## GCSE MARKING SCHEME

## SUMMER 2022

GCSE
MATHEMATICS - COMPONENT 2
(HIGHER TIER) C300UB0-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

EDUQAS GCSE MATHEMATICS

## SUMMER 2022 MARK SCHEME



| 4.* (a) |  |  |
| :---: | :---: | :---: |
| $\frac{42}{60} \times 360$ or $42 \times 6$ or $360 \times 0.7$ oe | M2 | M1 for appropriate sight of $\frac{42}{60}$ or 0.7 oe or $42 \times 360(=15120)$ |
| $252\left({ }^{\circ}\right)$ | A1 | CAO |
| (b)(i) <br> A valid assumption e.g. <br> 'The wheel spins at a constant speed.' or 'The wheel is spinning at the same rate all the time' | E1 | Allow e.g. <br> 'Each turn takes the same amount of time' <br> 'The wheel is spinning at the same speed' 'We do not know precisely how many degrees it turns in a second' <br> 'The wheel turns every second' <br> 'The wheel never stops and starts' <br> 'The wheel is always spinning'. <br> Allow answers that state that the timing must not vary e.g. 'Each second must be accurate' <br> Do not allow, <br> 'The wheel turns $252^{\circ}$ each second'. |
| (b)(ii) <br> A valid impact based on their valid assumption e.g. <br> 'If it was spinning faster, it may have turned through more degrees' or 'If it was spinning more slowly, it may have turned through fewer degrees.' | E1 | If no valid assumption is made, then this mark cannot be awarded. Cannot award E0 E1. <br> Allow e.g. 'My answer would be different.' |
|  | (5) |  |
| $\begin{aligned} & \text { Q5. }{ }^{*}(\mathrm{a}) \\ & 5-11=5 x-2 x \quad \text { or } \quad 2 x-5 x=11-5 \\ & x=-2 \end{aligned}$ | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ | FT from $a x= \pm 6, a \neq 1$ or $\pm 3 x=b$ accept $\frac{ \pm 6}{a}$ or $\frac{b}{ \pm 3}$ but if on FT either simplifies to an integer the answer must be given as an integer. <br> ' $x=$ ' can be omitted but must not be wrong if there. <br> Correct answer implies first B1. |
| (b) $8 x-3 x-1=2$ or $8 x=2+3 x+1$ or better $5 x=2+1$ or better $x=\frac{3}{5}$ or equivalent fraction | B1 B1 B1 | Expands the brackets <br> Only FT from $8 x-3 x+1=2$ to obtain $5 x=2-1$ or better <br> FT answer of $\frac{1}{5}$ or equivalent fraction only |
| (c) Yes indicated and clear explanation e.g. <br> ' -1 should not be included.' <br> ' $x$ can only be $0,1,2$ or 3 ' <br> ' $1<-1+2 \leq 5$ is incorrect' <br> ' $1<1 \leq 5$ is incorrect' | E1 | Yes may be implied if a box is not ticked Allow Yes with ' $x$ can be $0,1,2$ or 3 ' |
| (d) <br> Empty circle at -2 with arrow right | B1 | If a line not an arrow, then line must extend to near the end of the number line; must be no indication of termination on the right. |
|  | (7) |  |


