What is the area of the smallest face of the shoebox? Circle your answer.

[1]

40 cm² 225 cm² 375 cm² 800 cm²

(ii) A customer orders 2 pairs of shoes.

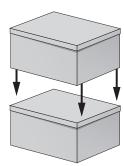
The package for sending the shoes to the customer is made by:

- · placing one box on top of the other, and
- taping the two boxes together.

This is shown in the diagram.

The cost for sending the package is calculated using the formula below. All dimensions are measured in cm.

How much does it cost Rupert Shoes to send the package?



1000 cm²

Cost in £ =
$$\frac{1}{5}$$
 × (S + F) × 0.02

S = value of the sum of the 3 dimensions of the package F = value of the area of one of the **largest** faces of the package

| | [5] | | |
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|-----|--|----|
| | Block 1 | |
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| | | |
| | Block 3 | |
| (a) | The builder is planning to plant a tree so that it is: the same distance from Block 1 as it is from Block 2, 80 metres from the top left hand corner of Block 3. | J |
| | Mark the position for the planting of the tree. | [3 |
| | | |
| (b) | What is the shortest possible distance between Block 2 and Block 3? | [' |



| \$ E 2 \$ | Sam's Garden Centre buys trees to sell. Sam bought 200 trees. Each tree cost Sam £25. 22% of the trees were not sold. Sam sold all the other trees for £40 each. How much profit did Sam make? You must show all your working. [5] |
|---|---|
| E 2 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | Each tree cost Sam £25. 22% of the trees were not sold. Sam sold all the other trees for £40 each. How much profit did Sam make? |
| ŀ | Sam sold all the other trees for £40 each. How much profit did Sam make? |
| | |
|) | You must show all your working. [5] |
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| (b) T | The trees are planted in identical pots. They each have a uniform cross-section in the shape of a regular hexagon. |
| 9 | Show that these pots will tessellate. [1] |



Examiner only

- 8. A helicopter pilot is planning a route from Milford Haven to Ruabon and then on to Swansea.
 - (a) To plan the flights, the pilot needs to find the bearings from a map.



| (i) | Find the bearing of Ruabon from Milford Haven. | [1] |
|-------|--|-----|
| (ii) | Find the bearing of Swansea from Ruabon. | [1] |
| ••••• | | |



(b) The plan for the flight is shown below.

| Journey | Average speed | Time |
|-------------------------|---------------|-------------------|
| Milford Haven to Ruabon | 90 mph | 1 hour 20 minutes |
| Ruabon to Swansea | 80 mph | 1 hour 15 minutes |

| (i) | Calculate the total distance of the flight. Give your answer in miles. You must show all your working. | [4] |
|------|--|-----------|
| | | |
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| | | |
| | Total distance is miles | |
| (ii) | On average, the helicopter uses 0.4 gallons of fuel per minute. | |
| | Remember: 1 gallon = 4·55 litres | |
| | Use this information to calculate how many litres of fuel the helicopter would expected to use for the flight planned in <i>(b)</i> (i). You must show all your working. | be [5] |
| | | |
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| | | |
| | Fuel =litres | |

9. You are given that:

1 gigalitre = $1000000 \,\mathrm{m}^3$

1 megalitre = 1 million litres

Lake Vyrnwy is a reservoir in mid Wales.

Lake Vyrnwy can release between 25 and 45 megalitres of water per day from the dam.

The lake also supplies water through underground pipes to another reservoir at a rate of 230 000 m³ per day.



How many litres are there in 25 megalitres? Circle your answer.

[1]

$$25 \times 10^{8}$$

 25×10^{-6}

 25×10^{7}

 2.5×10^{6}

 2.5×10^{7}

Which is the best estimate for the volume of water passing through the underground (ii) pipes per hour? Circle your answer.

[1]

| 8500 r | n^3 |
|--------|-------|
|--------|-------|

9600 m³

10 040 m³

10400 m³

11 000 m³



Lake Vyrnwy has a surface area of approximately $4\,540\,000\,\text{m}^2$.

Calculate an estimate of the average depth of the lake. Give your answer in metres.

Lake Vyrnwy contains 59.7 gigalitres of water.

| [3] | Examine only |
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| Estimate | Οţ | average | depth is | I | m |

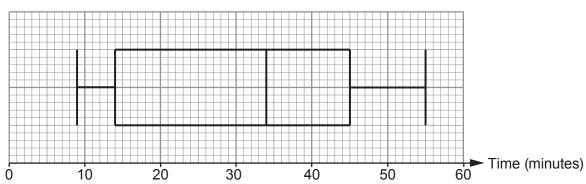


(b)

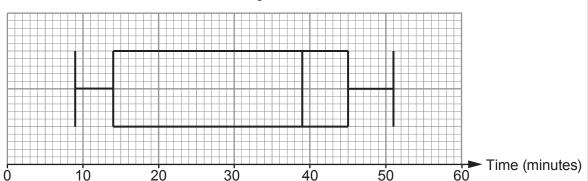
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10. (a) Maesystrad, Rhewlteg and Glanmawr are three colleges. Each college recorded the times Year 12 students took to travel to college. The results are displayed in the box-and-whisker plots below.