| $\begin{aligned} & 6^{*}(\mathrm{a}) \\ & 17 \text { (seconds) } \end{aligned}$ | B1 | Allow answers in the range 17 to 17.4 |
| :---: | :---: | :---: |
| (b) <br> 'Unlikely' and valid explanation e.g. <br> 'The line of best fit predicts $64^{\circ} \mathrm{C}$ at 70 seconds' or <br> "The temperature has stayed the same (but the line of best fit is increasing)' or 'The line of best fit predicts just over 50 seconds for $52^{\circ} \mathrm{C}$ '. <br> 'The temperature is 50 degrees at 50 seconds (so at 70 seconds it would be a lot more)' | E1 | Ignore additional comments if correct statement seen. <br> Allow 'unlikely' with explanations that imply the use of the line of best fit e.g. <br> 'The temperature should have raised a lot more and be way past 52' <br> 'The temperature is 51 degrees at 50 ' <br> Do not allow e.g. <br> 'The data is unreliable as it only goes to 50 seconds.' |
| (c) $y=\frac{7}{10} x+15 \text { oe }$ | B3 | Must be given as an equation. If B3 not awarded award one of the following: B2 for sight of $y=\frac{7}{10} x+c$ or gradient or ( $m=$ ) $\frac{7}{10}$ <br> B1 for sight of $y=m x+15$ or $c=15$ <br> For B 2 or $\mathrm{B} 1, m$ or $c$ in the equation could be algebraic or numeric |
| (d) <br> Valid explanation e.g. <br> 'The increase in temperature per 1 second' 'The rate of increase in temperature' 'How quickly the temperature increases with time' | E1 | Allow explanations that consider both the steepness of the line and the variables, e.g. 'How steep the line is so as time increases so does temperature.' <br> 'A change in temperature as the time goes up'. <br> Do not allow, e.g. <br> 'The steepness' <br> 'As time increases temperature increases' |
|  | (6) |  |



| 9. $27 \times 1.5 \mathrm{oe}$ | M1 | Allow $27 \times 1.3$ |
| :---: | :---: | :---: |
| 40.5 | A1 | CAO <br> May be implied in total distance (51) later. |
| $\frac{1.5+40.5+9}{0.75+1.5+1} \quad\left(=\frac{51}{3.25}\right)$ | m1 | Must be using km and hours FT 'their 40.5' Allow m1 but AO for $\frac{1.5+\text { their } 40.5+9}{3.15}$ |
| 15.6 (9..) or $15.7 \mathrm{~km} / \mathrm{h}$ (<16.1 km/h) | A1 | FT provided the answer is less than 16.1 |
| Alternative method 1 for final 2 marks |  |  |
| $\text { (winning time }=) \frac{1.5+40.5+9}{16.1} \text { oe }$ | m1 | FT 'their 40.5 ' including the correct use of 1.3 hours |
| 3.1 (6...) (hours) < 3.25 (hours) | A1 | A0 unless the 3.25 hours seen |
| Alternative method 2 for final 2 marks |  |  |
| (Possible distance travelled by winner =) |  |  |
| $16.1 \times 3.25$ AND |  |  |
| $($ Length of race $=$ ) $1.5+40.5+9$ | m1 | FT 'their 40.5' |
| $52(.325$ (km) > 51 (km) | A1 |  |
|  | (4) |  |
|  |  |  |
| Correct perpendicular bisector construction of SR with appropriate arcs | B2 | B1 for perpendicular bisector within tolerance $\left( \pm 2^{\circ}, \pm 2 \mathrm{~mm}\right)$ without arcs or with invalid arcs |
| Correct perpendicular to the path through $Y$ with appropriate arcs | B2 | B1 for perpendicular though $Y$ within tolerance $\left( \pm 2^{\circ}\right)$ without arcs or with invalid arcs |
| Correct angle | B1 | FT provided at least B1 B1 awarded tolerance ( $\pm 2^{\circ}$ ); if correct $34^{\circ}$, allow e.g. $034^{\circ}$ |
|  | (5) |  |
| 11. (a) Enlargement, centre $(4,5)$, sf $1 / 2$ | B2 | B1 for any 2 correct elements Allow from point $(4,5)$ |
| (b) <br> Triangle with vertices $(-4,-3),(-8,5),(-2,3)$ | B2 | Allow a good freehand; ignore labels <br> B1 for a triangle with 2 correct vertices or for all 3 correct vertices plotted but not joined <br> OR <br> for an enlargement with scale factor -1 , with correct orientation with incorrect placement e.g. use of centre $(3,0)$ leading to triangle with vertices $(4,-3),(-2,-1),(2,-9)$ <br> If no marks, award SC1 for a correct enlargement of PQR with scale factor -1 and centre $(0,3)$ : $(-3,2),(-6,3),(-4,-1)$ |
|  | (4) |  |


| $\begin{aligned} & \text { 12. (a) } \\ & 215 \end{aligned}$ | B1 |  |
| :---: | :---: | :---: |
| (b) $2 n^{2}+1$ oe | B2 | B1 for sight of $2 n^{2}$ |
|  | (3) |  |
| 13. <br> (Density of copper $=$ ) $\frac{2150.4}{240}$ <br> 8.96 or $9\left(\mathrm{~g} / \mathrm{cm}^{3}\right)$ <br> (mass of sphere $=$ ) $\frac{4}{3} \pi x^{3} \times 8.96$ <br> $37(.5 \ldots ..) x^{3}\left(<38 x^{3}\right)$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { m1 } \\ & \text { A1 } \end{aligned}$ | If a mixture of methods is employed, use the one that awards marks to the candidates advantage. <br> FT 'their 8.96' <br> Allow answers in the range $37\left(x^{3}\right)$ to $37.7\left(x^{3}\right)$ from correct working. |
| Alternative method 1: <br> (For equal volumes) $\begin{aligned} & x^{3}=240 \times \frac{3}{4} \div \pi \\ & =57.29 \ldots . \end{aligned}$ <br> EITHER (For equal mass multiplier of $x^{3}=$ ) $2150 \div 57.29$ <br> $=37.53 \ldots$ (and less than 38) | M1 <br> A1 <br> m1 <br> A1 | Allow for $240=\frac{4}{3} \times \pi \times x^{3}$ <br> Allow answers in the range 57.28 to 57.9 May be seen in later working |
| Alternative method for the last two marks OR (If multiplier of $x^{3}=38$, mass $=$ ) $38 \times 57.29 \ldots$... <br> $=2177(.2$......g.) AND this is greater than 2150.4 g | $\begin{aligned} & m 1 \\ & \text { A1 } \end{aligned}$ |  |
| Alternative method 2: <br> (Density of copper $=$ ) $\frac{2150.4}{240}$ <br> 8.96 or $9\left(\mathrm{~g} / \mathrm{cm}^{3}\right)$ <br> $\frac{4}{3} \pi \times k=38$ si <br> $k=9.07 \ldots$.... (and it is less than this so mass is less than $38 x^{3}$ ) | M1 <br> A1 <br> M1 <br> A1 |  |
|  | (4) |  |
| 14. $3125 x^{10} y^{-1} \text { or } \frac{3125 x^{10}}{y}$ | B3 | Mark final answer. Must be a single expression <br> B2 for any one of: <br> - any two elements of the product correct $\text { e.g. } 5^{5} x^{10} y^{-1} \text { or } \frac{3125 x^{-4}}{y}$ <br> - a correct answer seen then spoiled <br> B1 for one of: <br> - any one element of the product correct e.g. $25 x^{10} y$ <br> - sight of $5^{5} x^{10} y^{5}$ or $3125 x^{10} y^{5}$ in working (from correct expansion of the bracket) |
|  | (3) |  |

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
15.(a) \\
No seen or implied and \\
\(275 \times 3\) or \(900 \div 275\) \\
or \(900 \div 3\) and 275 seen \\
Sight of 825 or \(3.2(727 \ldots\)...) and No indicated
\end{tabular} \& M1

A1 \& | Allow use of 274.9 or 274.999 .. but not 274.9 or 274.99 |
| :--- |
| Allow $3 \times 275<900$ and No indicated | <br>

\hline | (b) |
| :--- |
| $367.5-152.5-87.5$ | \& M2 \& | M1 for one of: |
| :--- |
| - a calculation (min - max - max) with all values in the ranges $365<a<370,150<b<155,85<c<90$ $\text { e.g. } 367.5-152.5-86.5 \text { or } 369-152.5-87.5$ |
| - a calculation with two correct values and the third in the ranges $\begin{aligned} & 365 \leq a<375,145<b \leq 155,80<c \leq 90 \\ & \text { e.g. } 367.5-152.5-82.5 \text { or } 365-152.5-87.5 \end{aligned}$ |
| Allow M1 for 365-155-90 or 365-245 (= 120) |
| If no marks award SC1 for sight of 152.5, 87.5 and 367.5 | <br>