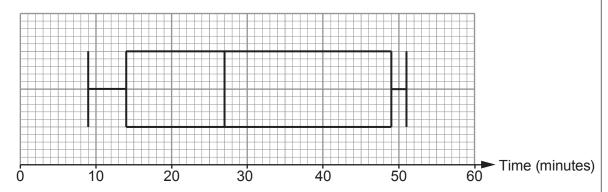
Maesystrad



Rhewlteg



Glanmawr



| (i) | Which of the three colleges has the greatest range of times? | |
|-----|--|-----|
| , | What is the range of times for this college? | [1] |

College _____ minutes



| College: Reason: (iii) Which college has the greatest difference between the median and the lequartile? What is this difference? College | | On average, in which college did Year 12 students have the longest travel times You must give a reason for your answer. | | | | |
|---|------|---|---|--|--|--|
| (iii) Which college has the greatest difference between the median and the lequartile? What is this difference? College | | College: | | | | |
| quartile? What is this difference? College Difference mint (iv) Which of the three colleges has the greatest number of Year 12 students? Give a reason for your answer. Maesystrad Rhewlteg Glanmawr Don't know Reason: The interquartile range of the times taken for these students to travel to college is 32 minutes. (i) How many of these students have travel times within this interquartile range? students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to the college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | | Reason: | | | | |
| (iv) Which of the three colleges has the greatest number of Year 12 students? Give a reason for your answer. Maesystrad Rhewlteg Glanmawr Don't know Reason: (b) At another college, Wynne College, there are 240 students in Year 12. The interquartile range of the times taken for these students to travel to college is 32 minutes. (i) How many of these students have travel times within this interquartile range? students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to to college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | (iii | quartile? | greatest difference between the median and the lo | | | |
| Give a reason for your answer. Maesystrad Rhewlteg Glanmawr Don't know Reason: (b) At another college, Wynne College, there are 240 students in Year 12. The interquartile range of the times taken for these students to travel to college is 32 minutes. (i) How many of these students have travel times within this interquartile range? students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to to college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | | College | Difference minu | | | |
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| (b) At another college, Wynne College, there are 240 students in Year 12. The interquartile range of the times taken for these students to travel to college is 32 minutes. (i) How many of these students have travel times within this interquartile range? students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to to college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | Ma | aesystrad Rhewlteg | Glanmawr Don't know | | | |
| The interquartile range of the times taken for these students to travel to college is 32 minutes. (i) How many of these students have travel times within this interquartile range? students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to to college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | | Reason: | | | | |
| students (ii) 75% of the Year 12 students at Wynne College take less than 55 minutes to to college. Complete the following statement. '25% of the Year 12 students at Wynne College take less than | Th | e interquartile range of the ti | | | | |
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| minutes to travel to college.' | |) 75% of the Year 12 stude to college. | ents at Wynne College take less than 55 minutes to tr | | | |
| | |) 75% of the Year 12 stude to college. Complete the following s | ents at Wynne College take less than 55 minutes to tratement. | | | |
| | |) 75% of the Year 12 stude to college. Complete the following s '25% of the Year 12 stu | students ents at Wynne College take less than 55 minutes to tra statement. udents at Wynne College take less than | | | |



11. The table below shows the approximate land area and population for 5 countries in 2014.

| Country | Approximate land area, km ² | Approximate population |
|----------------|--|------------------------|
| Argentina | 2800000 | 40 000 000 |
| Austria | 84000 | 8400000 |
| Canada | 10 000 000 | 34 000 000 |
| Pakistan | 800000 | 170 000 000 |
| United Kingdom | 240 000 | 62 000 000 |

| (a) | | of the 5 countries your answer. | had a population d | lensity of approxima | itely 100 people per km²? [1] |
|-------|--------|---|--------------------|----------------------|----------------------------------|
| Argen | tina | Austria | Canada | Pakistan | United Kingdom |
| (b) | | of these countries | had the greatest p | oopulation density? | [1] |
| Argen | tina | Austria | Canada | Pakistan | United Kingdom |
| (c) | popula | of these countrie tion density of Car ust show all your w | nada? | n density that is a | pproximately 4 times the |
| | | ust snow all your w | | | [2] |
| | | | | | |
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| Question number | Additional page, if required. Write the question number(s) in the left-hand margin. | Exam onl |
|--------------------|--|-------------|
| IIIIII | write the question number(s) in the left-hand margin. | - |
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