\hline 127.5 (grams) \& A1 \& CAO <br>
\hline \& (5) \& <br>
\hline
\end{tabular}

| 16. (a)(i) |
| :---: | :---: | :---: |
| Mark $f$ <br> cf  <br> $0<p \leq 20$ 0 <br> 0  <br> $20<p \leq 40$ 3 <br> 3  <br> $40<p \leq 60$ 20 <br> 23  <br> $60<p \leq 80$ 15 <br> 38  <br> $80<p \leq 100$ 7 <br> 45  |$.$

(a)(ii)

Valid explanation e.g.
E1 Allow valid explanations based on 22.5th term.
'23 terms include all marks as far as 60'
Allow e.g.
'23 people less than or equal to 60 and 22 people above 60

Must say more than '60 is in the middle group.'
FT 'their 45 ' providing from one error in arithmetic only
(b)(i)

Correct box plot
Left whisker 23, LQ 49, median 60, UQ 75 and right whisker 99

(b)(ii)

Valid comment comparing medians e.g.
'On average, Group A did better than Group B as the median was 60 whereas Group A's median was 58 ' or 'The medians are similar so there is not much difference between the groups.'

E1 Must be a comparison not simply a comment about one group
Allow e.g. 'Group A had a higher median (so did better on average)'.
'The average of group A is two marks higher' 'Group A had a higher average of 60' as clearly using the median as the average.

Do not allow e.g.
'Group A had a median of 60 and Group B had a median of 58.' (no comparison)
'The medians are similar' without further explanation.
'On average Group A were better', (no reference to median or comparison of values).

E1 Must be a comparison not simply a comment about one group
Allow e.g.
'Group B's marks were more consistent as the IQR is smaller'
Do not allow e.g. 'Group A had a range of 76 and Group B had a range of 43.' (no comparison)
Do not allow if values contradict the statement e.g. 'Group B has lower range, only 20 but A's range is 26 ' need IQR not range here.
(7)
17.

Lines $x=-2$ AND $y=5$ drawn correctly

Line $y=3-2 x$ drawn correctly
Line $y=x+2$ drawn correctly
Region indicated with correct marking of boundaries


18. (a)

$$
\frac{33}{70} \text { oe ISW }
$$

$$
\begin{aligned}
& (\mathrm{b}) \\
& \frac{31}{64}
\end{aligned}
$$




19(a)

$$
\text { (gradient }=\text { ) }-4
$$

$-1=-4(1)+\mathrm{c}$ or $4(1)=c-(-1)$ oe
$y=-4 x+3$ or $y=3-4 x$
$y=-4 x+5$ is B0 MO A0 (the original)
$y=-4 x-3$ probably from using $(-1,1)$ check
B1 M0 A0
(b)
$y=5 x+7$ oe

B1
Allow solid or dotted lines for the first 3 marks If more than one horizontal or vertical line drawn the correct line must be indicated. e.g. B0 if $x=-2, y=5$ and $x=2$ drawn unlabelled

B1
B1
B1
$y=3-2 x$ must be shown as dotted or indicated that it is not included, and the other lines must be solid and not dotted.

FT 'their 4 lines' provided at least B2 previously awarded, solid lines used except for 'their $y=3-2 x$ '.
(4)

B1 Allow B1 for $0.47(142 .$.$) or 47(.142 .) \$.

B2 Allow B2 for $0.484(375)$ or $48.4(375) \%$
B1 for sight of $\frac{a}{64}$ with a<64
or $\frac{31}{b}$ with $31<\mathrm{b} \leq 70$.
ISW for incorrectly simplifying their fraction
(3)

B1 May be seen as:
$y=-4 x+c$ or $4 x=c-y$ where $c$ may be numeric
but $c \neq 5$
M1 FT 'their -4'
A1 CAO
If gradient of 4 used, award M1 and SC1 for an answer of $y=4 x-5$ if appropriate working seen

B2
B1 for gradient $=5$, may be seen in an equation e.g. $y=5 x+c$
(5)

| 20. (a) |  |  |
| :---: | :---: | :---: |
| $R \propto P\left(1-\frac{P}{100}\right) \text { or } R=k P\left(1-\frac{P}{100}\right)$ | M1 | Allow for $R \propto k P\left(1-\frac{P}{100}\right)$ |
| $0.02=50 k\left(1-\frac{50}{100}\right) \mathrm{oe}$ | M1 | Award of this M1 implies the previous M1 |
| $R=0.0008 P\left(1-\frac{P}{100}\right) \text { or }$ | A1 | $k=0.0008$ or $\frac{1}{1250}$ only |
| $R=\frac{P}{1250}\left(1-\frac{P}{100}\right) \text { oe }$ |  | Do not allow e.g. $R \propto 0.0008 P\left(1-\frac{P}{100}\right)$ <br> Mark final answer but allow the mark for sight of the correct equation in (b) |
| (b) $(0.0008 \times) P\left(1-\frac{P}{100}\right)=0$ or better | M1 | Must see an equation used here FT 'their equation' of the form $R=k P\left(1-\frac{P}{100}\right)$ but allow $P\left(1-\frac{P}{100}\right)=0$ |
| $P=100$ | A1 | Ignore $P=0$ if $P=100$ given. |
|  | (5) |  |
| $\begin{aligned} & 21 .(a) \\ & 40320 \end{aligned}$ | B2 | B1 for $8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2(\times 1)$ or 8 ! |
| (b) |  |  |
| $720 \text { or } \frac{1}{8} \times \frac{1}{7}$ | B2 | B1 for $(1 \times 1 \times) 6 \times 5 \times 4 \times 3 \times 2(\times 1)$ or 6 ! B1 for sight of $\frac{1}{8}$ and $\frac{1}{7}$ oe only |
| $\frac{720}{10202} \text { or } \frac{1}{56} \text { oe }$ | B1 | ISW |
|  |  | FT ‘ $\frac{\text { their derived } 720}{\text { their derived } 40320}$ ' providing at least B1 previously awarded in both (a) and (b). |
|  | (5) |  |
| $\begin{aligned} & \text { 22.(a) } \\ & 0.5^{3}+0.5-1(=-0.375)<0 \quad \text { AND } \\ & 0.75^{3}+0.75-1(=0.171875)>0 \\ & \text { OR } \\ & 1^{3}+1-1(=1)>0 \quad \text { AND } \\ & 0.75^{3}+0.75-1(=0.171875)>0 \end{aligned}$ | B2 | Allow rounded or truncated values, but must show or indicate a sign change convincingly <br> B1 for any one of: $\begin{aligned} & 0.5^{3}+0.5-1<0 \\ & 0.75^{3}+0.75-1>0 \\ & 1^{3}+1-1>0 \end{aligned}$ |
| $\begin{aligned} & \text { (b) } \\ & 0.625 \end{aligned}$ | B1 | 0.625 must be written in the answer space or the interval 0.625 to 0.75 clearly implied |
| (c) <br> Uses 0.6875 leading to interval $(0.625,0.6875)$ | M1 |  |
| Uses 0.65625 leading to interval ( $0.65625,0.6875$ ) and correct conclusion | A1 | Allow the A1 if they continue with more intervals or fail to conclude with $x=0.7$ to 1d.p. |
|  | (5) |  |


| $\begin{aligned} & \text { 23. (a) } \\ & \frac{9}{4-x} \end{aligned}$ | B1 | $\text { Allow } \frac{7}{x}+5$ |
| :---: | :---: | :---: |
| (b) $\frac{9}{4-x}=\frac{7}{x}+5 \mathrm{oe}$ | M1 | FT 'their $\frac{9}{4-x}$ ' provided of the form $\frac{a}{b x+c}$ <br> Equates correct or correct FT expressions |
| $9 x=7(4-x)+5 x(4-x)$ oe | m1 | Clears fractions e.g. $9 x=(7+5 x)(4-x)$; may be in stages |
| $9 x=28-7 x+20 x-5 x^{2}$ oe | m1 | Multiplies out |
| $9 x=28+13 x-5 x^{2}$ oe | m1 | Collects terms on RHS oe |
| Correct completion to given answer $5 x^{2}-4 x-28=0$ | A1 | Not from wrong working |
| $\begin{aligned} & \text { (c) } \\ & (5 x-14)(x+2) \end{aligned}$ | M2 | M1 for (5x ... 14 )(x ... 2) <br> Must be seen |
| $x=2.8($ or $x=-2)$ | A1 | CAO <br> Allow if working solution seen in (b) and not contradicted in (c). <br> Using trial and improvement <br> Award B3 for a method leading to both solutions, namely $x=-2$ AND $x=2 \cdot 8$, otherwise $B 0$. |
| $\left(\frac{7}{2.8}=\right)(£) 2.5(0)$ | B1 | FT 'their derived positive value of $x$ providing two solutions with one positive and one negative si <br> Allow this mark if the quadratic has been solved on the calculator (MO A0 previously awarded). |
| Alternative method: |  |  |
| $x=\frac{-(-4) \pm \sqrt{(-4)^{2}-4 \times 5 \times-28}}{2 \times 5} \text { oe }$ | M1 | Must be seen; allow one slip in substitution for M1 m0 AO; formula must not be clearly incorrect. <br> If the $-(-4)$ not clearly included in the fraction then MO unless corrected later. <br> Award M1 mo AO for missing brackets on the $-4^{2}$ unless corrected but allow use of $4{ }^{2}$. <br> Allow attempt to complete the square with at most one slip |
| $\begin{aligned} & x=\frac{4+\sqrt{576}}{10} \text { (or } x=\frac{4-\sqrt{576}}{10} \text { ) oe } \\ & x=2.8(\text { or } x=-2) \end{aligned}$ | m1 A1 | CAO <br> Allow is working solution seen in (b) and not contradicted in (c) |
| $\left(\frac{7}{2.8}=\right)(£) 2.5(0)$ | B1 | FT 'their derived positive value of $x$ ', providing two solutions with one positive and one negative si <br> Allow this mark if the quadratic has been solved on the calculator (MO AO previously awarded) |
|  | (10) |  |


| 24. $\sin (\ldots)=0.7 \frac{45.0 \times 2}{12.5 \times 9.4}$ <br> oe | M2 | Degree symbol may be omitted throughout <br> M1 for $\frac{1}{2} \times 12.5 \times 9.4 \times \sin A B C=45.0$ oe |
| :---: | :---: | :---: |
| $A \widehat{B} C=49.9(922 \ldots)^{\circ}\left(=50^{\circ}\right)$ | A1 | If M0 awarded, then: $\begin{aligned} & \text { SC2 for } \frac{1}{2} \times 12.5 \times 9.4 \times \sin 50=45(.005 \ldots) \\ & \text { or SC1 for } \frac{1}{2} \times 12.5 \times 9.4 \times \sin 50 \end{aligned}$ |
| Alternative method for the first 3 marks |  |  |
| (Perp height from C to $A B=$ ) $45 \times 2 \div 12.5 \text { oe }$ | M1 | Allow for appropriate sight of 7.2 (cm) |
| $\sin A \hat{B} C=\frac{7.2}{9.4}$ | M1 |  |
| $A \widehat{B} C=49.9(922 \ldots)^{\circ}\left(=50^{\circ}\right)$ | A1 |  |
| $A C=\sqrt{12.5^{2}+9.4^{2}-2(12.5)(9.4) \cos 50}$ | M2 | Accept answers in range $\sqrt{93.2}$ to $\sqrt{93.6}$ |
|  |  | M1 for $\mathrm{AC}^{2}=12.5^{2}+9.4^{2}-2(12.5)(9.4) \cos 50$ implied by 93.2 to 95.6 |
| $\mathrm{AC}=9.67$ to $9.7(\mathrm{~cm}) \mathrm{si}$ | A1 | Allow 10 cm from correct working Allow A1 for $\sqrt{93.2}$ to $\sqrt{93.6}$ |
| $\sin \mathrm{A} \widehat{\mathrm{D}} \mathrm{C}=\frac{9.67 \ldots \times \sin 85}{10.2}(=0.9446 \ldots) \mathrm{oe}$ | M2 | FT 'their 9.67...' |
|  |  | M1 for $\frac{9.67 \ldots}{\sin A D C}=\frac{10.2}{\sin 85}$ oe |
| Accept answers in range $70.8{ }^{\circ}$ to $71.33^{\circ}$ | A1 | CAO |
|  | (9) |  |

